

OREGON STATE UNIVERSITY

# REGISTRATION HANDBOOK

2016 - 2017



**Oregon State**  
UNIVERSITY



# YOU CAN DO IT ALL THIS SUMMER



## SUMMER IN CORVALLIS. IT'S A BEAUTIFUL THING.

There's no other time of year at Oregon State when you can pull off such a productive balancing act – taking classes in order to graduate on schedule, completing major course work and still having time to work or travel. Because OSU's summer term is split into multiple course lengths (called sessions) that last from one week to 11 weeks, you really can do it all this summer.

Plan ahead today and discover the benefits of taking summer courses.

[summer.oregonstate.edu](http://summer.oregonstate.edu)

**Oregon State**  
UNIVERSITY

# *Registration Handbook 2016–2017*

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## Welcome to the OSU Registration Handbook!

Keep this book and refer to it for the entire year.  
It will help you register for classes at OSU.



### Step 1—Meet with your advisor

- **Corvallis students:** Find your Head Advisor on page 20 to work out your schedule and get your Registration PIN.
- **Ecampus students:** Instructions for scheduling your first advising appointment will be provided in the online orientation.
- Find out if you are eligible to register on page 11.
- Read the other useful information in this booklet to help you through the process.



### Step 2—Choose your classes from the Online Schedule of Classes

Use a computer connected to the Internet to view the Schedule of Classes electronically.

- Go to **<http://catalog.oregonstate.edu>**.
- Select **Search Class Listings**, and narrow your results by selecting campus and term. These class listings are accurate as of the time you view them.

To view one subject at a time:

- Click **Search all Schedule of Classes** and pick the choices you want to view and print.

OR

To print schedules for up to 4 subjects:

- Click **Print Schedule of Classes–My SOC** to see and pick the subjects you want to view and print.



### Step 3—Register on the Web via MyOSU

- Use a computer and go to **MyOSU**, **<https://myosu.oregonstate.edu/>**
- Enter your **ONID** username and password and click **Login**.
- Click the **Student tab**. Under **Registration Tools**, select the tools you need to register.

This publication will be made available in an accessible format upon request.  
Please call the Office of the Registrar, 541-737-4331.



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**Note:** OSU is on a term (quarter credit) system. When transferring in course work from semester system institutions, multiply the number of credits by 1.5 to see how many quarter credits will be transferred (3 semester hours x 1.5 = 4.5 quarter credit hours). If you are planning to transfer OSU credits out to a semester system institution, multiply the number of quarter credits by .67 to find out how many credits will transfer (4 quarter credit hours x .67 = 2.68 semester hours).



# Fall 2016 Calendar



Priority registration: Phase 1	Sunday, May 15 to Wednesday, June 1, 2016.
Priority registration: Phase 2 with wait listing	Starts 8 pm, Thursday, June 2; ends Monday, Oct. 3, 2016
<b>START:</b> Summer advising and registration program for new Corvallis campus undergraduates. Requires paid \$200.00 advance tuition deposit.  <b>Ecampus students</b> do not attend START.	<b>Off-Campus Programs:</b> Calif., June 11–12; Hawaii, June 18 <b>On-Campus First-Year Student Programs:</b> June 23–24, June 27–28, July 7–8, July 10–11, July 14–15, July 18–19, July 21–22, July 25–26, Aug. 22–23, Sept. 19 <b>On-Campus Transfer Student Programs:</b> June 29, July 13, July 29, August 24, Sept. 19 <b>International Students:</b> Please see <a href="http://oregonstate.edu/admissions/international/after-youre-admitted/start">http://oregonstate.edu/admissions/international/after-youre-admitted/start</a>
<b>OSU Welcome Week:</b> Begins with university housing move-in and goes the full week, to include the first days of classes.	<b>Welcome Week events:</b> September 18–25, 2016
<b>Classes begin Wednesday, September 21</b>	<b>Note:</b> OSU observes Veterans Day on Friday, Nov. 11, 2016. The fall term schedule for the 2016–2017 academic year has been adjusted to accommodate this decision.
Verification of enrollment begins.	September 21, 2016
Last day to drop a course by Web and receive 100% refund. [End of first full week]	Sunday, October 2, 2016 at 11:55 p.m.
Last day to add a class by Web without departmental permission. [End of first full week]	Friday, September 30, 2016, 5:00 p.m. Sunday, October 2, 2016, at 11:55 p.m.
Audit registration period. [Second full week] (Requires instructor approval; tuition and fees assessed.)	Monday–Friday, October 3–7, 2016 (Not by Web, must come into office.)
Withdraw from a course with 50% refund. (W grade entered on transcript.)	Monday, October 3–Sunday, October 16, 2016, at 11:55 p.m.
Tuition bills emailed to ONID accounts.	October 5, payment due November 1, 2016
Last day to add a class by Web with departmental permission. [End of second full week]	Sunday, October 9, 2016, at 11:55 p.m.
**\$50 late registration fee assessed. [First two full weeks]	Wednesday, September 21–Sunday, October 9, 2016.
<b>Deadline to Apply Online for Graduation (Fall Term).</b>	<b>Friday, October 7, 2016</b>
Late class add through petition begins. **\$100 late registration fee assessed with approved late add petitions. [Start of third full week]	Monday, October 10, 2016
Last day to change to or from S/U grading. (Requires approval of academic advisor/dean, see AR 18.) [End of seventh full week]	Thursday, November 10, 2016, at 5 p.m.
*Last day to withdraw from a course by Web, W grade entered on transcript.	Thursday, November 10, 2016, at 11:55 p.m.
Veterans Day observed: No classes	Friday, November 11, 2016
Thanksgiving Holiday observed: No classes	Thursday–Friday November 24–25, 2016
Dead week: No finals or midterms except labs, see AR 16.	Monday–Friday, November 28–December 2, 2016
*Last day for total withdrawal from the term, W grade for each registered course. [Prior to beginning of finals week.]	Friday, December 2, 2016, at 5 p.m.
Finals week.	Monday–Friday, December 5–9, 2016
End of term.	Friday, December 9, 2016
Final grades due to Office of the Registrar.	Monday, December 12, 2016, <b>at 5 p.m.</b>
<b>MyDegrees not refreshing</b> nightly during grading.	Monday–Tuesday, December 12–13, 2016
Grades available on Web.	Wednesday, December 14, 2016
<b>MyDegrees not refreshing</b> nightly first two days of winter.	Monday–Tuesday, January 9–10, 2017

These calendar listings are only a summary. Students are advised to carefully read other sections of the *Registration Information Handbook* for details concerning registration procedures and deadlines. This calendar is subject to change. Please see the online academic calendars for the most current dates: <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=148>. \*See the Tuition and Fee Reduction and Refund Schedule in the Fees and Fee Payment section. \*\*The late registration fee is only assessed for initial registrations that occur after the term begins. The late registration fee is not assessed for additional add/drop changes that occur during the first two weeks of the term.

# Winter 2017 Calendar

Priority registration: Phase 1	Sunday, Nov. 13 to Wednesday, November 30, 2016
Priority registration: Phase 2 with wait listing	Starts 8 p.m. on Thursday, December 1, 2016; ends Monday, January 16, 2017
Tuition bills emailed to ONID accounts.	January 5, payment due February 1, 2017
<b>Classes begin.</b>	<b>Monday, January 9, 2017</b>
Verification of enrollment begins.	January 9, 2017
Last day to drop a course by Web and receive 100% refund. <i>[End of first full week]</i>	Sunday, January 15, 2017, 11:55 p.m.
Last day to add a class by Web without departmental permission. <i>[End of first full week]</i>	Sunday, January 15, 2017, at 11:55 p.m.
Audit registration period. <i>[Second full week]</i> (Requires instructor approval; tuition & fees assessed.)	Monday–Friday, January 16–20, 2017
Withdraw from a course with 50% refund. <i>[W grade entered on transcript]</i>	Monday, January 16–Sunday, January 29, 2017
Last day to add a class by Web with departmental permission. <i>[End of second full week]</i>	Sunday, January 22, 2017, at 11:55 p.m.
<b>**\$50 late registration fee assessed. <i>[First two full weeks]</i></b>	Monday, January 9–Sunday, January 22, 2017
Late class add through petition begins. <b>**\$100 late registration fee assessed with approved late add petitions. <i>[Start of third full week]</i></b>	Monday, January 23, 2017
<b>Deadline to Apply Online for Graduation (Winter Term)</b>	<b>January 20, 2017</b>
Martin Luther King, Jr. Day observed: No classes	Monday, January 16, 2017
Last day to change to or from S/U Grading. (Requires approval of academic advisor/dean, see Academic Regulation 18.) <i>[End of seventh full week]</i>	Friday, February 24, 2017, at 5 p.m.
*Last day to withdraw from a course by Web, W grade entered on transcript.	Friday, February 24, 2017, at 11:55 p.m.
Dead week: No finals or midterms except labs, see AR 16.	Monday–Friday, March 13–17, 2017
*Last day for total withdrawal from the term, W grade for each registered course. <i>[Prior to beginning of finals week.]</i>	Friday, March 17, 2017
Finals week	Monday–Friday, March 20–24, 2017
End of winter term	Friday, March 24, 2017
Final grades due to Office of the Registrar.	Monday, March 27, 2017, <b>at 5 p.m.</b>
<b>MyDegrees not refreshing.</b> Due to high volume of activity, MyDegrees data are not refreshed nightly during grading.	Monday–Tuesday, March 27–28, 2017
Grades available on Web.	Wednesday, March 29, 2017
Spring Break	March 27–31, 2017
<b>MyDegrees not refreshing.</b> Due to high volume of activity, MyDegrees data is not refreshed nightly first two days of the term.	Monday–Tuesday, April 3–4, 2017
These calendar listings are only a summary. Students are advised to carefully read other sections of the Registration Information Handbook for details concerning registration procedures and deadlines. This calendar is subject to change. Please see the online academic calendars for the most current dates: <a href="http://catalog.oregonstate.edu/ChapterDetail.aspx?key=148">http://catalog.oregonstate.edu/ChapterDetail.aspx?key=148</a> .	
*See the Tuition and Fee Reduction and Refund Schedule in the Fees and Fee Payment section.	
**The late registration fee is only assessed for initial registrations that occur after the term begins. The late registration fee is not assessed for additional add/drop changes that occur during the first two weeks of the term.	



# Spring 2017 Calendar



Priority registration: Phase 1	Sunday, February 26 to Wednesday, March 15, 2017
Priority registration: Phase 2 with wait listing	Starts 8 p.m. on Thursday, March 16, ends Monday, April 10, 2017
<b>Classes begin</b>	<b>Monday, April 3, 2017</b>
Verification of enrollment begins.	April 3, 2017
Tuition bills emailed to ONID accounts.	April 5, payment due May 1, 2017
Last day to drop a course by Web and receive 100% refund. [End of first full week]	Sunday, April 9, 2017, at 11:55 p.m.
Last day to add a class by Web without departmental permission. (End of first full week)	Sunday, April 9, 2017, at 11:55 p.m.
Audit registration period. [Second full week] (Requires instructor approval; tuition and fees assessed.)	Monday–Friday, April 10–14, 2017 (Not by Web, must come into office.)
Withdraw from a course with 50% refund. (W grade entered on transcript.)	Monday, April 10–Sunday, April 23, 2017
Last day to add a class by Web with departmental permission. (End of second full week)	Sunday, April 16, 2017, at 11:55 p.m.
**\$50 late registration fee assessed. [First two full weeks]	Monday, April 3–Sunday, April 16, 2017
<b>Deadline to Apply Online for Graduation (Spring Term)</b>	<b>Friday, April 14, 2017</b>
Late class add through petition begins. **\$100 late registration fee assessed with approved late add petitions. [Start of third week]	Monday, April 17, 2017
Last day to change to or from S/U grading. (Requires approval of academic advisor/dean, see Academic Regulation 18) [End of seventh full week]	Friday, May 19, 2017, at 5 p.m.
*Last day to withdraw from a course by Web, W grade entered on transcript. (Students who want to withdraw from a course but who have a hold on their record should contact or go to the Office of the Registrar for assistance.)	Friday, May 19, 2017, at 11:55 p.m.
Memorial Day Holiday observed: No classes	Monday, May 29, 2017
Dead week: No finals or midterms except labs, see AR 16.	Monday–Friday, June 5–9, 2017
*Last day for total withdrawal from the term, W grade for each registered course. [Prior to beginning of finals week.]	Friday, June 9, 2017
Finals week	Monday–Friday, June 12–16, 2017
End of term	Friday, June 16, 2017
<b>Commencement</b>	<b>Saturday, June 17, 2017</b>
Final grades due to Office of the Registrar.	Monday, June 19, 2017, at 5 p.m.
<b>MyDegrees not refreshing.</b> Due to high volume of activity, MyDegrees data are not refreshed nightly during grading.	Monday–Tuesday, June 19–20, 2017
Grades available on Web.	Wednesday, June 21, 2017
<b>MyDegrees not refreshing.</b> Due to high volume of activity, MyDegrees data is not refreshed nightly first two days of the term.	Monday–Tuesday, June 26–27, 2017
These calendar listings are only a summary. Students are advised to carefully read other sections of the <i>Registration Information Handbook</i> for details concerning registration procedures and deadlines. This calendar is subject to change. Please see the online academic calendars for the most current dates: <a href="http://catalog.oregonstate.edu/ChapterDetail.aspx?key=148">http://catalog.oregonstate.edu/ChapterDetail.aspx?key=148</a> .	
*See the Tuition and Fee Reduction and Refund Schedule in the Fees and Fee Payment section.	
**The late registration fee is only assessed for initial registrations that occur after the term begins. The late registration fee is not assessed for additional add/drop changes that occur during the first two weeks of the term.	

# Summer 2017 Calendar



Summer Session Planning Guide available	March 15
Web registration begins	April 16
Verification of enrollment begins	June 26
(Session 6) Inter-session/Zero-week	June 19–June 23
(Session 1) 11-week session	June 26–September 8
(Session 2) First 4-week session	June 26–July 21
(Session 3) 8-week session	June 26–August 18
<b>Deadline to Apply for Graduation Degree Audit (Summer Term)</b>	July 7
Holiday: Independence Day	July 4 (Tuesday; no classes)
(Session 4) Second 4-week session	July 24–August 18
(Session 5) 3-week session	August 21–September 8
Holiday: Labor Day	September 4 (Monday; no classes)

This calendar is subject to change. Please check the Summer Session website at <http://summer.oregonstate.edu>.





# Student Records–Right to Privacy

## Notice to Students Regarding Privacy of Records

The Family Educational Rights and Privacy Act (FERPA) of 1974 (Public Law 93-380), as amended, Oregon Revised Statutes 351.065, and Oregon Administrative Rule 580-013-0005 of the State Board of Higher Education afford students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education record that the student believes are inaccurate or misleading. Students should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of the personally identifiable information contained in the student's educational record, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including health staff and members of the Law Enforcement Unit); a person or company with whom the university has contracted; a person or company acting as consultant or volunteer for the university; a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Oregon State University to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:  
 Family Policy Compliance Office  
 U.S. Department of Education  
 400 Maryland Avenue, SW  
 Washington, DC 20202-5920  
 1-800-USA-LEARN (1-800-872-5327)  
 Website: <http://www2.ed.gov/policy/gen/guid/fpco/index.html>

### Revised directory information effective May 2014:

Oregon State University will provide the following "directory" information to all inquiries without students' written consent:

- student's name
- current mailing address and telephone number
- current OSU ONID email address
- campus office address

- class standing (e.g., freshman, sophomore, etc.)
- student level (undergraduate, graduate, etc.)
- college
- major field of study
- honors
- full-time or part-time enrollment status
- status as a graduate teaching assistant or graduate research assistant and hours of service.
- participation in officially recognized activities and sports
- dates of attendance
- anticipated graduation date
- degrees and awards received
- date(s) of degree(s)
- most recent previous educational institution attended by student

A student may request in writing that all of the above directory information be kept confidential. This option may be exercised by filing a written, dated, and signed request at the Office of the Registrar at any time. The restriction remains in effect until revoked by the student even if the student leaves the university or graduates.

The procedures for exercising the above rights are explained in Oregon Administrative Rules 576-020-0005 through 576-020-0065.

## Release of Student Information to Military Recruiters (Solomon Amendment)

Oregon State University provides information about students that is requested by military recruiters under requirements of the Solomon Amendment (As of Oct. 23, 1998 [63 Fed. Reg. 56819] and the Interim Rule published Jan. 13, 2000 [65 Fed. Reg. 2056] by Department of Defense). Under this federal law military recruiters may request the following information: Name, current mailing address (as provided by the student) including email address, current telephone number (as provided by the student), age, class level (e.g., freshman, sophomore, etc.), and academic major. The information may be requested for the immediately previous term, current term, or future term for all students age 17 and older who are or were registered at OSU for at least 1 credit in the requested term. Recruiters may request this information each term. Recruiters may not obtain any information that is not in the above list of student recruiting information. For example, they may not request any of the following: Social Security Number or ID Number, place of birth, race/ethnicity/nationality, grades and GPA, grades of low-performing students, religious affiliation, names of students with loans in default, veteran status, or names of students no longer enrolled at OSU. Institutions that do not comply with the Solomon Amendment risk losing federal funding from the departments of Defense, Education, Health and Human Services, Labor, and Transportation. Institutions do not risk losing student-aid funding such as Perkins Loans, Federal SEOG or Work-Study funds.

## Use of Social Security Number (SSN)

You are requested to provide voluntarily your Social Security Number to assist OSU (and organizations conducting studies for or on behalf of OSU) in developing, validating, or administering predictive tests and assessments; administering student aid programs; improving instructions; internal identification of students and alumni; collection of student debts; or comparing student educational experiences with subsequent workforce experiences. When conducting studies, OSU will disclose your Social Security Number only in a manner that does not permit personal identification of you by individuals other than representatives of OSU (or the organization conducting the study for OSU) and only if the information is destroyed when no longer needed for

# Student Records–Right to Privacy

the purposes for which the study was conducted. By providing your Social Security Number, you are consenting to the use identified above. This request is made pursuant to ORS 352.004, ORS 352.107, and ORS 352.146. Provision of your Social Security Number and consent to its use is not required and if you choose not to do so you will not be denied any right, benefit, or privilege provided by law. You may revoke your consent for the use of your Social Security Number at any time by contacting: Office of the Registrar, Oregon State University, Corvallis, OR 97331-2130; 541-737-4331.

All access and use at Oregon State University of the Social Security Number is prohibited except for meeting federal or state requirements, compliance and reporting.

## Students Rights to Privacy of Records Tutorial (FERPA)

A brief online tutorial that explains students' rights may be viewed at <http://oregonstate.edu/registrar/ferpa-training-module>.

## OSU Directory

The OSU Campus Directory is a directory of staff and student names, addresses and telephone numbers. This information is extracted at the end of the second week of fall term, and is published annually and posted on the OSU website. To find students, faculty and staff, use the Search box for Find people and pages or go to <http://directory.oregonstate.edu/>.

Students who do not want information to be included in either the printed or electronic version should indicate that in their Directory Profile on the Web before the end of the second week of fall term. Just login to **MyOSU** at <https://myosu.oregonstate.edu> and under Update Personal Profile select OSU Directory Preferences, then follow the instructions on that page.

## Update Your Current Mailing Address

This is the **only** address the university will use if it needs to send you information. The university no longer maintains separate local and home student addresses. Students are responsible for making sure their current address listing is correct and for updating it at the end of each term if necessary. Students may change their current mailing address listing at the Office of the Registrar or by logging in to **MyOSU**, <https://myosu.oregonstate.edu/>, and under Update Personal Profile clicking on 'Update Address or Phone Number'.

You will be asked to verify your address at the beginning of each term. The first time you access your student information on the Web through MyOSU, you will see a message asking you to change or confirm your address. Please update your address information at that time.

## OSU Alert Notification System

The Alert website (<http://main.oregonstate.edu/alerts>) keeps the OSU community apprised of emergency situations related to campus and serves as an entry point to the OSU Alert Notification System. You can use the portal link on this page to **provide emergency contact information** in order to receive proactive notifications in the event of an emergency and you can visit this website to get regular updates. This system allows public safety officials to create emergency alerts that contain a recorded voice message, an email message, and a text message and send them to the current database of contact information for all employees and students. In crisis situations, the system will try all means of contacting each person in the database, and uses sophisticated means to verify contact so that we know we have reached everyone we could.

To **verify your emergency contact information**, go to <https://www.getrave.com/login/oregonstate>. Sign in with your ONID login and password, and review/update contact information. It is recommended that you add a cell phone or other text-capable device to receive an urgent message if an incident is under way. Additional features are now available.

## Student Photo Roster

Getting to know students is an important means by which instructors and advisors can improve the quality of the learning environment.

### Accessing Student Photo Roster System:

1. Login to MyOSU at <https://myosu.oregonstate.edu>.
2. Under Update Personal Profile, select OSU Directory Preferences.
3. Check or uncheck the checkbox "Photo Viewable to Advisor".
4. Check or uncheck the checkbox "Photo Viewable to Instructor".
5. Click the "Submit Changes" button to update your Directory Profile.

To view your choices regarding opting in or out of the Student Photo Roster System, please view it online using the instructions above.

Selecting the "opt in" option for instructors means that all instructors of record associated with the student's current classes will be able to view the photograph.

Students can change their minds at any time.



# ID Cards & Student Info Online

## OSU ID Card Provides Access

All OSU students may obtain a student identification card.

## Corvallis Campus Students:

Corvallis campus students must visit the ID Center (<http://fa.oregonstate.edu/business-affairs/idcenter>) in Memorial Union Room 103, after registering for classes at OSU. Photo identification is required (state issued driver's license or ID, passport, or military ID). The OSU ID card is your official identification for using campus services, facilities (door access) and activities, and is valid as long as you are registered for classes. It is scanned at many locations to verify registration. Your OSU ID card is your meal card if you live in university housing.

**MyCard** is the online card office where students can submit a digital photo of themselves for their initial ID card, view their OSU ID card balance and past card transactions, add money to their OSU Card Cash or Orange Rewards account, set up "Donors" (contributors other than themselves), and deactivate or reactivate their lost OSU ID card. OSU Card Cash and Orange Rewards is the campus debit account used with your ID card for copies at the library and purchasing food on campus. Card Cash and Orange Rewards are separate from your resident hall meal plan. You can add money to your OSU Card Cash or Orange Rewards at the ID Center or online at <http://mycard.oregonstate.edu/>. See this website for more information on Orange Rewards, a discount debit plan.

## Ecampus Students:

Students who are studying off campus may obtain their ID card as long as they are registered with OSU. They may request a non-photo ID card to be mailed to them by calling or emailing the ID Center anytime after they have registered for classes, 541-737-2493, [ID.Center@oregonstate.edu](mailto:ID.Center@oregonstate.edu).

## OSU Student ID card fees are as follows:

- Student (original card, billed with tuition) \$20.
- Card replacements \$25.
- Affiliate (Spouse or Domestic Partner of a student) \$20.

## Online Access to Student Records

Students can electronically access their own student information via **MyOSU**, <https://myosu.oregonstate.edu>, and clicking on Student.

These services are explained below and are available 24 hours per day, **EXCEPT**: 11:55 p.m. Friday to 7:00 a.m. Saturday

To access your own student information, you need your ONID username and password to log in.

## ONID is Your OSU Network ID

Every student is assigned an ONID account. **You must activate your ONID account in order to register for classes.**

To activate your ONID account, go to <http://onid.oregonstate.edu> and choose "Sign Up For ONID" in the upper-left hand column.

**ONID Email is the official communication link that the university uses to communicate with students.**

Use your ONID username and password to access email, online course materials, grades, and financial accounts. Among the services you may access are:

- ONID Email
- Canvas
- MyOSU
- Google Apps for OSU

- OSU's Wireless Networks
- ResNet (campus dorm residents only)
- Computing Labs
- Interlibrary Loan

## ONID Support

Support documentation and several video tutorials are posted at the Helpdocs website (<http://oregonstate.edu/helpdocs/accounts/onid>).

Phone and email support for ONID is provided by the OSU Computer Helpdesk, 541-737-3474 (<http://is.oregonstate.edu/client-services/och/contact-get-help-osu-computer-helpdesk>).

## Activate Your ONID Account

Go to <http://onid.oregonstate.edu> and choose "Sign Up For ONID" from the upper-left hand column.

1. Identify Yourself
  - a. Enter your OSU ID Number
  - b. Set your birth date
  - c. Enter your first name
  - d. Enter your last name
  - e. Click "Submit"
2. Read Acceptable Use Policy
  - a. Read the acceptable use policy
  - b. Click "I Agree"
3. Set Password
  - a. Read the instructions and create a password that meets the restrictions
  - b. Enter your password twice
  - c. Click "Set Password"
4. Set Alternate Contact Information
  - a. Enter your cell phone number
  - b. Enter an alternate email address
  - c. Click "Submit." This information will be used to contact you in the event that you forget your ONID password.
5. Set Spam Blocking Options
  - a. Verify that the default spam options are set
6. You're Finished
  - a. You should now be on a page that says, "Your ONID account has been created!" Make a note of your ONID username, email address, forwarding address, if you set one, and the web address of your personal OSU web page.
  - b. You should also receive a confirmation email in your ONID inbox verifying the information displayed on the "Your ONID account has been created!" page.

## Student Life Policies and Regulations

The Student Life Policies and Regulations are published separately fall term and include rules regarding academic integrity, conduct, living groups, organizations, vehicles, identification cards and policies on discrimination, records, speech activities, sexual assault, copyright, alcohol/drugs, workplace and public safety.

This information is available on the:

- OSU Student Conduct and Community Standards website <http://studentlife.oregonstate.edu/studentconduct/>
- OSU Dean of Students website <http://studentlife.oregonstate.edu/>

Regulations governing student identification cards may be found in this publication and are also available at the University ID Center, Memorial Union Room 103.

# *ID Cards & Student Info Online*

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## **Online Student Authentication for Students Taking Ecampus Courses**

Oregon State University Ecampus will begin requiring online student identity verification for select Ecampus courses in fall 2016, and eventually all Ecampus courses.

### **Why implement online student ID verification?**

Online student ID verification recreates the idea of a traditional school ID card and will help ensure the investment in your education by protecting the integrity of our programs and degrees, guarding against financial aid fraud and meeting or exceeding U.S. Department of Education regulations for Title IV financial aid eligibility.

### **How does it work?**

If a course you will be taking requires the online ID verification system, a note will appear in the comments sections of the Course Catalog and the Ecampus Schedule of Classes indicating the requirement.

This service checks and verifies a student's identity in a matter of minutes. You will log in annually to set up the initial identity authentication baseline.

Once the initial ID verification profile is created, identity verification for you will occur randomly throughout the term within your Canvas course, and may be embedded in quizzes, assignments, discussion boards or at any location in the course material.

Visit <http://ecampus.oregonstate.edu/services/authentication/> for more info.

Or contact Ecampus at: [Ecampustesting@oregonstate.edu](mailto:Ecampustesting@oregonstate.edu); 541-737-9281



# Registration: Eligibility

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Who You Are	What You Need to Do
<b>Newly Admitted Undergraduates</b>	<p>Newly admitted undergraduates receive letters of admission that outline orientation and registration details. If you have further questions, Corvallis campus students may contact New Student Programs and Family Outreach for details on orientation sessions that you are expected to attend.</p> <p>Call 541-737-7627 or email: <a href="mailto:newstudents@oregonstate.edu">newstudents@oregonstate.edu</a>.</p> <p><b>Ecampus students</b> may contact Ecampus Student Services at 541-737-4166 or <a href="mailto:ecampus.ess@oregonstate.edu">ecampus.ess@oregonstate.edu</a> for questions regarding the online orientation and registration process.</p>
<b>Newly Admitted Graduates</b>	May register in the first time period of Phase 1. Graduate students do not need a PIN to register.
<b>Newly Admitted Postbacc Students</b>	After admission, obtain Registration PIN from advisor. For registration time, go to MyOSU at <a href="https://myosu.oregonstate.edu">https://myosu.oregonstate.edu</a> , click on Student tab and under Registration Tools, select 'View Priority Registration Status.' Registration status will be available approximately one week before registration begins.
<b>Newly Admitted Nondegree Students—One Week Before Next Term Begins</b>	After admission you can register one week before the next term begins. No Registration PIN is needed. For registration time, go to MyOSU at <a href="https://myosu.oregonstate.edu">https://myosu.oregonstate.edu</a> , click on Student tab and under Registration Tools, select 'View Priority Registration Status.' Registration status will be available approximately two weeks before the next term begins.
<b>Continuing Undergraduates</b>	For registration time, go to MyOSU at <a href="https://myosu.oregonstate.edu">https://myosu.oregonstate.edu</a> , click on Student tab and under Registration Tools, select 'View Priority Registration Status.' Registration status will be available approximately one week before registration begins. <b>Otherwise</b> , see the Office of the Registrar for re-enrollment and registration procedures.
<b>Continuing Graduates</b>	For registration time, go to MyOSU at <a href="https://myosu.oregonstate.edu">https://myosu.oregonstate.edu</a> , click on Student tab and under Registration Tools, select 'View Priority Registration Status.' Registration status will be available approximately one week before registration begins. <b>Otherwise</b> , contact the Graduate School. Readmission is subject to the Continuous Graduate Enrollment Policy. See Graduate School for details.
<b>Students who have changed to a different status, i.e., undergrad, grad, postbacc, or nondegree</b>	A student changing their status, such as completing an undergraduate degree and continuing on to seek another bachelor's degree, must apply for admission under the new status through the Office of Admissions. Undergraduate students that enroll in courses for a term beyond the term in which their degree is awarded must apply for admission under a new status. If an application for a new status is not completed the student will be inactivated and their status changed to non-degree for the future term in which they are enrolled.
<b>Students on Academic Suspension</b>	If you were suspended at the end of the previous term, you are not eligible to register for a future term. If you are currently registered for a future term, you will be disenrolled. If reinstatement is granted, you must re-register.
<b>Students with Registration Holds</b>	When you attempt to register, the registration system will inform you of any registration holds that you have. Students with registration holds are not permitted to register until holds are cleared. The registration system will refer you to the appropriate departments and offices to contact to remove the holds.

**Web Source:** <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=374#Section3492>

# Registration: When & How to Register

## Plan Your Schedule

Plan which courses to take for the term by meeting with your college advisor and using MyDegrees. You can also use Scheduler to help you compare schedules that will fit your various time commitments.

- **Scheduler:** Find it on MyOSU, under Student Registration
- **MyOSU, Student Registration Tools:** 'Look Up Classes' <https://myosu.oregonstate.edu/>
- **General Catalog and Schedule of Classes:** <http://catalog.oregonstate.edu/>

## Scheduler

Scheduler is a web-based schedule planning tool for students and advisors. Scheduler helps you search course schedules that work around your busy life and time commitments. Some features of Scheduler:

- You can use Scheduler on a computer or mobile device.
- You can block off times in your schedule for commitments such as jobs, child care, or athletics. Scheduler won't search for classes during times you note as "breaks."
- You can compare and choose from multiple, side-by-side schedules of courses that are available for immediate registration.
- Scheduler is also connected to MyDegrees, allowing you to easily pull your active MyDegrees plan created with your advisor into your scheduling process.

See an FAQ for Scheduler here: <http://oregonstate.edu/registrar/scheduler>.

Video tutorials for Scheduler are available in the Office of the Registrar's website at <http://oregonstate.edu/registrar/node/93/#SchedulePlannerHow-Tos>.

Launch Scheduler through MyOSU, <https://myosu.oregonstate.edu>, click on "Student" tab. Under Registration Tools, click Scheduler.

## Priority Registration: Phases 1 and 2

Priority registration has two phases. Students register in group time blocks based on their credits earned and in progress. The more credits students have earned, the earlier they may register. Students may register in their assigned time block or any later time.

The two phases enable automated wait listing. Here is how it works for undergraduates:

- **Phase 1** allows registration in a maximum of 16 credits. No wait listing is allowed.
- **Phase 2** allows registration in a maximum of 19 credits plus a maximum of three wait listed classes.

Students may obtain registration times for phases 1 and 2 via their **MyOSU** account. Click on the **Student tab** and under **Registration Tools**, select **View Priority Registration Status**. Or see the priority registration tables in the online catalog at <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=374>.

## Registration Priority by Student Status

- Disability Access Services (DAS) approves priority registration for students with disabilities on a case by case basis.
- Graduate and professional students will be able to register at the beginning of priority registration.
- Postbaccalaureate students will be able to register after undergraduate seniors.
- Athletes and Honors College students are provided with priority time slots to accommodate their special scheduling needs.

## Registration PIN from Advisor

All degree-seeking undergraduates (including postbaccs) must have a Registration PIN to register for classes. Registration PINs are provided by colleges at the time of advising. Graduate students and nondegree students are not required to have registration PINs.

## Registering by WEB

Registration tutorials on adding, dropping, and waitlisting courses are available on the Office of the Registrar's website at <http://oregonstate.edu/registrar/node/93/#Registration>.

1. Check **Eligibility to Register** table above or in the *Registration Information Handbook* to see if you are eligible to register.
2. Obtain your **Registration PIN number** from your college advisor. (Not required for nondegree students.)
3. Log in to **MyOSU** at <https://myosu.oregonstate.edu>. Enter your **ONID** name and password and click Login.
4. Obtain your registration times for phases 1 and 2: Click on the **Student tab**, and under **Registration Tools** select **View Priority Registration Status** and follow the directions.  
**OR:** Consult the Priority Registration schedules at <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=374> to find out when you may register.
5. Use **Registration Tools** to register. Follow the online instructions to complete your registration.

**Caution:** Do not wait until the last minute to process registration changes via the Web. Although generally available 24 hours per day, the Web online registration system is always down from 11:55 p.m. Friday until 7 a.m. Saturday. If you wait until 10 p.m. or later on a Friday night, you may encounter "system unavailable" messages or busy signals due to many people trying to use the system at the same time.

## Registration Confirmation

You may confirm your schedule and print a copy of your schedule by logging in to **MyOSU** at <https://myosu.oregonstate.edu>, select the **Student tab** and under **My Student Stuff**, click on 'My Class Schedule'.

**IMPORTANT:** Course offerings, course times and locations, and other important information related to courses may change. The Schedule of Classes in the online catalog on the OSU website always has the latest information. Click on **Schedule of Classes**. (<http://catalog.oregonstate.edu/Default.aspx?section=ClassListing>)

## General Access PIN (GAP)

A GAP is a 6-digit access number initially assigned to each student by the Office of the Registrar. Your initial GAP is your birthdate (month, day, year). For example, if your birthdate is April 3, 1988, your GAP will be 040388. The GAP is your Personal Identification Number used to access student information available through BANNER and the World Wide Web. Your initial birthdate GAP will expire upon your first entry into the information systems. You must then choose a new GAP, other than your birthdate. You also have the option to enter some additional information about yourself to use as a prompt should you forget your GAP and need to obtain a new GAP. You may also contact the Office of the Registrar, 541-737-4331, B102 Kerr Administration Building, if you forget your GAP.



# Registration Changes

## Registration and Schedule Changes Before Classes Begin

You may register or change your schedule on the Web at any time after the priority registration schedule and before the first day of classes. Web registration generally is available 24 hours a day, except Friday evening from 11:55 p.m. to 7:00 a.m. Saturday morning.

	Fall 2016	Winter 2017	Spring 2017
<b>Classes Begin</b>	September 21	January 9	April 3

## Late Registration and Fees

A late registration fee will be assessed for all initial registrations beginning the first day of classes of a term according to the following schedule:

	Fall 2016	Winter 2017	Spring 2017
<b>\$50 late registration fee begins first two full weeks of classes.</b>	September 21	January 9	April 3
<b>\$100 late registration fee begins third week of classes.</b>	October 10	January 23	April 17

## Schedule Changes After Classes Begin

All Web transactions are done on the “Register/Add/Drop Classes” page of the OSU Web registration system. Log in to MyOSU at <https://myosu.oregonstate.edu>, select Student, then under Registration Tools, click on Add/Drop Classes.

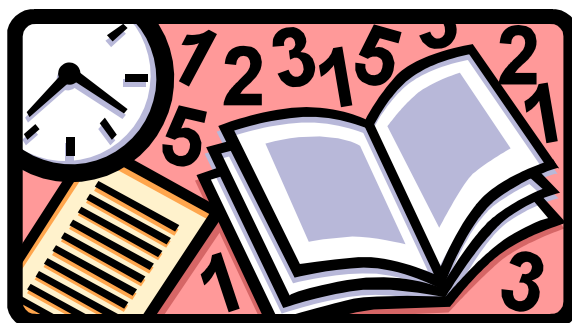
- Web registration generally is available 24 hours a day, except from 11:55 p.m. Friday evening to 7 a.m. Saturday morning.
- All paper transactions are done at the Office of the Registrar between 8 a.m. and 5 p.m., Monday through Friday.

	Fall 2016	Winter 2017	Spring 2017
<b>Last day to add a class by Web without departmental permission.</b> [End of first full week]	Friday, Sept. 30, 5 p.m. Sunday, Oct. 2, 11:55 p.m.	January 15, 11:55 p.m.	April 9, 11:55 p.m.
<b>Last day to drop a class by Web and receive 100% refund.</b> [End of first full week]	October 2, 11:55 p.m.	January 15, 11:55 p.m.	April 9, 11:55 p.m.
<b>Audit registration period.</b> [Second full week]	October 3–7	January 16–20	April 10–14
<b>Last day to add a class by Web with departmental permission.</b> [End of second full week]	October 9, 11:55 p.m.	January 22, 11:55 p.m.	April 16, 11:55 p.m.
<b>Last day to change to or from S/U grading.</b> [End of seventh full week]	Thursday, Nov. 10, 5 p.m.	February 24, 5 p.m.	May 19, 5 p.m.

## Second Week Add Procedure

- Contact the department offering the course you want to add.
- If the department grants you permission, find a computer and register for the course.
- You must type the CRN into the box provided beneath the courses for which you currently are registered, and hit the submit button. **You should not select the course from the class search.**

Automated second week adds will be available beginning midnight of Sunday of the second full week of classes.



# Registration Cancellation & Withdrawal

## Withdrawal from the Term

Beginning with the first day of the term, you may withdraw from the term by completing the online withdrawal survey available through the Office of the Registrar's website at <http://oregonstate.edu/registrar/withdraw-term>. Students may withdraw from the term for any reason prior to the beginning of finals week. See Academic Regulation 13 for details. See the Tuition/Fee Reduction and Refund Schedule in the Fees and Fee Payment section for information on the financial implications of withdrawing from the term.

**Summer Term:** Students may withdraw from any courses during Summer term as indicated by the appropriate session deadlines. A student who remains enrolled in a course(s) after the Withdraw Course deadline for a session is responsible for completing the course(s) in that session and is not eligible for a term withdrawal for the Summer term. A student who has dropped/withdrawn from all Summer session courses in accordance with posted deadlines will be considered as having withdrawn from the term. Term withdrawal processing will be completed at the conclusion of the Summer term. **Note:** Withdrawals resulting from a term withdrawal (as defined in Academic Regulation 13) do not count in the undergraduate 12-class withdrawal limit specified in Academic Regulation 12.

Note that withdrawal from the term does not disqualify you from registering for the next term. If you have any questions, contact the Office of the Registrar, 541-737-4331, B102 Kerr Administration Building.

Fall 2016 Withdrawal	Winter 2017 Withdrawal	Spring 2017 Withdrawal	Summer 2017 Withdrawal
Sept. 21 to Dec. 2 by 5 p.m.	January 9 to March 17 by 5 p.m.	April 3 to June 9 by 5 p.m.	<a href="http://summer.oregonstate.edu/tuition/schedule.htm">http://summer.oregonstate.edu/tuition/schedule.htm</a>

## Registration Cancellation/Withdrawal from the Term

Your act of registering constitutes your commitment to attend Oregon State University. **As a university student, you are both academically and financially responsible for all classes in which you register.**

If you want to cancel this commitment and reduce or eliminate tuition charges for the term, you must officially cancel your registration or withdraw from the term (See the Tuition/Fee Reduction Schedule in Tuition and Fees, Drop/Withdraw Refunds section). Failure to pay tuition or to attend classes does not constitute official withdrawal. Students who simply stop attending classes are financially liable for all charges, and may also receive grades of U, N, or F depending on departmental policy.

## Registration Cancellation

Prior to the first day of the term you may cancel your registration using the Web registration system at no charge.

Fall 2016 Cancellation	Winter 2017 Cancellation	Spring 2017 Cancellation
Before September 21	Before January 9	Before April 3

**Caution:** Do not wait until the last minute to process registration changes via the Web. Although generally available 24 hours per day, the Web online registration system is always down from 11:55 p.m. Friday until 7 a.m. Saturday. If you wait until 10 p.m. or later on a Friday night, you may encounter "system unavailable" messages or busy signals due to many people trying to use the system at the same time.

## Undergraduate Planned Educational Leave Program (PELP)

Students may find that a planned interruption or pause in their regular, full-time education is needed. PELP is designed to enhance the prospect of successful completion of an academic program by allowing a student to arrange a voluntary absence that temporarily suspends their academic work for a period of time. For detailed information, please refer to Academic Regulation 13.



# Registration Procedures & Details

## Access for Persons with Disabilities

Students with disabilities who need help with Office of the Registrar's services offered through MyOSU or Online Services should contact the **Office of the Registrar** in B102 Kerr Administration Building, 541-737-4331 or email [registrars@oregonstate.edu](mailto:registrars@oregonstate.edu).

The Office of the Registrar and **Disability Access Services** will make arrangements for classes in accessible locations.

To obtain this publication in alternative formats, please call 541-737-4331 or email [registrars@oregonstate.edu](mailto:registrars@oregonstate.edu).

## Auditing Courses

See the Academic Calendar for the Audit Registration period. Audit registration permits a student to enroll in a course for no credit and no grade. Course requirements for an audited course will be determined by the course instructor. Audit registration is available to degree-seeking and nondegree-seeking students. **The audit registration period runs Monday through Friday of the second full week of classes.** Students wanting to audit a course must bring a completed Audit Registration form with the instructor's permission to the Office of the Registrar for registration (<http://oregonstate.edu/registrar/forms>). Audit registration is not done online.

Audit courses are assessed instructional fees at the same rate as credit courses. Any changes to an audit registration are subject to the same procedures, deadlines, and special fees as registration changes to regular courses. Upon completion of an audited course, the designation of "AUD" will be recorded on the transcript. The designation of "WAU" will be recorded on the transcript for students who withdraw from an audited course.

## Changing Grading Options (S/U, A–F)

All courses registered via the Web are given the A–F or P/N grade option as appropriate. Any changes of the A–F option (to S/U) are done in person at the Office of the Registrar after completing the appropriate forms. **The deadline for these changes is the end of the 7th week of classes.**

## Classification Standing

Total Credits	Class
1–44	Freshman
45–89	Sophomore
90–134	Junior
135 and more	Senior

## Closed or Cancelled Courses

When you register on the Web, classes that are closed or cancelled will be noted in the "Look-Up Classes to Add" results. We encourage you to have a few alternate courses or sections in mind so that you can complete your registration; or you may try Web registration again at a later time (before the term) to add the closed class.

## Course Restrictions

Enrollment in some courses is restricted by class or major or college or level or alpha sections. If you do not satisfy the course restrictions, Web registration will explain the reason you did not receive the course selected. Generally speaking, departmental requirements on course restrictions are firm. However, if you think your registration merits an exception, please contact the course departmental office. See **Registration Restrictions** in the How to Read the Schedule section.

## Departmental Approval of Registration for Courses

Some courses require departmental approval (See the schedule of classes column labeled "Restrictions"). Contact the appropriate department or school to obtain approval prior to registering. The department or school will **not** register you in the class, but will electronically authorize you to register for the course. You will then need to register for the course on your own.

## Holds

Students with registration holds will not be permitted to register until holds are cleared. Registrants are informed of holds and are referred to appropriate departments and offices.

## Lectures/Labs/Recitations/Studios (Multi-Part Courses)

If a course lecture is "linked" to a noncredit laboratory or recitation or studio, you must register for all parts of the course. Web registration will not permit you to register for one part without the other. Likewise, you may not drop only one part of a "linked" course; if you do so, the other part will be dropped automatically. If you want to change one part of a multi-part course, you should drop the part and add a new part at the same time before processing your requested changes. Be sure to process the request after specifying the drop and the add.

## Major and Minor Changes or Declarations

To change or declare a major or minor, students must complete an Undergraduate Change of Academic Program form available at head advising offices, the Office of the Registrar's website under forms, <http://oregonstate.edu/registrar/forms>, or in **MyOSU**, select Student, then in Student Academic Services, see Forms and select Registrar.

It is essential for students to keep their major and minor information current.

## Maximum Credit Loads

Undergraduates may register via the Web for up to 19 credits and graduates up to 16 credits. Additional credits may be added, within the guidelines of the academic regulations, by going to the Office of the Registrar.

## Open Courses, Open Sections

Available classes can be found by using the "Look-Up Classes to Add" feature of Web registration. Open and current-to-the-minute section availability also can be checked through the Schedule of Classes.

## Prerequisites

Prerequisite courses provide the background necessary for successful performance in a course. The university uses an automated check of students' records—including transfer work—at the time of registration to determine whether students have successfully completed the prerequisites for certain courses.

The online schedule of classes lists prerequisites in the **"Restrictions" column**, which lists all registration restrictions for the class. The online catalog also lists prerequisites in the course descriptions.

**All prerequisites are required.**

**Prerequisite checking applies to all students regardless of their level, class rank, or college.**

You will be permitted to register **only** if you have satisfactorily completed or are currently enrolled in the prerequisites for that course. Satisfactory completion may be:

- A D– grade or higher, or an S or P grade.
- A test score in the prerequisite. Some mathematics and foreign language courses require a placement test.
- Accepted transfer work that is considered equivalent to the prerequisite course.

# Registration Procedures & Details

- Prerequisites will be enforced after grades are processed and students can be disenrolled for not meeting the prerequisites. Note that **you must also meet any other restrictions** that the department has placed on the course.

If you have **not** completed and are **not registered** for the prerequisite, then you will receive a prerequisite error message when you try to register. You may ask the department offering the course to consider giving you an override for it, which will allow you to register for the course without having first met the prerequisites. If the department declines to give you an override, then you must take the prerequisite in order to register for this course.

## Time Conflicts

Web registration will not permit you to schedule two on-campus classes that meet at the same time. If, however, you want to schedule two time-conflicting courses, register for the first course by Web. You will need to obtain a Time Conflict Override Request from the Office of the Registrar's website at <http://oregonstate.edu/registrar/forms>. This form is also available in **MyOSU** at <https://myosu.oregonstate.edu>. Fill it out and obtain signatures from the instructors of each affected course. Then take the form to the department office from which you need the override. Once you have received the override, you can register for the second course using the Web.

## Transfer of Academic Colleges

If you wish to transfer from one OSU college to another, please do so **prior** to registration. You can obtain the form from your head advisor, from the Office of the Registrar's home page at <http://oregonstate.edu/registrar/forms>, or **MyOSU** at <https://myosu.oregonstate.edu>. Print out and complete the Undergraduate Change of Academic Program form for undergraduates and postbaccs. Approvals are required.

## Transfer Work

If you have transfer credits that you have not yet submitted to OSU, you need to submit official transcripts to the Admissions Office at least four weeks prior to registration opening. Transfer credits are included in your earned credits used in part to determine your priority registration time.

## Variable Credit Courses

If a course is taught for variable credits, for example 1 to 16 credits, Web registration will prompt you to enter the correct number of credits for which you wish to enroll. If you need to change that number later, you may do so via the Web.

## Wait Listing

In Phase 2, wait listing will be in effect—but only for certain sections selected by the departments. Look at the online Schedule of Classes. You will see that some sections have wait listing numbers listed just between the enrollment numbers and the section title.

### MTH 111. COLLEGE ALGEBRA (4). Corvallis Campus Students:

Term	CRN	Sec	Cr	P/N	Instructor	Day/Time/Date	Location	Campus	Type	Status	Cap	Curr	Avail	WL Cap	WL Curr	WL Avail	Comments
F16	11966	010	4		Smith, B.	T 1900-2020 9/21/16-12/2/16 WF 1700-1750 9/21/16-12/2/16	GRP MID TBA	Corv	Lecture	Waitlisted	128	101	27	20	8	12	Evening midterms T 1900- 2020.

### MTH 111. COLLEGE ALGEBRA (4). Ecampus Students:

Term	CRN	Sec	Cr	P/N	Instructor	Day/Time/Date	Location	Campus	Type	Status	Cap	Curr	Avail	WL Cap	WL Curr	WL Avail	Comments
F16	16608	400	4		Staff	TBA	TBA	Ecampus- Distance Education-LD	WWW	Waitlisted	128	101	27	20	8	12	Online section. Proctored exam(s) required; may involve an additional fee.

When you try registering for a closed class, you now can add your name to an automated wait list. (**Note:** Not every section has wait listing.)

- Type the CRN into the registration worksheet and click Submit.
- Use the action column to choose wait list.
- Then, click Submit again to add yourself to the wait list.

Monitor your ONID email account. **When an opening becomes available you will receive an email directing you to return to your registration and enroll in the course within the designated 24-hour window.** If you do not enroll in the course within 24 hours you will be removed from the wait list. At the time of registration the system will check for registration errors (Time Conflicts, Duplicates, and Link Errors). If you have a registration error, you must resolve it and enroll within the 24 hours or you will be removed from the wait list and the available seat will be passed on to the next student on the wait list.

Wait listing remains active until midnight Sunday of the second week of the term. If you are on the wait list at this time you are not registered in the course and should begin the second week add process if you still wish to be enrolled in the course. You do not need to drop or withdraw yourself from the wait list at this time.



# How to Read the Schedule of Classes

## Web Source:

<http://catalog.oregonstate.edu/ChapterDetail.aspx?key=440>

Courses in the Schedule of Classes are arranged alphabetically and numerically by course designator or subject code. For example, ENG for English, MTH for mathematics.

## Schedule of Classes Terms and Abbreviations

**Avail = Remaining seats available**

### Baccalaureate / WIC Courses

All baccalaureate core classes in the Schedule of Classes have a **mortarboard icon** after the title. The course description also contains the note (Bacc Core Course).

All writing intensive course classes (WIC) have a **mortarboard and pencil icon** after the title. The course description also contains the note "(Writing Intensive Course)".

### Campus

Ecampus - Distance Ed = An Ecampus course. Additional abbreviations may follow indicating a specific location or course level.

Oregon State - Cascades = OSU Cascades Campus in Bend, Oregon  
Oregon State - Corvallis = Corvallis Campus

Newport/HMSC = Hatfield Marine Science Center in Newport, Oregon

EOU = OSU courses taught at Eastern Oregon University

**Cap = Seating Capacity**

**Curr = Current Enrollment**

### Comments

Special instructions, textbooks required, etc.

### Courses with Labs/Recitations/Studios

If a course lecture is "linked" to a noncredit lab or recitation or studio, you must register for all parts of the course. Web registration will not permit you to register for one part without the other. Likewise, you may not drop only one part of a "linked" course; if you do so, the other part will be dropped automatically. If you want to change one part of a multi-part course, you should drop the part and add a new part at the same time before processing your requested changes. Be sure to process the request after specifying the drop and the add.

### Course Numbers

100/200 = Lower Division, Undergraduate

300/400 = Upper Division, Undergraduate

500 = Graduate, primarily Master's

600 = Graduate, primarily Doctoral

700 = Professional, DVM, PharmD

800 = In-service courses for practicing professionals

### CRN

The unique **Course Reference Number** identifying each class.

### Cr = Credit

All credits listed in the Schedule of Classes refer to quarter credits.

If a course is taught for variable credits, for example 1–16 credits, Web registration will prompt you to enter the correct number of credits for which you want to enroll. If you need to change that number later, you may do so via the Web.

## Day/Time/Date

Days of the week and hours the class meets (see Meeting Time below), and start and end dates of classes.

## End Date

Last day of classes before finals week.

## Fees

A list of course fee codes, their description, and the fee amounts are listed in the online catalog under Registration Information at <http://catalog.oregonstate.edu/Default.aspx?section=Registration>. Other fees are described under Tuition and Fees and Payment in the online catalog at <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=434>, and in the *Registration Information Handbook* under Tuition and Fees.

## Instructor

Name of instructor or staff. See faculty information at <http://catalog.oregonstate.edu/FacultyList.aspx>.

## Location

See the campus map at <http://oregonstate.edu/campusmap/> for building abbreviations and locations. Or see the campus map at the back of the *Registration Information Handbook*.

## Meeting Time

Days of the week are abbreviated as follows:

M = Monday

T = Tuesday

W = Wednesday,

R = Thursday

F = Friday

S = Saturday

TBA = To Be Announced

All times shown in this publication are on the basis of the 24-hour clock. Times past noon have 1200 added, e.g., 2 p.m. = 1400.

## NSHD

No-show-drop will appear in the Comments column. A student who is registered for such a course who attends no meetings of the course during the first five school days of the term will be dropped from the course by the instructor, unless the student has obtained prior permission for absence. See Academic Regulation 9b, at <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=75>.

## P/N = Pass/No Credit

A class is graded A–F unless P/N appears, in which case Pass/No Credit grading applies.

All courses registered via the Web are given the A–F or P/N grade option as appropriate. Any change of the A–F option (to S/U) is done in-person at the Office of the Registrar after completing the Change of Grading Basis form. The deadline for these changes is the end of the 7th week of classes. See the Academic Calendars.

## Restrictions

Prerequisites, corequisites, limitations to registration. See Restrictions below and Prerequisites at <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=377#Section2641>.

## Sec = Section

## Section Title

Seminars, special topics, blanket courses and others may have course subject section titles.

# How to Read the Schedule of Classes

## Section Description

Description of what the topic covered.

## Session

Summer term sessions, e.g., 8-week session.

## Start Date

First day of class.

## Status

Whether the section is open, closed, waitlisted or cancelled for registration.

**TBA = To be announced.**

## Term

Su 16 = Summer term 2016

F 16 = Fall term 2016

W 17 = Winter term 2017

Sp 17 = Spring term 2017

## Type

The method of instructional delivery. Examples:

Lecture

Laboratory

Recitation

Seminar

Streaming Media

Studio

WWW = World Wide Web

## Weeks

Number of weeks in the term or summer session.

**WL Avail = Seats available on waitlist**

**WL Cap = Waitlist capacity**

**WC Curr = Students currently on waitlist**

## Registration Restrictions

### Prerequisites

Prerequisites provide the background necessary for successful performance in a course. Students may attempt a course without having prerequisites if they have obtained the consent of the instructor to do so. If the instructor's consent is not obtained, then students who have not fulfilled published prerequisites may be disenrolled from the course during the first week of classes.

### Departmental Approval

Special approval is required for this course; the student requests an "override" from the department teaching the course, and then the student registers for the course.

+/-

+ indicates "only." For example, under class limitation +1 means only freshmen, - indicates "no." Under college limitation, -1,7 means no students from College of Agricultural Sciences or the College of Pharmacy may register.

## AL=Alphabetic Sections (Alpha sections for WR 121)

WR 121 course sections have registration limitations determined by the first letter of the student's last name. These are marked in the comments or restrictions column with the following codes:

- AL+AG = Students whose last names range from A to G may register that term.
- AL+HN = Students whose last names range from H to N may register that term.
- AL+OZ = Students whose last names range from O to Z may register that term.

## CL=Class Standing

1 = Freshman

2 = Sophomore

3 = Junior

4 = Senior

5 = Undergraduate nondegree

6 = Graduate nondegree

7 = Postbaccalaureate (undergraduate)

8 = Master's candidate

9 = Doctoral candidate

G = Postbaccalaureate (graduate)

V = Professional

## CO=College Codes

01 = Agricultural Sciences

02 = Business

03 = Education

04 = Pre-Engineering

05 = Forestry

07 = Pharmacy

08 = Science

09 = Graduate School

10 = Liberal Arts

11 = Defense Education (ROTC)

14 = University Exploratory Studies Program

15 = Veterinary Medicine

16 = Engineering

17 = Interdisciplinary Programs

18 = University Honors College

22 = Pre-Business Program

23 = Public Health and Human Sciences

24 = Oceanic and Atmospheric Sciences

EP = Intensive English Program

## DG=Degree

If a course is restricted to students pursuing specific degrees, it will list a code of DG + - under the Registration Restrictions column. Degrees listed may include HBA (Honors Bachelor of Art), HBFA (Honors Bachelor of Fine Arts) and HBS (Honors Bachelor of Science).

## LV=Level

1 = Undergraduate

2 = Graduate students

3 = Postbaccalaureate students

4 = Nondegree and Credential

5 = Professional students

# *How to Read the Schedule of Classes*

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## **Major Restrictions/Major Code Descriptions**

Some courses are restricted to students enrolled in particular majors. Numerical codes of the majors students are restricted to are noted in the Restrictions column in the online Schedule of Classes. Major restrictions and major code descriptions are listed in the online catalog under Search Class Listings at <http://catalog.oregonstate.edu/Default.aspx?section=ClassListing>.

## **Course Numbering System**

Throughout state universities in Oregon, courses follow this basic course numbering system:

**000NC–099NC.** Noncredit courses offered by INTO OSU.

**0–99.** Noncredit or credit courses of a remedial, terminal, or semiprofessional nature not applicable toward degree requirements.

**100–299.** Undergraduate, lower-division courses.

**300–499.** Undergraduate, upper-division courses.

**500–599.** Graduate courses offered primarily in support of a master's degree but which are also available for doctoral level credit. Undergraduates of superior scholastic achievement may be admitted on approval of the instructor and department head, and they may apply to reserve these courses for later use on a graduate degree program.

**600–699.** Graduate courses offered principally in support of doctoral level instructional programs but also available for master's program credit.

**700–799.** Professional or technical courses that may be applied toward a professional degree (such as DVM or PharmD) but not toward other graduate degrees (such as PhD).

**800–899.** In-service courses aimed at practicing professionals in the discipline. These courses may not be applied to graduate nor professional degree programs.





# Key to Success: Academic Advising

## Academic Advising on the Web:

<http://catalog.oregonstate.edu/ChapterDetail.aspx?key=369>

## Academic Advising

OSU recognizes that quality academic advising is integral to the academic development and well-being of students. Quality academic advising includes both the prescriptive elements of advising (assisting with course selection, maintaining curriculum checklists, tracking degree progress and completing degree audits, etc.) and the developmental aspects of advising (major and career decision making, integration in campus and academic cultures, assistance with and referrals surrounding issues affecting a student's academic success, etc.).

While each college has developed an advising system sensitive to the needs of its academic disciplines and departments, there is consistency in that each also has a head advisor. Undeclared students receive advising through the University Exploratory Studies Program (UESP).

## Head Advisors by College and Program

### Agricultural Sciences\*

Nicholas J. Fleury, Head Advisor  
541-737-5816  
[casstudy@oregonstate.edu](mailto:casstudy@oregonstate.edu)

### Business

Carol Leder  
541-737-3716  
[StudentServices@bus.oregonstate.edu](mailto:StudentServices@bus.oregonstate.edu)

### Earth, Ocean, and Atmospheric Sciences\*

Mary Chuinard, Acting Head Advisor  
541-737-1201  
[ceoas.undergrad@oregonstate.edu](mailto:ceoas.undergrad@oregonstate.edu)  
<http://ceoas.oregonstate.edu/academics/advising/>

### Education

Karla Rockhold  
541-737-4661  
[askcoed@oregonstate.edu](mailto:askcoed@oregonstate.edu)

### Engineering\*

Brett Jeter  
541-737-5236  
[askengineering@oregonstate.edu](mailto:askengineering@oregonstate.edu)

### Forestry\*

Nicole Kent  
541-737-1592  
[ForestryStudentServices@oregonstate.edu](mailto:ForestryStudentServices@oregonstate.edu)

### Liberal Arts\*

Louie Bottaro  
541-737-0561  
[liberalarts@oregonstate.edu](mailto:liberalarts@oregonstate.edu)

### Pharmacy

Angela Austin Haney  
541-737-3424  
[pharmacy@oregonstate.edu](mailto:pharmacy@oregonstate.edu)

### Public Health and Human Sciences\*

Shannon Foley  
541-737-8900  
[PHHS.Peer@oregonstate.edu](mailto:PHHS.Peer@oregonstate.edu)

### Science

Tyler DeAdder, Interim Head Advisor  
541-737-4811  
[Science@oregonstate.edu](mailto:Science@oregonstate.edu)  
[cos-headadvisor@oregonstate.edu](mailto:cos-headadvisor@oregonstate.edu)

### University Exploratory Studies Program (Undeclared Majors)\*

Kerry Kincanon  
541-737-8144  
[uesp.advisor@oregonstate.edu](mailto:uesp.advisor@oregonstate.edu)

### University Honors College

541-737-6414  
[uhcadvisor@oregonstate.edu](mailto:uhcadvisor@oregonstate.edu)

### International Degree\*

541-737-3729  
[international.degree@oregonstate.edu](mailto:international.degree@oregonstate.edu)

\* Colleges and programs offering online degree programs.

## Academic Success Center and ALS Courses

The Academic Success Center (ASC) in 102 Waldo Hall is a friendly, student-centered place offering academic support services for students at OSU's Corvallis campus. The ASC offers academic coaching, supplemental instruction, advising for exploring students (UESP), writing support, and information and referral. Website: <http://success.oregonstate.edu/>.

## Ecampus Success Counseling

Ecampus Success Counselors can help you explore issues that impact your academic success and identify strategies and resources to support you in achieving your goals at OSU. For further information, visit <http://ecampus.oregonstate.edu/services/student-services/success-counseling-current.htm>. Or email [Ecampus.success@oregonstate.edu](mailto:Ecampus.success@oregonstate.edu).

## Earn Credit for Advanced Placement and International Baccalaureate Scores

For information on how you can earn advanced standing credit by submitting AP or IB scores, visit the Admissions website:

**<http://oregonstate.edu/admissions/main/credit-opportunities-1>**

This site contains a current listing of tests accepted by OSU and provides testing agency contact information so you can have official scores sent to OSU Admissions.

# Revised Chemistry Articulations

## Change in General Chemistry Articulations Effective Fall 2007

Chemistry at the 100 level (CH 104, 105, 106 or CH 121, 122, 123) will no longer be equivalent to CH 121, 122, 123 at OSU with the following exceptions:

CH 121, 122, 123 at Chemeketa, Linn-Benton, and Treasure Valley Community Colleges will still be equivalent to CH 121, 122, 123 at OSU.

These changes are being made because the topics and level of coverage in the 100-level sequences do not match the CH 121, 122, 123 sequence at OSU. The CH 104–106 sequence typically is based on a general/organic/biochemistry (GOB) textbook rather than a traditional general chemistry textbook.

The above 100-level courses do transfer to OSU as lower-division chemistry (LDT CH) credits and will fulfill the OSU baccalaureate core requirement for physical science courses.

A 100-level, one-year chemistry courses sequence from a community college that does not articulate to OSU as CH 121, 122, 123,

1. is not allowed as a prerequisite for organic chemistry at OSU (CH 331 or CH 334)
2. does not fulfill the OSU chemistry minor requirement of one year of general chemistry
3. usually will not fulfill the requirements for a major that requires a one-year general chemistry sequence.

Students should contact the academic advisor in their major field of study at OSU if they have any questions about what will be accepted. General questions can be directed to Dr. James Ingle, Department of Chemistry, at 541-737-6743 or james.ingle@oregonstate.edu.

See the chart below with new articulations effective fall 2007.  
**(Bold indicates changes.)**

Community College	Articulation of CH 104–106 to OSU <sup>a</sup>	Articulation of CH 121–123 to OSU	Articulation of CH 221–223 to OSU as CH 231–233 plus CH 261–263	CH 241–243 meets the requirements of CH 331, 332, 337 <sup>b,d</sup>
<b>Blue Mountain</b>	<b>LDT CH</b>	<b>LDT CH</b>	Y	Y
<b>Central Oregon</b>	<b>LDT CH</b>	Not offered	Y	Y
<b>Chemeketa</b>	LDT CH	CH 121–123	Y	Y Also all 3 labs (CH 241B, 242B, & 243B) must be taken <sup>c</sup>
<b>Clackamas</b>	<b>LDT CH + CH 130</b>	Not offered	Y	Y
<b>Clatsop</b>	<b>LDT CH</b>	Not offered	Y	Not offered
<b>Klamath</b>	<b>LDT CH</b>	Not offered	Y	Y Also all 3 labs (CH 241L, 242L, 243L) must be taken <sup>c</sup>
<b>Lane</b>	LDT CH	Not offered	Y	Y
<b>Linn-Benton</b>	Not offered	CH 121–123 (discontinued)	Y	Y
<b>Mt. Hood</b>	LDT CH	Not offered	Y	Y
<b>Portland</b>	<b>LDT CH</b>	Not offered	Y	Y
<b>Rogue</b>	<b>LDT CH</b>	Not offered	Y	Not offered
<b>SW Oregon</b>	Not offered	<b>LDT CH</b>	Y	LDT CH
<b>Treasure Valley</b>	Not offered	LDT CH + CH 122–123	Y	Y CC Sequence is CH 227–229
<b>Umpqua</b>	<b>LDT CH</b>	Not offered	Y	Y

### Footnotes:

<sup>a</sup> **LDT CH** indicates that one or more of the courses in the sequence transfer with no equivalent OSU number. These courses transfer as lower-division transfer (LDT) chemistry (CH) credits with the course title and credits being the same as the original CC course. **Bold indicates a change from before 2007.**

<sup>b</sup> The articulation for organic chemistry is only valid if the entire sequence is taken at the CC and transferred because there is not a direct correspondence between individual courses. If only CH 241 is taken at the CC and transferred, a student must start with CH 331 at OSU. If only CH 241 and 242 are transferred, a student must still take CH 332 and CH 337 to complete the non-majors organic sequence at OSU.

<sup>c</sup> Because the lectures and labs are separate courses with specific course numbers, all three labs and all three lectures must be taken so that the articulation to OSU is CH 331, 332, 337. This requirement also applies to the policy of obtaining upper-division credit based on the ACS exam. Note that the articulation of the lectures is LDT CH + CH 331 + CH 332. A student who completes the lecture sequence but not the labs can enroll in CH 337 at OSU.

<sup>d</sup> Lower-division courses that meet upper-division requirements will be represented as CH LDT. The courses may be applied to prerequisite checking through MyDegrees but do not count as upper-division credit for Academic Regulation 25 c.1.

**For further information on OSU articulations,** consult the OSU Articulation Tables for Oregon schools at: <http://oregonstate.edu/admissions/main/oregon-college-articulation-tables> and the OSU Department of Chemistry advising Web at [http://chemistry.oregonstate.edu/chemistry\\_tsfr\\_to\\_OSU](http://chemistry.oregonstate.edu/chemistry_tsfr_to_OSU).

# Placement of Students in Chemistry

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## Chemistry Placement

Please use the criteria below when selecting a general chemistry course.

	Student Description/Preparation	Recommended Chemistry and Math Courses
<b>A</b>	<b>Little or no high school chemistry</b> <b>AND</b> concurrent enrollment in MTH 095 Intermediate Algebra (3 cr) <b>or</b> MTH 103 Algebraic Reasoning (4 cr) or higher	CH 121 General Chemistry (5 cr).  A more gradual and thorough approach in the CH 121, CH 122, CH 123 sequence will prepare some students to take an advanced chemistry course such as CH 331
<b>B</b>	<b>Students who do not place</b> in MTH 095 Intermediate Algebra (3 cr) <b>or</b> MTH 103 Algebraic Reasoning (4 cr) should first complete MTH 065 Elementary Algebra (3 cr) with a C or better	CH 121 General Chemistry (5 cr) concurrently with MTH 095 Intermediate Algebra (3 cr) <b>or</b> MTH 103 Algebraic Reasoning (4 cr)
<b>C</b>	Students without high school chemistry but who have AP credit or placement in MTH 251 Differential Calculus (4 cr) or higher. <b>OR:</b>  1. At least one year of high school chemistry <b>AND</b> 2. Completion of MTH 111 or higher <b>OR</b> concurrent enrollment in MTH 111 <b>OR</b> placement in MTH 112 or higher	<b>Engineering students other than listed in D below:</b> CH 201 Chemistry for Engineering Majors (3 cr)  Engineering students may want to take the optional CH 211 Recitation for Chemistry 201 (1 cr)  <b>Other students:</b> CH 231 General Chemistry (4 cr) and CH 261 Laboratory for Chemistry 231 (1 cr)  <b>The complete sequence includes:</b> CH 232 General Chemistry (4 cr) <b>and</b> CH 262 Laboratory for Chemistry 232 (1 cr) <b>AND</b> CH 233 General Chemistry (4 cr) <b>and</b> CH 263 Laboratory for Chemistry 233 (1 cr)
<b>D</b>	<b>Science, bioengineering, chemical engineering, environmental engineering, and pre-medical/pre-dental/pre-pharmacy students</b> and other students interested in a complete general chemistry sequence:  1. At least one year of high school chemistry <b>AND</b> 2. Completion of MTH 111 or higher <b>OR</b> concurrent enrollment in MTH 111 <b>OR</b> placement in MTH 112 or higher	CH 231 General Chemistry (4 cr) and CH 261 Laboratory for Chemistry 231 (1 cr)  <b>The complete sequence includes:</b> CH 232 General Chemistry (4 cr) and CH 262 Laboratory for Chemistry 232 (1 cr) <b>and</b> CH 233 General Chemistry (4 cr) and CH 263 Laboratory for Chemistry 233 (1 cr)
<b>E</b>	<b>Students in the University Honors College and:</b>  1. At least one year of high school chemistry <b>AND</b> 2. Completion of MTH 111 or higher <b>OR</b> concurrent enrollment in MTH 111 <b>OR</b> placement in MTH 112 or higher	CH 231H Honors General Chemistry (4 cr) and CH 261 H Laboratory for Chemistry 231H  <b>The complete sequence for these students also includes:</b> CH 232H Honors General Chemistry (4 cr) and CH 262H Laboratory for Chemistry 232H <b>and</b> CH 233H Honors General Chemistry (4 cr) and CH 263H Laboratory for Chemistry 233H



# Placement of Students

## Second Language Assessment

Students with previous training or experience in a second language who do not have advanced placement or college credit are required to take a Second Language Assessment before enrolling in a language course. The placement test for most languages is completely online and can be taken anytime. No proctor is required. To request access to the placement exam contact the main office of the World Languages and Cultures Program, 210 Kidder Hall, 541-737-2146 or [helen.wilhelm@oregonstate.edu](mailto:helen.wilhelm@oregonstate.edu). Students will need to provide their OSU ID number.

Students without previous training or experience in a second language are highly encouraged to complete their second language requirement in their freshman year as only a limited number of seats are available and courses fill quickly. World Languages cannot guarantee accommodation and on-time graduation for students delaying the completion of their language requirement.

**Ecampus students** may contact Helen Wilhelm in World Languages and Cultures, [helen.wilhelm@oregonstate.edu](mailto:helen.wilhelm@oregonstate.edu), for information, a testing link and access code. You will need to provide your OSU ID. If you do not know your OSU ID number, please contact Ecampus Student Services, [ecampus.success@oregonstate.edu](mailto:ecampus.success@oregonstate.edu).

## Mathematics Assessment and Placement

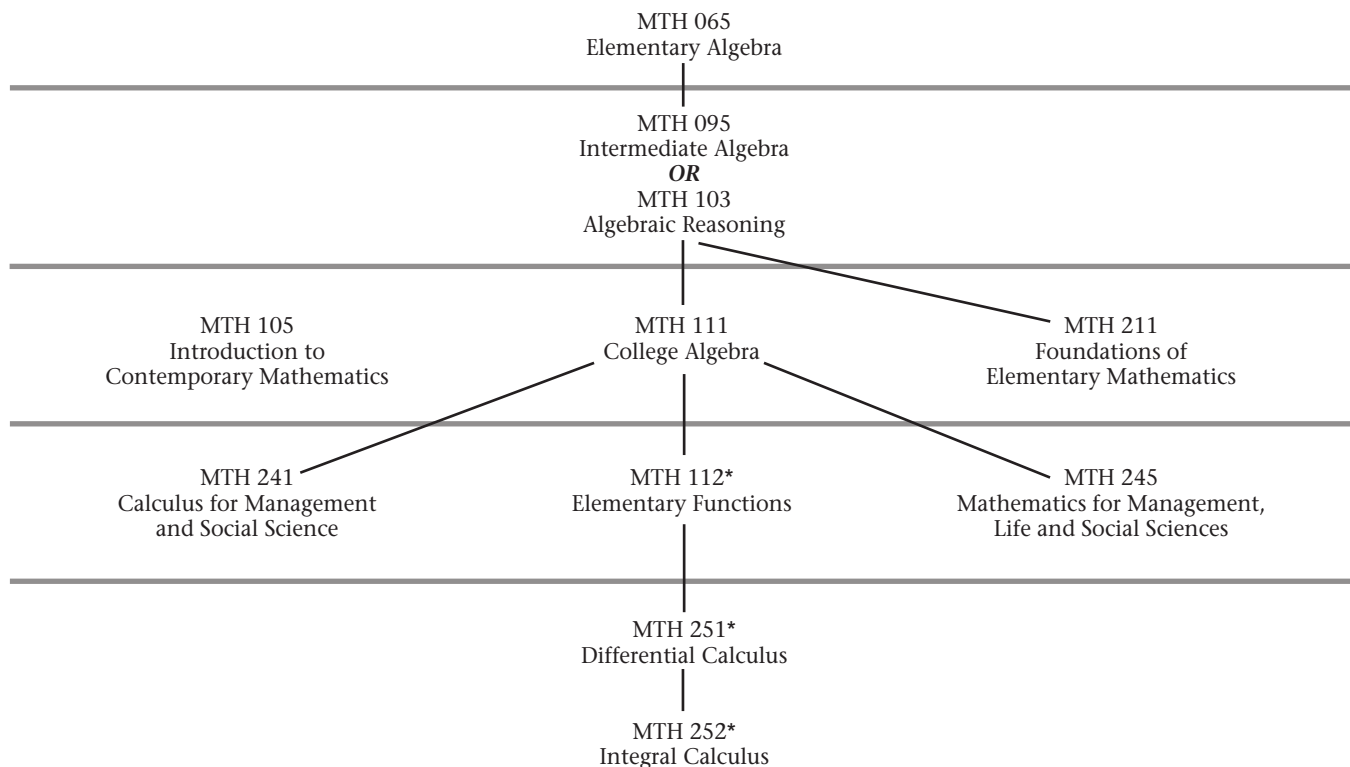
All first-year Corvallis campus students must take the ALEKS Math Placement Test prior to START (new student orientation and advising). This test, along with SAT/ACT mathematics scores, transcripts, and any AP/IB scores, will be used to determine placement in a new student's first mathematics course. **Transfer and Ecampus students** should consult with their academic advisor to determine course placement and testing requirements.

Information on the ALEKS Math Placement Test and an explanation of placement scores are available at <http://www.math.oregonstate.edu/mlc-placement-home>.

Descriptions of mathematics courses likely to be taken by entering students are included in the OSU General Catalog, <http://catalog.oregonstate.edu/CourseList.aspx?subjectcode=MTH&level=undergrad&campus=corvallis>.

- MTH 065 and MTH 095 are offered at community colleges or through OSU Extended Campus.
- MTH 103 is offered through the Educational Opportunities Program (EOP) and the OSU Department of Mathematics. Consult an academic advisor for the appropriate math sequence for your course of study.

## OSU Mathematics Course Prerequisites



\*A graphing calculator is required for MTH 111, MTH 112, MTH 251 and MTH 252. The following link will take you to advice about choosing a graphing calculator for your mathematics classes: <http://www.math.oregonstate.edu/calculators>. If you have other classes that require a calculator, you should also check with an advisor in that academic area so that you can get a calculator that will serve all your needs.

# Zero to Success in 77 Days: Corvallis

## A Week-By-Week To-Do List for the Term

The terms at Oregon State University move very quickly. Ten weeks of classes, and you find yourself facing finals week. Successful students are ones who stay on top of all of the little details. Here's a list you can follow to enhance your chances of success. You can find an academic calendar with specific deadlines for each term at the Office of the Registrar's web page: <http://oregonstate.edu/registrar/>. At this site, you can also find a complete list of OSU's academic regulations.

### Week Zero

#### (Before the term starts)/Welcome Week (Fall Term)

- Print out your detail schedule. You can get it by logging into the **MyOSU portal page**: <http://myosu.oregonstate.edu> - Go to the "Student" page and look for the "My Class Schedule" link under "My Student Stuff". Make note of where each class meets and the name(s) of your instructor(s).
- If you can, purchase your textbooks before your classes start. That way you'll be ready for the first reading assignment, which is likely to be assigned the first class.
- Check to make sure your **ONID email account** is active and working. It is a primary mode of communication for the university. If you've forgotten how to access your ONID, just login to the MyOSU portal; you'll see a link to ONID email in the upper right corner of the page.
- Buy a planner or use an electronic calendar- write down known responsibilities (class times, work schedule, recurring activities and meetings). Need a template? Check out the Time Management section here: <http://success.oregonstate.edu/learning-corner/tools/>
- Find all of your classrooms, so you know where you are going the first day of classes. In Fall Term, classes will begin in the middle of Welcome Week, so make sure to check out the Week One list below as soon as classes start.

### Week One

- Check **Canvas** (you can find a link on the "student" page of the MyOSU portal) to see your courses that are using Canvas tools as part of the class
- Have you purchased your books yet? If textbook cost is an issue for you, check at the library as some instructors put copies of their texts on reserve there for students to access or the library may have access to digital copy.
- **Go to all your classes.** Don't buy into the myth that the first class isn't important. Every class is important, especially in the quarter system where we only have ten weeks!
- At the first class, you will likely get a syllabus. Review this document thoroughly. You can use it to help you:
  - Write in your planner when assignments are due and tests are scheduled.
  - Establish a regular reading and study schedule for all of your classes. For strategies, check out **The Learning Corner** site at <http://success.oregonstate.edu/learning-corner> or stop by the Academic Success Center in 102 Waldo.
  - Learn your professor's and TA's names and office hours.
- If you make schedule changes, do so as soon as you can this week, so you do not have to make up a lot of missed class time. Check here for info and deadlines on add/drop: <http://oregonstate.edu/registrar/registration>

### Week Two

- You've gone to every class, right? If you haven't already, try sitting in the front of the classroom to minimize distractions.
- Hopefully by now you are checking your ONID email account on a daily basis. If not, it is time to start.
- Check Canvas on a daily basis. This week, look for any course sites and materials that were not posted last week.
- Get contact information from at least one other student in each of your classes. Not only do you have a resource if you ever have to miss class, but the two of you could connect with other students to form a study group.

### Week Three

- 20% of the term is in your rearview mirror! Review your syllabi and start your preparation for midterms. You should also get a start on projects or papers that might be due later in the term.
- Keeping up on your reading? Struggling at all with note taking? Any issues in completing all your homework? Don't let small problems early in the term become big problems later in the term! Visit The Learning Corner site (<http://success.oregonstate.edu/learning-corner>) or the Academic Success Center (ASC) in 102 Waldo Hall to get help.
- Identify a question or concern you have about each class after the first few weeks and make it a point to visit your professor during office hours. It is a good way for you to get to know them, and more importantly a good way for them to put your face to your name on their roster. It also shows them you care about your learning.

### Week Four

- Don't be surprised if your first midterms are happening this week (maybe you even had some last week). In fact, you may even have multiple midterms in a single day. Scheduling your studying in advance helps you minimize your stress on days and weeks where you may have more than one exam.
- Look Back: The first exam always gives you a chance to do a critical evaluation of yourself and your term thus far. Being a full-time student, in terms of time investment (class time, reading, studying, and project time), equates to a full-time job. Are you performing the way you want? If not, visit your advisor or the ASC to strategize on how you can do better.

### Week Five

- Look Forward: Very soon, you and your advisor will be planning for next term. Understand that whether your advisor is a professor or professional advisor, this individual has a very full schedule. Scheduling an appointment now assures that you will get in to see your advisor before priority registration starts later in the term. If you need an external trigger to help you remember, use Halloween (fall term), Valentine's Day (winter term), and Cinco de Mayo (spring term) as target dates for advising appointments. **It is wise to see your advisor every term**, even if your specific academic major doesn't require it. You can prepare by using the **Plans** tool in **MyDegrees** (OSU's degree audit system) to develop your academic plan.
- It is important for all students to balance their academic lives with meaningful activities outside of the classroom. How are you spending your time when you are not in class or studying? Have you joined any clubs or organizations? Are you meeting new people and are you getting experiences that your classes don't offer? You can learn about many of the available student activities at OSU by visiting the Student Experience Center or by going to <http://sli.oregonstate.edu/>.

# Zero to Success in 77 Days: Corvallis

## Week Six — 50% of the term is gone! Have you made that advising appointment yet?

- During week three, we recommended a visit to your professor during office hours. It is good to do that again this week. Possible topics of discussion could again include concepts you don't understand or questions you have, but by this time, you may have graded material from the class. It would be good to review that graded material face-to-face with the professor or your TA, especially if you didn't perform well.

## Week Seven

- The first phase of Priority Registration for next term starts next week. During Phase 1, you can register for up to 16 credits. Remember you should see your advisor prior to priority registration. You can learn your priority registration date by logging into the MyOSU Portal, going to "Student Page", finding the "Registration Tools" box and then clicking the "Check Your Registration Status" link. In that same box, you'll find the **Scheduler** tool, which you can use to start visualizing possible days and times for classes that interest you.
- With registration on the horizon, you should look to see if you have any **holds** that might impede your registration. To do this, log into the MyOSU portal, go to the "Student" page, and look under "My Student Stuff" on the left hand side. You will find a link to "View Holds".
- If your class has a second midterm, it is probably happening this week or next. Are you prepared? Consider what worked or didn't work on your first exam and how you might improve your performance on this exam.
- Friday of this week is the deadline to withdraw from a class (11:55 p.m. online.) or change from letter grading to S/U grading (5:00 p.m. at the Office of the Registrar's – Requires an advisor signature on an S/U form). If these terms and policies are confusing to you, consult with your advisor or take a look at Academic Regulations 12 and 18 at this website: <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=75>. Note that Withdrawing from a class can potentially cause a change in your registration time and day.

## Weeks Eight and Nine

- Look Back:** This is another good time for self-assessment. Are you sticking to your study plan? Are you caught up on reading? How are those final papers and projects coming? Are you getting enough exercise and sleep? Are there any habits you want to adjust going into the last two weeks of the term?
- Starting in week nine, you receive notice that you are able to complete evaluations of your classes and instructors online. It is important for you to complete these evaluations. Your instructors really appreciate your feedback!

## Week Ten (Dead Week)

- Phase 2 of priority registration usually starts sometime this week. You can add to your original 16 credits, and you can add your name to a wait list for a class if the department has made one available. To learn how to wait list, check out this site: <http://oregonstate.edu/registrar/Camtasia/WaitlistTutorial3expnd.html> for information and a "how to" video.
- Look Forward:** Get yourself ready for finals week which begins next week. If you haven't done so already, write down the time and location of all of your finals. This information should be on your syllabus, and you can also find it by going to this website: <http://catalog.oregonstate.edu/ChapterDetail.aspx?key=371>. Regardless, you should confirm the information with your instructor to make sure nothing has changed. As you did with your midterms, develop a study schedule and plan ahead for how you might negotiate the stress of having more than one exam on one day.
- Final labs, papers, and projects are often due this week.

## Finals Week and Beyond

- Prepare yourself to handle the logistics of finals. Your professor may require you to purchase a blue book or a scantron form from the bookstore. Make sure you have that along with pens, pencils, and anything else you might need for the exam.
- Show up to your finals 5-10 minutes early to give yourself a chance to get settled and relaxed before your exam.
- As your instructors finish their grading, they will post your final grades to Student Online Services system. All grades are due the Monday after finals week. Your term GPA will be calculated and your cumulative GPA will be updated by Wednesday after finals week. **Make sure you look at your grades** by viewing your transcript on the "student" page of the MyOSU portal.
- Good students will always seek clarity on a grade if it was lower than expected. Many instructors use the grade book function of Canvas, so you can see how you were graded on each assignment. If you have questions, follow up with your instructors as soon as you can to get clarity on your grades.

**KEEP UP THE GOOD WORK – START AGAIN NEXT TERM AT THE TOP OF THE OTHER SIDE!**





# Zero to Success in 77 Days: Ecampus

## A Week-By-Week To-Do List for the Term for Online Learners

An academic term at Oregon State University moves very quickly. Ten weeks of classes — 77 days — and you find yourself facing finals week. Successful students are ones who stay on top of all of the little details. Here's a list you can follow to enhance your chances of success.

### Quick List Resources –

**you will see these referenced again, below:**

MyOSU Portal for MyDegrees  
Ecampus Student Services  
Canvas  
Technical Help  
Proctored Exams

### Week ZERO (before the term begins)

- Check to make sure your ONID account is active and working (if you haven't already by using Canvas). ONID is a primary mode of communication for the university. If you haven't signed up for ONID yet, visit the ONID Homepage and follow the "Sign Up for ONID" link on the left hand side of the page.
- Print out your "detail schedule" from your account in Student Online Services. Make note of your classes, the name(s) of your instructor(s), and review the sample syllabus found as a link in the course schedule until you have access to the current term syllabus for each course.
- Visit the Academic Calendar to make sure you stay organized throughout the term. Here, you will find the first day of the term, finals week dates and important dates such as the last day to add or drop classes.
- It's not the most entertaining reading, but you should bookmark the complete list of OSU's Academic Regulations to refer to as you need to throughout the term.
- If you can, buy your textbooks before your classes start. That way you'll be ready for the first reading assignment, which is likely to be assigned immediately in the materials for the first week of class.
- Canvas is OSU's Learning Management System (LMS). Login and become familiar with Canvas's dashboard, and take a guided tour if you're interested.
- Periodically check Canvas to find out if any of your classes have been activated prior to the start of the term. When they become available you have a great opportunity to get familiar with each course and its layout, any materials you have access to prior to the first week, etc.
- Buy a planner or adjust your current time management system to make room for your new academic responsibilities. Plan time to balance all of your known commitments (work schedule, recurring activities and meetings, time you have for class requirements and study time).

### Week ONE

- Check Canvas to see a complete listing of the courses you are signed up to take. If any classes are missing from your list, contact **Ecampus Student Services** (ecampus.ess@oregonstate.edu or 800-235-6559). Proactive communication during Week 1 is a good strategy. For additional Canvas FAQ's visit Canvas Student Guide or Ecampus' Technical Help page for more information.
- Have you purchased your books yet? If there have been any changes in your schedule or textbook requirements, order your materials as soon as you can to shorten the time it may take for your books to arrive.

- Log in early in the week to every class and actively participate. Don't buy into the myth that the first few days of class aren't important. Every day of the term is important, especially in OSU's quarter system where we only have ten weeks of study!
- A tip for the Discussion Board: often in Week 1 you will be asked to introduce yourself in each class. Cut down on your demand for time by composing a standard bio and then adjust as needed to meet the requirements of each course.
- Find your syllabus for each class. You will likely find your course syllabus in the Course Materials or Course Information folder of the class. Sometimes instructors will also email your syllabus directly to you or post information and direct links to the syllabus in the first week's announcements. Your syllabus is just that important! Review this document thoroughly. You can use it to help you:
  1. Write in your planner when assignments are due and tests are scheduled.
  2. Understand what your major assignments will be and devise a plan for prioritizing your efforts.
  3. Establish a regular reading and study schedule for all of your classes. If you don't know how to do this, you can visit with your advisor learn more from the The Learning Corner with online resources and from your Ecampus Student Success Team.
  4. Learn your professor's and TA's names, contact information and office hours or the best way to make contact.
- If you make schedule changes, do so as soon as you can this week, so you do not have to make up a lot of missed introductions, missed assignments, and course information. Check here for info and deadlines to add/drop and tuition remission schedules:  
<http://oregonstate.edu/registrar/registration>.

### Week TWO

- You are caught up in every class, right? If you have any questions about your syllabus or expectations for the course, now is a good time to clarify with your instructors.
  - Are you actively participating in your Discussion Boards in each class? Here's an idea: be the first to post a response! Or... if others have responded and you want to offer additional value to the week's discussion, read all of the other students' posts, research the subject further, and then, post a response that offers a different point of view.
  - Hopefully by now you are checking your ONID account, class Announcements and the Discussion Board on a daily basis. If not, it is time to start.
  - Check Canvas on a daily basis. This week, look for information and materials that were not posted last week.
  - Get contact information from at least one other student in each of your classes. Not only do you have a resource if you ever need to form a study group, clarify an assignment, or partner up for a project, but the two of you could connect virtually with other students to form a study group.
  - Do you know about Google Apps for OSU? When you set up a Gmail account, as an OSU student, you gain access to a number of robust apps, tools and websites to help you organize your life and join actively in the OSU community
- If you make schedule changes, do so as soon as you can this week, so you do not have to make up a lot of missed class time.

# Zero to Success in 77 Days: Ecampus

## Week THREE

- 20% of the term is gone! Review your syllabi and start your preparation for midterms. You should also get a start on projects or papers that might be due later in the term.
- How are you keeping up on your reading? Are you struggling at all with note taking? Any issues in keeping up with your homework? Don't let small problems early in the term become big problems later in the term! Visit the The Learning Corner (online at <http://success.oregonstate.edu/learning-corner>) or get the help of an Ecampus Success Counselor by visiting <http://ecampus.oregonstate.edu/success>.
- Need help learning a concept? Ecampus provides our distance students with free online tutoring in a wide variety of subjects: accounting, biology, chemistry, economics, mathematics, physics, Spanish, statistics and writing.
- Identify a question or concern you have about each class after the first few weeks and make it a point to contact your professor by phone or e-mail. It's a good way for you to get to know them and it also shows you care about your learning. Building relationships with professors is an important part of your education.
- Are you familiar with your Library resources? Check out Ecampus Library Services for more information and a vast amount of support.

## Week FOUR

- Don't be surprised if your first midterms are happening this week (maybe you even had some last week). Scheduling your studying in advance helps you minimize your stress during the weeks when you may have more than one exam. Be sure you are familiar with how Exams and Proctoring work at OSU Ecampus. <http://ecampus.oregonstate.edu/services/proctoring/>
- Did you know that Ecampus Success Counselors are available to work with you to improve academic skills, to identify support resources, and to address challenges to your academic success at OSU? If you are interested in individualized success counseling or in learning more about this support service, contact a counselor at [ecampus.success@oregonstate.edu](mailto:ecampus.success@oregonstate.edu).
- Look Back: The first exam always gives you a chance to do a critical evaluation of yourself and your term thus far. Being a student is most likely only one of your major roles in life. In terms of a time investment (class time, reading, studying, and project time), 3 or 4 classes equates to a full-time job, 2 courses easily demands the time of a half-time job. Are you performing the way you want? If not, visit your advisor, and Ecampus Success Counselor, or use resources offered online by the ASC to strategize on how you can do better.

## Week FIVE

- Look Forward: Very soon, you and your advisor will be planning for next term. Understand that whether your advisor is a professor or professional advisor, he/she has a very full schedule. Scheduling an appointment now assures that you will get in to see your advisor before priority registration starts later in the term. If you need an external trigger to help you remember, use Halloween (fall term), Valentine's Day (winter term), and Cinco de Mayo (spring term) as target dates for advising appointments.
- It is wise to see your advisor every term, even if your specific academic major doesn't require it. You can prepare by using the Ecampus schedule of classes to choose your classes for the upcoming term. Make sure you write down the course CRN number, prerequisites and course availability. You can (and some majors require you to) use the Planner in MyDegrees

(OSU's degree audit system) to develop your academic plan. To access MyDegrees, log into MyOSU, click on Student tab, under My Student Stuff click "MyDegrees", then click the Submit MyDegrees box.

- It is important for all students to balance their academic lives with meaningful activities outside of the classroom. How are you spending your time when you are not in class or studying? Are you interested in any community activities or organizations and have you considered how you might get involved? Are you thinking about opportunities to gain experiences that your classes don't offer or that will allow you to apply what you are learning in the classroom? You might discuss your interests for getting involved with your advisor or with one of your instructors for ideas and support.
- Have you reviewed the grading system at OSU? Deadlines are approaching in Week 7 for selecting S/U (Satisfactory/Unsatisfactory) grading instead of traditional letter grades for your classes. Become familiar with the definitions and your eligibility using OSU's Academic Regulations to be aware of the signatures you need to gather and the deadlines for doing so, including the discussion you must have with your academic advisor prior to requesting a change in grading. As an Ecampus student, this process may take some additional time, so plan ahead wisely.

## Week SIX

- 50% of the term is gone! Have you made that advising appointment yet?
- The first phase of Priority Registration for next term starts in Week Eight. During Phase 1, you can register for up to 16 credits. Remember you should contact your advisor well in advance of priority registration. You can stay aware of relevant registration dates and procedures by using this Registration Page or by logging into Student Online Services, clicking the "Registration" link and then clicking the "Check Your Registration Status" link. By the start of week six, you should be able to see your priority registration date on this screen.
- During week three, we recommended contacting your professors. It is good to do that again this week. Possible topics of discussion could again include concepts you don't understand or questions you have, but by this time, you may have received grades in your classes. It would be good to review that graded material with the professor or your TA, especially if you have questions or are concerned about your performance.
- Friday of Week 7 is the deadline to withdraw from a class or to change from letter grading to S/U grading. You will need signatures from your advisor for a change of grade. To understand these policies, consult with your advisor or take a look at Academic Regulations 12 and 18.

## Week SEVEN

- With registration on the horizon, you should look in Student Online Services to see if you have any holds that might impede your registration. To do this, log into the MyOSU portal, go to the "Student" page, and look under "My Student Stuff" on the left hand side. You will find a link to "view holds" to find out what issues you need to address before registering for classes. Students can also see holds in the top section of the MyDegrees checklist.
- The Office of the Registrar provides a number of links to helpful tips, video how-to's, and answers to frequently asked questions to improve your experience of course planning and registration. What new tricks-of-the-trade can you learn from these Registration Videos?

# Zero to Success in 77 Days: Ecampus

- If your class has a second midterm, it is probably happening this week or next. Are you prepared? Consider what worked or didn't work on your first exam and how you might improve your performance on this exam. Remember the suggestion to make a buddy in every class – you might consider forming a virtual study group or connecting with a classmate who you know you can ask questions when preparing for upcoming exams.
- Friday of this week is the deadline to withdraw from a class online or change from letter grading to S/U grading. By now you should have collected any signatures needed.

## Week EIGHT

- This week kicks off with priority registration...be sure to schedule time to take advantage of your registration dates, and check out our Step-by-Step Registration page to ease the process.
- Look Back: This is a good time for self-assessment. Are you sticking to your study plan? Are you caught up on reading? How are those final papers and projects coming? Are you getting enough exercise and sleep? Are there any habits you want to adjust going into the last two weeks of the term?

## Week NINE

- Look Forward: Get yourself ready for finals week. If you haven't done so already, confirm your proctoring plan and any necessary details for all of your finals — Do you still need to arrange for proctored exams? This information should be in your syllabus and a link to help you is provided above, in Week 4.
- Some classes wrap up significantly by Week 10 – next week!! Are there final conversations you want to have with your professor now? Are you caught up with all possible assignments turned in? If you have a participation grade for your Discussion Board posts or blog entries, and have you contributed fully?

## Week TEN

- Phase 2 of priority registration usually starts sometime this week. You can add to your original 16 credits, and you can add your name to a wait list for a class if the department has made one available. To learn how to wait list, check out this site: [http://oregonstate.edu/registrar/node/93/#Registration\\_Videos](http://oregonstate.edu/registrar/node/93/#Registration_Videos) for information and a “how to” video.
- You should confirm information for final exam and due dates with your instructor to make sure nothing has changed. As you did with your midterms, develop a study schedule and plan ahead for how you might negotiate the stress of final week requirements.
- Final labs, papers, and projects are often due this week.

## FINALS WEEK and Beyond

- Prepare yourself to handle the logistics of finals. Make sure you ready yourself with any needed supplies such as study guides, special calculators, extra pens, pencils, and anything else you might need for the exam. Whether you will be testing in your own environment or in a proctored situation, you need to feel prepared.
- If you will be testing or writing final papers in your own space, prepare your environment as well. A quiet setting free from distraction will be important.
- On the day of your final exams, follow these tips:
  - Bring a form of photo identification to your proctoring site
  - Bring any items allowed by your instructor for the exam (i.e. calculator, book, notes, etc.)
  - Reminder: cell phones, laptops, and/or PDAs are not allowed during your exam
  - When you complete a proctored exam, it will be sent to your instructor for grading.
- As your instructors finish their grading, they will post your final grades to Student Online Services. All grades are due the Monday after finals week. Your term GPA will be calculated and your cumulative GPA will be updated by Wednesday after finals week. Make sure you look at your grades.
- Good students will always seek clarity on a grade if it was lower than expected. Make sure you are already aware of your grades on each assignment and that you read any feedback provided by your professor for every assignment before asking about something that surprises you. If you have questions, follow up with your instructors as soon as you can to get clarity on your grades.

## WHEW – 77 Days goes by fast!

### KEEP UP THE GOOD WORK –

Prepare now for next term using Week Zero as your guide!

**For questions or additional information about any of these strategies and resources, please contact:**

#### Ecampus Student Success

Toll Free: 800-667-1465

Email: [ecampus.success@oregonstate.edu](mailto:ecampus.success@oregonstate.edu)



# Department Contacts by Subject

Subject Code	Contact Info	Subject Code	Contact Info
ACTG	CAROL LEDER (Undergrad), 541-737-3716; OSUMBA@oregonstate.edu (Grad), 541-737-5510, 122 AUST	ENGR	COE Office of Student Services, 151 BAT, 541-737-5236
AEC	SUSAN CAPALBO, 213 BALE, 541-737-2942	ENSC	LARRY BECKER (Undergrad), 102 WILK, 541-737-2404; ANDREW BLAUSTEIN (Grad), 104 WILK, 541-737-5095
AED	D. BARRY CROOM, 130B STAG, 541-737-1337	ENT	ANDREW HUNT, 331A CRPS, 541-737-5884
AG	D. BARRY CROOM, 130B STAG, 541-737-1337	ENVE	HEAD ADVISOR, 103 GLSN, 541-737-7255
AGRI	PENELOPE DIEBEL, 147B STAG, 541-737-5317	ES	ROBERT THOMPSON, 252 WALDO, 541-737-0709
AHE	KARLA ROCKHOLD, FURMAN 104, 541-737-4661	ESE	ROBIN FEUERBACH, OSU-CASCADES, 541-322-3781
ALS	MOIRA DEMPSEY, 102 WALDO, 541-737-2272	FCSJ	SARAH CUNNINGHAM, 225 WALDO, 541-737-1304
AMS	DIANNA MCGINNIS, CASCADES HALL 241, 541-322-3105	FE	DEPARTMENT OFFICE, 280 PVY, 541-737-4952
ANS	DODI REESMAN, 126 WITH, 541-737-4761	FES	DEPARTMENT OFFICE, 321 RICH, 541-737-2244
ANTH	CARI MAES 225 WALDO, cari.maes@oregonstate.edu. SARAH CUNNINGHAM (Graduate), 541-737-1304, sarah.cunningham@oregonstate.edu	FILM	School of Writing, Literature, and Film, MORE 238, 541-737-3244. Course Information: <a href="http://liberalarts.oregonstate.edu/wlf/students/courses">http://liberalarts.oregonstate.edu/wlf/students/courses</a>
ARAB	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu	FIN	CAROL LEDER (Undergrad), 541-737-3716; OSUMBA@oregonstate.edu (Grad), 541-737-5510, 122 AUST
ART	FELIX OLIVEROS, 103 FAIR, 541-737-5002	FOR	DEPARTMENT OFFICE, 280 PVY, 541-737-4952
AS	LT. COL. ROBB E. OWENS, 308 MCAF, 541-737-3291	FR	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu
ASL	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu	FST	ROBERT MCGORRIN, 100 WGND, 541-737-3131
ASN	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu	FW	BRUCE DUGGER, 166 NASH, 541-737-2465
ATS	ROBERT A. DUNCAN, 110 OAO, 541-737-5189	GD	CAROL LEDER (Undergrad), 541-737-3716; School of DHE (Grad), 541-737-3796, 122 AUST
BA	CAROL LEDER (Undergrad), 541-737-3716; OSUMBA@oregonstate.edu (Grad), 541-737-5510, 122 AUST	GEO	MELINDA JENSEN, 104 WLKN, 541-737-1238
BB	GARY MERRILL, 2011 ALS, 541-737-4511	GER	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu
BEE	JOHN P. BOLTE, 116 GILM, 541-737-2041	GPH	MELINDA JENSEN, 104 WLKN, 541-737-1238
BHS	BONNIE JOHNSON, 226 NASH, 541-737-3875	GRAD	JENNIFER DENNIS, 300 KAD, 541-737-1458
BI	TRACI DURRELL-KHALIFE, 3029 CORD, 541-737-5335, ib@science.oregonstate.edu	GS	JULIE GREENWOOD, 128 KIDD, 541-737-4811
BIOE	HEAD ADVISOR, 103 GLSN, 541-737-7255	H	SUNIL KHANNA and SHERYL THORBURN, 401 WALD, 541-737-2686
BOT	LYNDA CIUFFETTI, 2082 CORD, 541-737-3451	HC	TONI DOOLEN, 229 STAG, 541-737-6400
BRR	WANDA CRANNELL, 158A STAG, 541-737-2999	HDFS	KAREN HOOKER, 401 WALDO, 541-737-4765
CBEE	HEAD ADVISOR, 103 GLSN, 541-737-7255	HEBR	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu
CCE	SHANE BROWN, 220 OWEN, 541-737-4934	HST	COE Office of Student Services, 151 BAT, 541-737-5236
CE	THOMAS MILLER, OWEN 344, 541-737-3322	HHS	ANTHONY WILCOX, 101 MLM, 541-737-2643
CEM	SHANE BROWN, 220 OWEN, 541-737-4934	HM	TODD MONTGOMERY, Graduate & Research Center 234, 541-322-2086
CH	RICH CARTER, 153 GILB, 541-737-2081	HORT	BILL BRAUNWORTH, KELLY DONEGAN, 4155 ALS, 541-737-5448
CHE	HEAD ADVISOR, 103 GLSN, 541-737-7255	HST	DAVID BISHOP, 322B MLM, 541-737-8918, david.bishop@oregonstate.edu
CHN	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu	HSTS	DAVID BISHOP, 322B MLM, 541-737-8918, david.bishop@oregonstate.edu
COMM	ANELISE MONTAN, 107 SHEP, 541-737-4728	IE	TYLER DeADDER (Undergraduate Courses), 541-737-4718, tyler.deadder@oregonstate.edu; LYNN PAUL (Graduate Courses), 541-737-3644; lynn.paul@oregonstate.edu
COUN	KARLA ROCKHOLD, FURMAN 104, 541-737-4661	IEPA	ERICH CUTLER, 182 ILLC, 541-737-6999
CROP	ANDREW HUNT, 331A CRPS, 541-737-5884	IEPG	MARY HUGHES, 182 ILLC, 541-737-2908
CS	BELLA BOSE, 1148 KEC, 541-737-3617	IEPH	MARY HUGHES, 182 ILLC, 541-737-2908
CSS	ANDREW HUNT, 331A CRPS, 541-737-5884	INTL	KERRY THOMAS, INTERNATIONAL DEGREE, University Plaza Suite 130, 541-737-5223
CSSA	HEAD ADVISOR, cssa@oregonstate.edu	IST	BRENDA McCOMB, 300 KAD, 541-737-6281
DCH	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu	IT	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu
DHE	CAROL LEDER (Undergrad), 541-737-3716; School of DHE (Grad), 541-737-3796, 122 AUST	JPN	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu
EAH	EJACOB HAMBLIN, 322 MLM, jacob.hamblin@oregonstate.edu	KIN	NORMAN HORD, 101 MLM, 541-737-2643
ECE	TERRI FIEZ, 1148 KEC, 541-737-3617	KOR	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu
ECON	HELEN FLEMING, 303D BALE, 541-737-2321; helen.fleming@oregonstate.edu and LAURA RELYEA, 319 BALE, 541-737-2369, laura.relyea@oregonstate.edu	LA	LOUIE BOTTARO, 213 GILK, 541-737-0561
ED	KARLA ROCKHOLD, FURMAN 104, 541-737-4661		
ENG	School of Writing, Literature, and Film, MORE 238, 541-737-3244. Course Information: <a href="http://liberalarts.oregonstate.edu/wlf/students/courses">http://liberalarts.oregonstate.edu/wlf/students/courses</a>		

# Department Contacts by Subject

Subject Code	Contact Info	Subject Code	Contact Info
LAT	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu	PORT	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, Danielle.Batson@oregonstate.edu
LEAD	JONATHAN VELEZ, 130C STAG, 541-737-1336	PPOL	BRENT S. STEEL, 300E GILK, 541-737-6133
LING	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu	PS	ANDREW EDWARDS, 313 GILK. For appointments, see <a href="http://liberalarts.oregonstate.edu/spp/polisci/students/political-science-advising">http://liberalarts.oregonstate.edu/spp/polisci/students/political-science-advising</a>
LIB	ANNE-MARIE DEITERING, 121 Valley Library, 541-737-4667	PSM	KIRSTIN CARROLL, 2082 CORD, 541-737-5259
LS	LOUIE BOTTARO, 213 GILK, 541-737-0561	PSY	School of Psychological Science, REED LODGE, 541-737-2311
MATS	WILLIAM WARNES, 204 ROG, 541-737-7016	QS	QWO-LI DRISKILL, 280 WALD, 541-737-1114
MB	THEO DREHER, 220 NASH, 541-737-4441	REL	DAVID BISHOP, 322B MLM, 541-737-8918, david.bishop@oregonstate.edu
MCB	BARBARA TAYLOR 3021 ALS, 541-737-3799	RHP	JANET KNUDSON, 115 RC, 541-737-7063
ME	CARRIE RANDALL (Undergraduate Courses), 541-737-0702, carrie.randall@oregonstate.edu, 238 ROG; LYNN PAUL (Graduate Courses), 541-737-3644, lynn.paul@oregonstate.edu	RNG	MICHAEL BORMAN, 202 STAG, 541-737-3341
MFGE	TYLER DeADDER (Undergraduate Courses), 541-737-4718, tyler.deadder@oregonstate.edu; LYNN PAUL (Graduate Courses), 541-737-3644; lynn.paul@oregonstate.edu	ROB	CARRIE RANDALL (Undergraduate Courses), 541-737-3238, carrie.randall@oregonstate.edu, 238 ROG; LYNN PAUL (Graduate Courses), 541-737-3644, lynn.paul@oregonstate.edu
MGMT	CAROL LEDER (Undergrad), 541-737-3716; OSUMBA@oregonstate.edu (Grad), 541-737-5510, 122 AUST	RS	BRUCE WEBER, 240G BALE, 541-737-1432
MIME	TYLER DeADDER (Undergraduate Courses), 541-737-4718, tyler.deadder@oregonstate.edu; LYNN PAUL (Graduate Courses), 541-737-3644; lynn.paul@oregonstate.edu	RUS	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu
MNR	BADEGE BISHAW, 208 RICH, 541-737-9495	SED	KARLA ROCKHOLD, FURMAN 104, 541-737-4661
MP	JANET KNUDSON, 115 RC, 541-737-7063	SNR	BADEGE BISHAW, 208 RICH, 541-737-9495
MPP	BRENT S. STEEL, 311 GILK, 541-737-6133	SOC	McKENZIE HUBER, 306 FAIR, mckenzie.huber@oregonstate.edu, <a href="https://booknow.appointment-plus.com/7evlr342/">https://booknow.appointment-plus.com/7evlr342/</a> . For Ecampus courses, contact HELEN FLEMING, helen.fleming@oregonstate.edu
MRKT	CAROL LEDER (Undergrad), 541-737-3716; OSUMBA@oregonstate.edu (Grad), 541-737-5510, 122 AUST	SOIL	KELLY DONEGAN, 4155 ALS, 541-737-5448, katherine.donegan@oregonstate.edu
MRM	MELINDA JENSEN, 104 WILK, 541-737-1238	SPAN	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu
MS	MAJ ERIC LARSEN, MCAF 203, 541-737-3511	SSCI	ELIZABETH MARINO, 210 Cascades Hall, elizabeth.marino@osucascades.edu
MTH	CHAIR, 368 KIDD, 541-737-4686	ST	VIRGINIA LESSER, 44 KIDD, 541-737-3584
MUED	FELIX OLIVEROS, 103 FAIR, 541-737-5002	SUS	ANN SCHEERER, Corvallis Campus, 3017B ALS, 541-737-5687; MATT SHINDERMAN, OSU-Cascades Campus, 541-322-3159
MUP	FELIX OLIVEROS, 103 FAIR, 541-737-5002	TA	ANELISE MONTAN, 107 SHEP, 541-737-4728
MUS	FELIX OLIVEROS, 103 FAIR, 541-737-5002	TCS	SARA ASH, AUTZEN HOUSE, 541-737-2450
NE	JANET KNUDSON, 115 RC, 541-737-7063	TOL	MICHAEL GASSNER, 237 CASCADES HALL, 541-322-3131
NMC	KATRINA MACHORRO, 030F SNELL, 541-737-1492, newmedia@oregonstate.edu	TOX	CRAIG MARCUS, 1007 ALS, 541-737-3791
NR	TERINA McLACHLAIN, 213A PVY, 541-737-2088	VMB	JOLENE BUNCE, 200 MAGR, 541-737-2268
NS	CAPT D.A. NISBETT JR., NAVY ARMORY, 541-737-6289	VMC	JOLENE BUNCE, 200 MAGR, 541-737-2268
NSE	JANET KNUDSON, 115 RC, 541-737-7063	WGSS	LIDDY DETAR, 220 WALDO, 541-737-4299, liddy.detar@oregonstate.edu
NUTR	NORMAN HORD, 101 MLM, 541-737-2643	WLC	DANIELLE BATSON, World Languages and Cultures, 213 KIDD, danielle.batson@oregonstate.edu
OC	MELINDA JENSEN, 104 WLKN, 541-737-1238	WR	School of Writing, Literature, and Film, MORE 238, 541-737-3244. Course Information: <a href="http://liberalarts.oregonstate.edu/wlf/students/courses">http://liberalarts.oregonstate.edu/wlf/students/courses</a>
OEAS	MELINDA JENSEN, 104 WILK, 541-737-1238	WRE	AMY ZIMMERMAN, 116 GILM, 541-737-2041
PAC	DREW IBARRA, 123C LANG, 541-737-6811, PAC.FSF@oregonstate.edu	WRP	AMY ZIMMERMAN, 116 GILM, 541-737-2041
PAX	DAVID BISHOP, 322B MLM, 541-737-8918, david.bishop@oregonstate.edu	WRS	AMY ZIMMERMAN, 116 GILM, 541-737-2041
PBG	KELLY DONEGAN, 4155 ALS, 541-737-5448, katherine.donegan@oregonstate.edu	WSE	DEPARTMENT OFFICE, 119 RICH, 541-737-4257
PH	HENRI J.F. JANSEN, 301 WNGR, 541-737-4631	YDE	PAMELA ROSE, 105 BALE, 541-737-1737
PHAR	ANGELA AUSTIN HANEY, 203 PHAR, 541-737-3424	Z	TRACI DURRELL-KHALIFE, 3029 CORD, 541-737-5335
PHL	SHARYN CLOUGH, 306C MLM, 541-737-9801, sharyn.clough@oregonstate.edu		

## Ecampus Contacts by Subject:

Go to the OSU General Catalog at <http://catalog.oregonstate.edu/CourseDescription.aspx?level=all&campus=dce>.

# Baccalaureate Core Courses

## Find BCC & WIC Courses on the Web

Bacc core listings for each term will be available online. **Go to <http://catalog.oregonstate.edu>, then click Search Class Listings, then click on Baccalaureate Core Schedules.**

**Ecampus students** should search for scheduled BCC and WIC courses using the online catalog searcher at <http://catalog.oregonstate.edu/BCCSOCList.aspx>. Select the term and campus: Ecampus - Distance Ed, then click Search.

## Oregon Transfer Students

Oregon community college students entering OSU who have completed the Associate of Arts Oregon Transfer (AAOT) degree (meeting the block transfer agreement between Oregon community colleges and Oregon public universities) will satisfy the lower-division requirements of the baccalaureate core (except those in the synthesis requirement) and have junior standing for registration.

When entering OSU, Oregon community college students who have completed the Associate of Arts Oregon Transfer (AAOT) degree will have junior standing for registration and will satisfy the lower-division requirements of the baccalaureate core, except those in the synthesis requirement. The AAOT degree meets the block transfer agreement between Oregon community colleges and Oregon public universities.

For more information about how OSU accepts any of the transfer degrees, call OSU Admissions at 800-291-4192.

## Washington Transfer Students

The Direct Transfer Associate degree awarded by any community college in Washington state will satisfy lower-division general (core) requirements at OSU. Students will receive junior level standing with an earned Washington Direct Transfer Associate degree of 90 transferable quarter hours or more. The minimum requirements are: 2.0 GPA on 90 earned quarter hours of transferable credit. OSU will accept a maximum of 12 credits in professional, vocational, and technical courses. You must still meet requirements in your chosen major, minor, or professional program.

For more information about how OSU accepts any of the transfer degrees, call OSU Admissions at 800-291-4192.

## California Transfer Students

OSU accepts the Intersegmental General Education Transfer Curriculum (IGETC) to satisfy lower-division (general) core requirements. The IGETC was developed for community college students who plan to transfer to a four-year institution but are undecided about which one and/or undecided about a major. Students interested in the IGETC path to transfer are strongly advised to see an academic advisor prior to enrollment. The minimum requirements are: 36 quarter (24 semester) academically transferable hours, 2.25 cumulative GPA, IGETC Area 1 Group A English requirement (C– or higher grade), IGETC Area 2 Mathematical Concepts requirement (C– or higher grade), and student must be admissible to the last institution they attended.

For more information about how OSU accepts any of the transfer degrees, call OSU Admissions at 800-291-4192.

## Transfer Credits

Decisions on transfer courses meeting specific baccalaureate core (general education requirements) will be made by the Office of Admissions with the Faculty Senate and the Office of Academic Programs. Some requirements may be met by advanced placement or international baccalaureate. For more information, contact the Office of Admissions. Articulation tables for baccalaureate core courses can be found on the Web at <http://oregonstate.edu/admissions/main/baccalaureate-core-course-equivalencies>.

## Baccalaureate Core Courses

### Skills Courses (15)

To support students' success in all courses, the following first-year Skills courses are to be taken and completed satisfactorily within the first 45 hours of OSU-generated credits:

Writing I (WR 121, minimum passing grade C–

Mathematics (approved list below)

Speech (approved list below)

To prepare for the upper-division Writing Intensive Course in the major, the following Skills course is to be taken and completed satisfactorily within the first 90 hours of OSU-generated credits:

Writing II (approved list below)

For transfer students with sophomore standing or above, Writing II and Speech must be completed within the first 45 hours of OSU-generated credits. These requirements apply to all students, whether full time or part time.

### Fitness (3)

Choose HHS 231, plus another course listed below or any PAC course:

HHS 231 LIFETIME FITNESS FOR HEALTH (2)

HHS 241 LIFETIME FITNESS (1)

MS 130 MILITARY PHYSICAL CONDITIONING (1)

### Mathematics (3)

MTH 105 INTRODUCTION TO CONTEMPORARY MATHEMATICS (3)

MTH 111 COLLEGE ALGEBRA (4)

MTH 112 ELEMENTARY FUNCTIONS (4)

MTH 211 FOUNDATIONS OF ELEMENTARY MATHEMATICS (4)

MTH 241 CALCULUS FOR MANAGEMENT AND SOCIAL SCIENCE (4)

MTH 245 MATHEMATICS FOR MANAGEMENT, LIFE, AND SOCIAL SCIENCES (4)

MTH 251 DIFFERENTIAL CALCULUS (4)

MTH 251H DIFFERENTIAL CALCULUS (4)

### Speech (3)

COMM 111 PUBLIC SPEAKING (3)

COMM 111H PUBLIC SPEAKING (3)

COMM 114 ARGUMENT AND CRITICAL DISCOURSE (3)

COMM 114H ARGUMENT AND CRITICAL DISCOURSE (3)

COMM 211 COMMUNICATING ONLINE (3)

COMM 218 INTERPERSONAL COMMUNICATION (3)

COMM 218H INTERPERSONAL COMMUNICATION (3)

### Writing I (3)

WR 121 ENGLISH COMPOSITION (3)

### Writing II (3)

HC 199 HONORS WRITING (3)

PHL 121 REASONING AND WRITING (3)

WR 201 WRITING FOR MEDIA (3)

WR 214 WRITING IN BUSINESS (3)

WR 222 ENGLISH COMPOSITION (3)

WR 224 INTRODUCTION TO FICTION WRITING (3)

WR 240 INTRODUCTION TO NONFICTION WRITING (3)

WR 241 INTRODUCTION TO POETRY WRITING (3)

WR 303 WRITING FOR THE WEB (3)

WR 323 ENGLISH COMPOSITION (3)

WR 324 SHORT STORY WRITING (4)

WR 327 TECHNICAL WRITING (3)

WR 330 UNDERSTANDING GRAMMAR (3)

WR 341 POETRY WRITING (4)

WR 362 SCIENCE WRITING (3)



# Baccalaureate Core Courses

## Perspective Courses (24)

No more than two courses (or lecture/lab combinations) from any one department may be used by a student to satisfy the Perspectives category of the core. GEO courses listed under Physical Science are considered to be from a different department than GEO courses listed under any other Perspective category. Choose one Biological Science lecture/lab combination, one Cultural Diversity, one Literature and the Arts, one Physical Science lecture/lab combination, one Social Processes and Institutions, one Western Culture, plus one additional lecture/lab combination from either Physical Science or Biological Science.

## Biological Science (Lecture/Lab) (4 or 8)

Choose 1 or 2 lecture/lab combinations. Combination is assumed (uses the same number) unless indicated in the title.

ANS 121 INTRODUCTION TO ANIMAL SCIENCES (4)  
 ANS 121H INTRODUCTION TO ANIMAL SCIENCE (4)  
 BI 101 GENERAL BIOLOGY (4)  
 BI 102 GENERAL BIOLOGY (4)  
 BI 103 GENERAL BIOLOGY (4)  
 BI 204 INTRODUCTORY BIOLOGY I (4)  
 BI 205 INTRODUCTORY BIOLOGY II (4)  
 BI 206 INTRODUCTORY BIOLOGY III (4)  
 BI 211 PRINCIPLES OF BIOLOGY (4)  
 BI 211H PRINCIPLES OF BIOLOGY (4)  
 BI 212 PRINCIPLES OF BIOLOGY (4)  
 BI 212H PRINCIPLES OF BIOLOGY (4)  
 BI 213 PRINCIPLES OF BIOLOGY (4)  
 BI 213H PRINCIPLES OF BIOLOGY (4)  
 BOT 101 BOTANY: A HUMAN CONCERN (4)  
 BOT 220 INTRODUCTION TO PLANT BIOLOGY (4)  
 CSS 205 SOIL SCIENCE (4)  
 FES 240 FOREST BIOLOGY (4)  
 FES 240H FOREST BIOLOGY (4)  
 FOR 206 FOREST SOILS LABORATORY FOR SOIL 205 (1)  
 MB 230 INTRODUCTORY MICROBIOLOGY (4)  
 MB 230H INTRODUCTORY MICROBIOLOGY (4)  
 SOIL 206 SOIL SCIENCE LABORATORY FOR SOIL 205 (1)  
 SUS 102 INTRODUCTION TO ENVIRONMENTAL SCIENCE AND SUSTAINABILITY (4)

## Biological Science Lecture (3)

Lectures in this section match with labs from above section. Both the lecture and the corresponding lab must be passed to meet the Biological Science requirement.

SOIL 205 SOIL SCIENCE (3)

## Cultural Diversity (3)

ANTH 209 CULTURAL DIVERSITY STUDY ABROAD (3)  
 ANTH 210 COMPARATIVE CULTURES (3)  
 ANTH 311 PEOPLES OF THE WORLD-NORTH AMERICA (3)  
 ANTH 311H PEOPLES WORLD-NORTH AMERICA (3)  
 ANTH 313 PEOPLES OF THE WORLD-LATIN AMERICA (3)  
 ANTH 314 PEOPLES OF THE WORLD-MIDDLE EAST (3)  
 ANTH 314H PEOPLES OF THE WORLD-MIDDLE EAST (3)  
 ANTH 315 PEOPLES OF THE WORLD-AFRICA (3)  
 ANTH 315H PEOPLES OF THE WORLD-AFRICA (3)  
 ANTH 316 PEOPLES OF THE WORLD-SOUTH AND SOUTHEAST ASIA (3)  
 ANTH 317 PEOPLES OF THE WORLD-PACIFIC (3)  
 ANTH 318 PEOPLES OF THE WORLD-CHINA (3)  
 ANTH 319 PEOPLES OF THE WORLD-JAPAN AND KOREA (3)  
 ANTH 447 ARCTIC PERSPECTIVES ON GLOBAL PROBLEMS (4)  
 ANTH 447H ARCTIC PERSPECTIVES AN GLOBAL PROBLEMS (4)  
 ART 208 INTRODUCTION TO ASIAN ART (3)  
 ART 310 EARLY CHINESE ART AND ARCHAEOLOGY (3)  
 ART 311 LATE CHINESE ART AND CULTURE (3)  
 ART 312 CONTEMPORARY CHINESE ART (3)

ART 313 ART OF JAPAN (3)  
 CHN 331 CHINESE CULTURE (3)  
 CHN 332 CHINESE CULTURE (3)  
 CHN 333 CHINESE CULTURE (3)  
 ENG 210 LITERATURES OF THE WORLD: ASIA (4)  
 ENG 211 LITERATURES OF THE WORLD: AFRICA (4)  
 ENG 212 LITERATURES OF THE WORLD: MESO/SOUTH AMERICA, CARIBBEAN (4)  
 ENG 213 LITERATURES OF THE WORLD: MIDDLE EAST (4)  
 ENG 213H LITERATURES OF THE WORLD: MIDDLE EAST (4)  
 ENG 360 NATIVE AMERICAN LITERATURE (4)  
 ES 101 INTRODUCTION TO ETHNIC STUDIES (3)  
 ES 231 ASIAN AMERICAN STUDIES: MID-1800S-PRESENT (4)  
 ES 241 INTRODUCTION TO NATIVE AMERICAN STUDIES (4)  
 ES 241H INTRODUCTION TO NATIVE AMERICAN STUDIES (4)  
 ES 243 NATIVE AMERICAN ASSIMILATION AND ACTIVISM (4)  
 FR 329 FRANCOPHONE CULTURES IN FILM (3-9)  
 FR 329H FRANCOPHONE CULTURES IN FILM (3-9)  
 GEO 105 GEOGRAPHY OF THE NON-WESTERN WORLD (3)  
 GEO 325 GEOGRAPHY OF AFRICA (3)  
 GEO 327 GEOGRAPHY OF ASIA (3)  
 GEO 328 GEOGRAPHY OF LATIN AMERICA (3)  
 GEOG 105 GEOGRAPHY OF THE NON-WESTERN WORLD (3)  
 HEBR 231 INTRODUCTION TO JEWISH CULTURE (3)  
 HST 104 WORLD HISTORY I: ANCIENT CIVILIZATIONS (3)  
 HST 105 WORLD HISTORY II: MIDDLE AND EARLY MODERN AGES (3)  
 HST 106 WORLD HISTORY III: THE MODERN AND CONTEMPORARY WORLD (3)  
 HST 106H WORLD HISTORY III: THE MODERN AND CONTEMPORARY WORLD (3)  
 HST 320 ANCIENT NEAR EAST (4)  
 HST 324 ANCIENT JEWISH HISTORY (4)  
 HST 350 MODERN LATIN AMERICA (4)  
 HST 350H MODERN LATIN AMERICA (4)  
 HST 351 MODERN LATIN AMERICA (4)  
 HST 352 AFRICANS IN LATIN AMERICAN HISTORY (4)  
 HST 353 SLAVERY IN THE AMERICAS (4)  
 HST 381 HISTORY OF AFRICA (4)  
 HST 382 HISTORY OF AFRICA (4)  
 HST 387 ISLAMIC CIVILIZATION (4)  
 HST 388 ISLAMIC CIVILIZATION (4)  
 HST 391 TRADITIONAL CHINA AND JAPAN (4)  
 HST 392 MODERN CHINA AND JAPAN (4)  
 HST 396 GENDER, FAMILY AND POLITICS IN TRADITIONAL CHINA (4)  
 HST 397 GENDER, FAMILY AND POLITICS IN MODERN CHINA (4)  
 HST 485 POLITICS AND RELIGION IN THE MODERN MIDDLE EAST (4)  
 JPN 331 JAPANESE CULTURE (3)  
 JPN 332 JAPANESE CULTURE (3)  
 JPN 333 JAPANESE CULTURE (3)  
 LING 209 CULTURAL DIVERSITY STUDY ABROAD (3)  
 MUS 108 MUSIC CULTURES OF THE WORLD (3)  
 MUS 108H MUSIC CULTURES OF THE WORLD (3)  
 NUTR 216 FOOD IN NON-WESTERN CULTURE (3)  
 PHL 160 QUESTS FOR MEANING: WORLD RELIGIONS (4)  
 PHL 160H QUESTS FOR MEANING: WORLD RELIGIONS (4)  
 PHL 213 INTRODUCTION TO HINDU TRADITIONS (4)  
 PHL 214 INTRODUCTION TO ISLAMIC TRADITIONS (4)  
 PHL 312 ASIAN THOUGHT (4)  
 PHL 315 GANDHI AND NONVIOLENCE (4)  
 PHL 371 PHILOSOPHIES OF CHINA (4)  
 PHL 371H PHILOSOPHIES OF CHINA (4)  
 PS 343 RUSSIAN POLITICS (4)  
 PS 344 LATIN AMERICAN POLITICS (4)  
 PS 346 MIDDLE EAST POLITICS (4)  
 PS 350 JAPANESE POLITICS (4)  
 QS 462 QUEER THEORIES (3)  
 REL 160 QUESTS FOR MEANING: WORLD RELIGIONS (4)  
 REL 213 INTRODUCTION TO HINDU TRADITIONS (4)  
 RUS 231 RUSSIAN CULTURE (3)  
 RUS 232 RUSSIAN CULTURE (3)



# Baccalaureate Core Courses

RUS 233 RUSSIAN CULTURE (3)  
SPAN 237 U.S. LATINO/A IDENTITIES AND CULTURES (3)  
WGSS 235 WOMEN IN WORLD CINEMA (3)  
WGSS 235H WOMEN IN WORLD CINEMA (3)  
WGSS 280 WOMEN WORLDWIDE (3)  
WGSS 280H WOMEN WORLDWIDE (3)

## Literature and the Arts (3)

ART 101 INTRODUCTION TO THE VISUAL ARTS (4)  
ART 204 INTRODUCTION TO ART HISTORY - WESTERN (3)  
ART 205 INTRODUCTION TO ART HISTORY - WESTERN (3)  
ART 206 INTRODUCTION TO ART HISTORY - WESTERN (3)  
ART 208 INTRODUCTION TO ASIAN ART (3)  
ART 264 PHOTOGRAPHY: HISTORY, TECHNOLOGY, CULTURE AND ART (3)  
ART 310 EARLY CHINESE ART AND ARCHAEOLOGY (3)  
ART 311 LATE CHINESE ART AND CULTURE (3)  
ART 312 CONTEMPORARY CHINESE ART (3)  
ART 313 ART OF JAPAN (3)  
ART 320 ANCIENT GREEK ART (3)  
ART 321 ANCIENT ROMAN ART AND ARCHITECTURE (3)  
ART 323 ITALIAN RENAISSANCE ART AND ARCHITECTURE (3)  
ART 364 NINETEENTH-CENTURY ART (3)  
ART 365 HISTORY OF MODERN ART 1900-1945 (3)  
ENG 104 INTRODUCTION TO LITERATURE: FICTION (3)  
ENG 104H INTRODUCTION TO LITERATURE: FICTION (3)  
ENG 105 INTRODUCTION TO LITERATURE: DRAMA (3)  
ENG 106 INTRODUCTION TO LITERATURE: POETRY (3)  
ENG 106H INTRODUCTION TO LITERATURE: POETRY (3)  
ENG 107 INTRODUCTION TO CREATIVE NONFICTION (3)  
ENG 201 SHAKESPEARE (4)  
ENG 202 SHAKESPEARE (4)  
ENG 202H SHAKESPEARE (4)  
ENG 204 SURVEY OF BRITISH LITERATURE: BEGINNINGS TO 1660 (4)  
ENG 204H SURVEY OF BRITISH LITERATURE: BEGINNINGS TO 1660 (4)  
ENG 205 SURVEY OF BRITISH LITERATURE: RESTORATION TO ROMANTIC ERA (4)  
ENG 205H SURVEY OF BRITISH LITERATURE: RESTORATION TO ROMANTIC ERA (4)  
ENG 206 SURVEY OF BRITISH LITERATURE: VICTORIAN ERA TO 20TH CENTURY (4)  
ENG 207 LITERATURE OF WESTERN CIVILIZATION: CLASSICAL-RENAISSANCE (4)  
ENG 208 LITERATURE OF WESTERN CIVILIZATION: 18TH CENTURY TO PRESENT (4)  
ENG 210 LITERATURES OF THE WORLD: ASIA (4)  
ENG 211 LITERATURES OF THE WORLD: AFRICA (4)  
ENG 212 LITERATURES OF THE WORLD: MESO/SOUTH AMERICA, CARIBBEAN (4)  
ENG 213 LITERATURES OF THE WORLD: MIDDLE EAST (4)  
ENG 213H LITERATURES OF THE WORLD: MIDDLE EAST (4)  
ENG 215 CLASSICAL MYTHOLOGY (4)  
ENG 221 AFRICAN-AMERICAN LITERATURE (4)  
ENG 253 SURVEY OF AMERICAN LITERATURE: COLONIAL TO 1900 (4)  
ENG 254 SURVEY OF AMERICAN LITERATURE: 1900 TO PRESENT (4)  
ENG 254H SURVEY OF AMERICAN LITERATURE: 1900 TO PRESENT (4)  
ENG 260 LITERATURE OF AMERICAN MINORITIES (4)  
ENG 260H LITERATURE OF AMERICAN MINORITIES (4)  
ENG 275 THE BIBLE AS LITERATURE (4)  
ENG 275H THE BIBLE AS LITERATURE (4)  
ENG 295 FEMINISM AND THE BIBLE (3)  
ENG 295H FEMINISM AND THE BIBLE (3)  
ENG 317 THE AMERICAN NOVEL: BEGINNINGS TO CHOPIN (4)  
ENG 318 THE AMERICAN NOVEL: MODERNIST PERIOD (4)  
ENG 319 THE AMERICAN NOVEL: POST-WORLD WAR II (4)  
ENG 320 STUDIES IN PAGE, STAGE, AND SCREEN (4)  
ENG 321 STUDIES IN WORD, OBJECT, AND IMAGE (4)  
ENG 322 STUDIES IN GLOBALISM, TEXT, AND EVENT (4)  
ENG 330 THE HOLOCAUST IN LITERATURE AND FILM (4)  
ENG 362 AMERICAN WOMEN WRITERS (4)

ENG 374 MODERN SHORT STORY (4)  
ENG 374H MODERN SHORT STORY (4)  
ES 334 ASIAN PACIFIC AMERICAN LITERATURE (4)  
FILM 110 INTRODUCTION TO FILM STUDIES: 1895-1945 (3)  
FILM 125 INTRODUCTION TO FILM STUDIES: 1945-PRESENT (3)  
FILM 245 THE NEW AMERICAN CINEMA (4)  
FILM 245H THE NEW AMERICAN CINEMA (4)  
FILM 255 WORLD CINEMA PART I: ORIGINS TO 1968 (4)  
FILM 256 WORLD CINEMA PART II: 1968-PRESENT (4)  
FILM 265 FILMS FOR THE FUTURE (4)  
GER 261 MASTERPIECES OF GERMAN CINEMA (3)  
GER 261H MASTERPIECES OF GERMAN CINEMA (3)  
IT 261 WOMEN IN ITALIAN CINEMA (3)  
MUS 101 MUSIC APPRECIATION I: SURVEY (3)  
MUS 101H MUSIC APPRECIATION I: SURVEY (3)  
MUS 102 MUSIC APPRECIATION II: PERIODS AND GENRES (3)  
MUS 102H MUSIC APPRECIATION II: PERIODS AND GENRES (3)  
MUS 103 MUSIC APPRECIATION III: GREAT COMPOSERS (3)  
PHL 295 FEMINISM AND THE BIBLE (3)  
PHL 295H FEMINISM AND THE BIBLE (3)  
RUS 232 RUSSIAN CULTURE (3)  
SPAN 236 CONTEMPORARY LATIN AMERICAN CULTURE (3)  
SPAN 361 MODERN SPAIN THROUGH SPANISH CINEMA (3)  
TA 147 INTRODUCTION TO THE THEATRE (3)  
TA 147H INTRODUCTION TO THE THEATRE (3)  
TA 330 HISTORY OF THE THEATRE (3)  
TA 331 HISTORY OF THE THEATRE (3)  
TA 332 HISTORY OF THE THEATRE (3)  
WGSS 261 WOMEN IN ITALIAN CINEMA (3)  
WGSS 295 FEMINISM AND THE BIBLE (3)  
WGSS 295H FEMINISM AND THE BIBLE (3)

## Physical Science (Lecture/Lab or Lab) (4 or 8)

Choose 1 or 2 lecture/lab combinations. Combination is assumed (uses the same number) unless indicated in the title. Courses listed as lab must also have the corresponding Physical Science Lecture from below.

CH 122 GENERAL CHEMISTRY (5)  
CH 123 GENERAL CHEMISTRY (5)  
CH 261 LABORATORY FOR CHEMISTRY 231 (1)  
CH 261H LABORATORY FOR CHEMISTRY 231H (1)  
CH 262 LABORATORY FOR CHEMISTRY 232 (1)  
CH 262H LABORATORY FOR CHEMISTRY 232H (1)  
CH 263 LABORATORY FOR CHEMISTRY 233 (1)  
CH 263H LABORATORY FOR CHEMISTRY 233H (1)  
CH 271 LABORATORY FOR CH 231 FOR CHEMISTRY MAJORS (1)  
CH 272 LABORATORY FOR CH 232 FOR CHEMISTRY MAJORS (1)  
CH 273 LABORATORY FOR CH 233 FOR CHEMISTRY MAJORS (1)  
CSS 205 SOIL SCIENCE (4)  
FOR 206 FOREST SOILS LABORATORY FOR SOIL 205 (1)  
GEO 101 THE SOLID EARTH (4)  
GEO 102 THE SURFACE OF THE EARTH (4)  
GEO 201 PHYSICAL GEOLOGY (4)  
GEO 202 EARTH SYSTEMS SCIENCE (4)  
GEO 203 EVOLUTION OF PLANET EARTH (4)  
GEO 221 ENVIRONMENTAL GEOLOGY (4)  
OC 103 EXPLORING THE DEEP: GEOGRAPHY OF THE WORLD'S OCEANS (4)  
OC 201 OCEANOGRAPHY (4)  
PH 104 DESCRIPTIVE ASTRONOMY (4)  
PH 104H DESCRIPTIVE ASTRONOMY (4)  
PH 106 PERSPECTIVES IN PHYSICS (4)  
PH 111 INQUIRING INTO PHYSICAL PHENOMENA (4)  
PH 201 GENERAL PHYSICS (5)  
PH 202 GENERAL PHYSICS (5)  
PH 203 GENERAL PHYSICS (5)  
PH 205 SOLAR SYSTEM ASTRONOMY (4)  
PH 206 STARS AND STELLAR EVOLUTION (4)  
PH 207 GALAXIES, QUASARS, AND COSMOLOGY (4)

# Baccalaureate Core Courses

PH 211 GENERAL PHYSICS WITH CALCULUS (4)  
 PH 212 GENERAL PHYSICS WITH CALCULUS (4)  
 PH 213 GENERAL PHYSICS WITH CALCULUS (4)  
 SOIL 206 SOIL SCIENCE LABORATORY FOR SOIL 205 (1)  
 WSE 210 RENEWABLE MATERIALS TECHNOLOGY AND UTILIZATION (4)

## Physical Science Lecture (4)

Lectures in this section match with labs from above section. Both the lecture and the corresponding lab must be passed to meet the Physical Science requirement.

CH 231 GENERAL CHEMISTRY (4)  
 CH 231H GENERAL CHEMISTRY (4)  
 CH 232 GENERAL CHEMISTRY (4)  
 CH 232H GENERAL CHEMISTRY (4)  
 CH 233 GENERAL CHEMISTRY (4)  
 CH 233H GENERAL CHEMISTRY (4)  
 SOIL 205 SOIL SCIENCE (3)

## Social Processes and Institutions (3)

AEC 250 INTRODUCTION TO ENVIRONMENTAL ECONOMICS AND POLICY (3)  
 AEC 251 INTRODUCTION TO AGRICULTURAL AND FOOD ECONOMICS (3)  
 AG 351 COMMUNICATING AGRICULTURE TO THE PUBLIC (3)  
 ANTH 110 INTRODUCTION TO CULTURAL ANTHROPOLOGY (3)  
 ECON 201 INTRODUCTION TO MICROECONOMICS (4)  
 ECON 202 INTRODUCTION TO MACROECONOMICS (4)  
 GEO 204 CLIMATE CHANGE, WATER AND SOCIETY (3)  
 GEO 205 GEOGRAPHY OF DISASTER MANAGEMENT (3)  
 H 210 INTRODUCTION TO THE HEALTH CARE SYSTEM (3)  
 H 225 SOCIAL AND INDIVIDUAL HEALTH DETERMINANTS (4)  
 H 333 GLOBAL PUBLIC HEALTH (3)  
 HDFS 201 CONTEMPORARY FAMILIES IN THE U.S. (3)  
 HDFS 240 HUMAN SEXUALITY (3)  
 HST 101 HISTORY OF WESTERN CIVILIZATION (4)  
 HST 102 HISTORY OF WESTERN CIVILIZATION (4)  
 HST 103 HISTORY OF WESTERN CIVILIZATION (4)  
 KIN 312 SOCIOCULTURAL DIMENSIONS OF PHYSICAL ACTIVITY (3)  
 PS 201 INTRODUCTION TO UNITED STATES GOVERNMENT AND POLITICS (4)  
 PS 204 INTRODUCTION TO COMPARATIVE POLITICS (4)  
 PS 205 INTRODUCTION TO INTERNATIONAL RELATIONS (4)  
 PS 315 THE POLITICS OF MEDIA (4)  
 PS 331 STATE AND LOCAL POLITICS (4)  
 PS 374 SUSTAINABLE LIVING: PRACTICES AND POLICES (4)  
 PSY 201 GENERAL PSYCHOLOGY (3)  
 PSY 202 GENERAL PSYCHOLOGY (3)  
 QS 321 QUEER POP CULTURE (3)  
 SOC 204 INTRODUCTION TO SOCIOLOGY (3)  
 SOC 205 INSTITUTIONS AND SOCIAL CHANGE (3)  
 WGSS 223 WOMEN: SELF AND SOCIETY (3)  
 WGSS 223H WOMEN: SELF AND SOCIETY (3)  
 WGSS 224 WOMEN: PERSONAL AND SOCIAL CHANGE (3)  
 WGSS 240 GENDER AND SPORT (3)  
 WGSS 321 QUEER POP CULTURE (3)  
 WSE 266 INDUSTRIAL HEMP (3)

## Western Culture (3)

AEC 240 RURAL ECONOMICS OF PLACE AND PEOPLE (3)  
 AEC 253 ENVIRONMENTAL LAW, POLICY, AND ECONOMICS (4)  
 ANTH 208 WESTERN CULTURE STUDY ABROAD (3)  
 ANTH 261 FOOD IN AMERICAN CULTURE (3)  
 ANTH 312 PEOPLES OF THE WORLD-EUROPE (3)  
 ANTH 312H PEOPLES OF THE WORLD-EUROPE (3)  
 ART 204 INTRODUCTION TO ART HISTORY - WESTERN (3)  
 ART 205 INTRODUCTION TO ART HISTORY - WESTERN (3)  
 ART 206 INTRODUCTION TO ART HISTORY - WESTERN (3)  
 ART 321 ANCIENT ROMAN ART AND ARCHITECTURE (3)  
 ART 323 ITALIAN RENAISSANCE ART AND ARCHITECTURE (3)

CROP 340 PENS AND PLOWS: WRITINGS OF WORKING THE LAND (3)  
 ENG 201 SHAKESPEARE (4)  
 ENG 202 SHAKESPEARE (4)  
 ENG 202H SHAKESPEARE (4)  
 ENG 204 SURVEY OF BRITISH LITERATURE: BEGINNINGS TO 1660 (4)  
 ENG 204H SURVEY OF BRITISH LITERATURE: BEGINNINGS TO 1660 (4)  
 ENG 205 SURVEY OF BRITISH LITERATURE: RESTORATION TO ROMANTIC ERA (4)  
 ENG 205H SURVEY OF BRITISH LITERATURE: RESTORATION TO ROMANTIC ERA (4)  
 ENG 206 SURVEY OF BRITISH LITERATURE: VICTORIAN ERA TO 20TH CENTURY (4)  
 ENG 207 LITERATURE OF WESTERN CIVILIZATION: CLASSICAL-RENAISSANCE (4)  
 ENG 208 LITERATURE OF WESTERN CIVILIZATION: 18TH CENTURY TO PRESENT (4)  
 ENG 215 CLASSICAL MYTHOLOGY (4)  
 ENG 253 SURVEY OF AMERICAN LITERATURE: COLONIAL TO 1900 (4)  
 ENG 254 SURVEY OF AMERICAN LITERATURE: 1900 TO PRESENT (4)  
 ENG 254H SURVEY OF AMERICAN LITERATURE: 1900 TO PRESENT (4)  
 ENG 275 THE BIBLE AS LITERATURE (4)  
 ENG 275H THE BIBLE AS LITERATURE (4)  
 ENG 317 THE AMERICAN NOVEL: BEGINNINGS TO CHOPIN (4)  
 ENG 318 THE AMERICAN NOVEL: MODERNIST PERIOD (4)  
 ENG 319 THE AMERICAN NOVEL: POST-WORLD WAR II (4)  
 FCSJ 261 FOOD IN AMERICAN CULTURE (3)  
 FILM 110 INTRODUCTION TO FILM STUDIES: 1895-1945 (3)  
 FILM 125 INTRODUCTION TO FILM STUDIES: 1945-PRESENT (3)  
 FR 270 FRANCE TODAY: CULTURES WITHIN AND BEYOND ITS BORDERS (3)  
 FR 270H FRANCE TODAY: CULTURES WITHIN AND BEYOND ITS BORDERS (3)  
 FR 332 FRENCH CULTURE AND SOCIETY SINCE THE REVOLUTION (3)  
 FR 333 FRENCH CULTURE AND SOCIETY SINCE THE REVOLUTION (3)  
 FR 429 FRENCH SOCIETY THROUGH ITS CINEMA (3)  
 FR 429H FRENCH SOCIETY THROUGH ITS CINEMA (3)  
 FST 260 FOOD SCIENCE AND TECHNOLOGY IN WESTERN CULTURE (3)  
 FST 273 WINE IN THE WESTERN WORLD (3)  
 GEO 106 GEOGRAPHY OF THE WESTERN WORLD (3)  
 GEO 326 GEOGRAPHY OF EUROPE (3)  
 GEO 329 GEOGRAPHY OF THE UNITED STATES AND CANADA (3)  
 GEOG 106 GEOGRAPHY OF THE WESTERN WORLD (3)  
 GER 231 GERMAN DICTATORSHIPS: NAZIS AND COMMUNISTS (3)  
 GER 231H GERMAN DICTATORSHIPS: NAZIS AND COMMUNISTS (3)  
 GER 241 GRIMMS' FAIRY TALES (4)  
 GER 331 GERMAN CULTURE (3)  
 GER 332 GERMAN CULTURE (3)  
 HST 101 HISTORY OF WESTERN CIVILIZATION (4)  
 HST 102 HISTORY OF WESTERN CIVILIZATION (4)  
 HST 103 HISTORY OF WESTERN CIVILIZATION (4)  
 HST 104 WORLD HISTORY I: ANCIENT CIVILIZATIONS (3)  
 HST 105 WORLD HISTORY II: MIDDLE AND EARLY MODERN AGES (3)  
 HST 106 WORLD HISTORY III: THE MODERN AND CONTEMPORARY WORLD (3)  
 HST 106H WORLD HISTORY III: THE MODERN AND CONTEMPORARY WORLD (3)  
 HST 201 HISTORY OF THE UNITED STATES (4)  
 HST 202 HISTORY OF THE UNITED STATES (4)  
 HST 202H HISTORY OF THE UNITED STATES (4)  
 HST 203 HISTORY OF THE UNITED STATES (4)  
 HST 203H HISTORY OF THE UNITED STATES (4)  
 HST 338 HITLER'S EUROPE (4)  
 IT 331 ITALIAN CULTURE (3)  
 KIN 312 SOCIOCULTURAL DIMENSIONS OF PHYSICAL ACTIVITY (3)  
 LING 208 WESTERN CULTURE STUDY ABROAD (3)  
 PHL 150 GREAT IDEAS IN PHILOSOPHY (3)  
 PHL 170 THE IDEA OF GOD (4)  
 PHL 201 INTRODUCTION TO PHILOSOPHY (4)  
 PHL 205 ETHICS (4)  
 PHL 205H ETHICS (4)

# Baccalaureate Core Courses

PHL 206 RELIGIOUS ETHICS AND MORAL PROBLEMS (4)  
 PHL 207 POLITICAL PHILOSOPHY (4)  
 PHL 207H POLITICAL PHILOSOPHY (4)  
 PHL 220 WORLD-VIEWS AND VALUES IN THE BIBLE (4)  
 PHL 251 KNOWERS, KNOWING, AND THE KNOWN (4)  
 PHL 251H KNOWERS, KNOWING, AND THE KNOWN (4)  
 PHL 301 HISTORY OF WESTERN PHILOSOPHY (4)  
 PHL 302 HISTORY OF WESTERN PHILOSOPHY (4)  
 PHL 303 HISTORY OF WESTERN PHILOSOPHY (4)  
 PHL 360 PHILOSOPHY AND THE ARTS (4)  
 PHL 365 LAW IN PHILOSOPHICAL PERSPECTIVE (4)  
 PS 206 INTRODUCTION TO POLITICAL THOUGHT (4)  
 REL 170 THE IDEA OF GOD (4)  
 RUS 231 RUSSIAN CULTURE (3)  
 RUS 232 RUSSIAN CULTURE (3)  
 RUS 233 RUSSIAN CULTURE (3)  
 SPAN 331 THE CULTURES OF SPAIN AND PORTUGAL (3)  
 SPAN 332 THE CULTURES OF SPAIN AND PORTUGAL (3)  
 SPAN 336 LATIN AMERICAN CULTURE (3)  
 SPAN 337 LATIN AMERICAN CULTURE (3)  
 SPAN 338 LATIN AMERICAN CULTURE (3)  
 SPAN 361 MODERN SPAIN THROUGH SPANISH CINEMA (3)  
 WSE 266 INDUSTRIAL HEMP (3)

## Difference, Power, and Discrimination Courses (3)

Choose one Difference, Power and Discrimination Course.

AG 301 ECOSYSTEM SCIENCE OF PACIFIC NW INDIANS (3)  
 ANTH 251 LANGUAGE IN THE USA (3)  
 ANTH 251H LANGUAGE IN THE USA (3)  
 ANTH 345 BIOLOGICAL AND CULTURAL CONSTRUCTIONS OF RACE (3)  
 DHE 270 APPEARANCE, POWER AND SOCIETY (4)  
 ECON 383 THE ECONOMICS OF DISCRIMINATION (4)  
 ED 216 PURPOSE, STRUCTURE, & FUNCTION OF EDUCATION IN A DEMOCRACY (3)  
 ENG 220 TOPICS IN DIFFERENCE, POWER, AND DISCRIMINATION (4)  
 ENG 260 LITERATURE OF AMERICAN MINORITIES (4)  
 ENG 260H LITERATURE OF AMERICAN MINORITIES (4)  
 ENG 420 STUDIES IN DIFFERENCE, POWER, AND DISCRIMINATION (4)  
 ES 201 INVENTING ETHNIC AMERICA (3)  
 ES 212 SURVEY OF CHICANO/A-LATINO/A STUDIES (3)  
 ES 213 CONTEMPORARY LATINO/A CULTURE AND ISSUES (3)  
 ES 221 SURVEY OF AFRICAN AMERICAN STUDIES I (4)  
 ES 221H SURVEY OF AFRICAN AMERICAN STUDIES I (3)  
 ES 223 SURVEY OF AFRICAN AMERICAN STUDIES II (3)  
 ES 233 ASIAN PACIFIC AMERICAN ACTIVISM AND EMPOWERMENT (4)  
 ES 243 NATIVE AMERICAN ASSIMILATION AND ACTIVISM (4)  
 ES 334 ASIAN PACIFIC AMERICAN LITERATURE (4)  
 ES 351 ETHNIC MINORITIES IN OREGON (4)  
 ES 353 ENVIRONMENTAL RACISM (4)  
 ES 353H ENVIRONMENTAL RACISM (4)  
 ES 355 RACE, SPACE, AND DIFFERENCE (4)  
 ES 375 ARTS AND SOCIAL JUSTICE (4)  
 ES 431 QUEER OF COLOR CRITIQUES (3)  
 ES 437 (EN)GENDERING ASIAN PACIFIC AMERICA (4)  
 ES 452 ETHNICITY IN FILM (4)  
 ES 453 ETHNOHISTORY METHODOLOGY (4)  
 ES 457 LITERATURE BY WOMEN OF COLOR IN THE UNITED STATES (4)  
 ES 477 QUEER/TRANS PEOPLE OF COLOR ARTS AND ACTIVISM (3)  
 FILM 220 TOPICS IN DIFFERENCE, POWER, AND DISCRIMINATION (4)  
 FW 340 MULTICULTURAL PERSPECTIVES IN NATURAL RESOURCES (3)  
 GEO 309 ENVIRONMENTAL JUSTICE (3)  
 H 120 HEALTH AND CULTURE: USING THEATRE TO PROMOTE HEALTH (3)  
 H 465 PUBLIC HEALTH AND WOMEN: SOCIAL AND POLICY ISSUES (3)  
 HDFS 201 CONTEMPORARY FAMILIES IN THE U.S. (3)  
 HST 201 HISTORY OF THE UNITED STATES (4)  
 HST 202 HISTORY OF THE UNITED STATES (4)  
 HST 202H HISTORY OF THE UNITED STATES (4)  
 HST 203 HISTORY OF THE UNITED STATES (4)

HST 203H HISTORY OF THE UNITED STATES (4)  
 HST 210 RELIGION IN THE UNITED STATES (4)  
 HST 210H RELIGION IN THE UNITED STATES (4)  
 HST 365 THE CIVIL RIGHTS MOVEMENT IN THE MODERN U.S. (4)  
 HST 368 LESBIAN AND GAY MOVEMENTS IN MODERN AMERICA (4)  
 HST 369 IMMIGRATION TO THE U.S. SINCE 1880 (4)  
 HST 370 SOCIAL CHANGE AND AMERICAN POPULAR MUSIC (4)  
 KIN 475 POWER AND PRIVILEGE IN SPORT (3)  
 LING 251 LANGUAGES OF OREGON (3)  
 LING 251H LANGUAGES OF OREGON (3)  
 MB 330 DISEASE AND SOCIETY (3)  
 PHL 210 RELIGION IN THE UNITED STATES (4)  
 PHL 210H RELIGION IN THE UNITED STATES (4)  
 PHL 280 ETHICS OF DIVERSITY (4)  
 PHL 345 FIRST FREEDOM: RELIGIOUS LIBERTY AND INTOLERANCE (4)  
 PS 363 GENDER AND RACE IN AMERICAN POLITICAL THOUGHT (4)  
 PS 375 THE CIVIL RIGHTS MOVEMENT AND POLICIES (4)  
 PS 425 GENDER AND THE LAW (4)  
 PSY 426 PSYCHOLOGY OF GENDER (4)  
 PSY 466 FAT STUDIES (4)  
 QS 262 INTRODUCTION TO QUEER STUDIES (3)  
 QS 262H INTRODUCTION TO QUEER STUDIES (3)  
 QS 364 TRANSGENDER POLITICS (3)  
 QS 364H TRANSGENDER POLITICS (3)  
 QS 375 ARTS AND SOCIAL JUSTICE (4)  
 QS 431 QUEER OF COLOR CRITIQUES (3)  
 QS 477 QUEER/TRANS PEOPLE OF COLOR ARTS AND ACTIVISM (3)  
 REL 210 RELIGION IN THE UNITED STATES (4)  
 REL 210H RELIGION IN THE UNITED STATES (4)  
 SOC 206 SOCIAL PROBLEMS AND ISSUES (3)  
 SOC 312 SOCIOLOGY OF THE FAMILY (4)  
 SOC 312H SOCIOLOGY OF THE FAMILY (4)  
 SOC 360 POPULATION TRENDS AND POLICY (4)  
 SOC 426 SOCIAL INEQUALITY (4)  
 SPAN 470 ADVANCED SPANISH COORDINATED STUDIES (1-30)  
 TA 360 MULTICULTURAL AMERICAN THEATRE (3)  
 TA 360H MULTICULTURAL AMERICAN THEATRE (3)  
 TCE 216 PURPOSE, STRUCTURE, & FUNCTION OF EDUCATION IN A DEMOCRACY (3)  
 WGSS 223 WOMEN: SELF AND SOCIETY (3)  
 WGSS 223H WOMEN: SELF AND SOCIETY (3)  
 WGSS 224 WOMEN: PERSONAL AND SOCIAL CHANGE (3)  
 WGSS 230 WOMEN IN THE MOVIES (3)  
 WGSS 230H WOMEN IN THE MOVIES (3)  
 WGSS 262 INTRODUCTION TO QUEER STUDIES (3)  
 WGSS 262H INTRODUCTION TO QUEER STUDIES (3)  
 WGSS 325 DISNEY: GENDER, RACE, EMPIRE (3)  
 WGSS 325H DISNEY: GENDER, RACE, EMPIRE (3)  
 WGSS 364 TRANSGENDER POLITICS (3)  
 WGSS 364H TRANSGENDER POLITICS (3)  
 WGSS 375 ARTS AND SOCIAL JUSTICE (4)  
 WGSS 414 SYSTEMS OF OPPRESSION IN WOMEN'S LIVES (4)  
 WGSS 420 HATE, RESISTANCE, AND RECONCILIATION (3)  
 WGSS 420H HATE, RESISTANCE, AND RECONCILIATION (3)  
 WGSS 431 QUEER OF COLOR CRITIQUES (3)  
 WGSS 462 QUEER THEORIES (3)  
 WGSS 466 FAT STUDIES (3)  
 WGSS 477 QUEER/TRANS PEOPLE OF COLOR ARTS AND ACTIVISM (3)  
 WGSS 496 FEMINIST THEOLOGIES IN THE UNITED STATES (4)  
 WGSS 496H FEMINIST THEOLOGIES IN THE UNITED STATES (4)

## Synthesis Courses (6)

The two courses used to fulfill the Synthesis requirement may not be in the same department.

## Contemporary Global Issues (3)

AEC 351 NATURAL RESOURCE ECONOMICS AND POLICY (3)  
 AEC 352 ENVIRONMENTAL ECONOMICS AND POLICY (3)  
 AG 351 COMMUNICATING AGRICULTURE TO THE PUBLIC (3)  
 AMS 350 AMERICAN CULTURE AND THE VIETNAM EXPERIENCE (4)



# Baccalaureate Core Courses

- ANTH 352 ANTHROPOLOGY, HEALTH, AND ENVIRONMENT (3)  
 ANTH 374 ANTHROPOLOGY AND GLOBAL HEALTH (3)  
 ANTH 380 CULTURES IN CONFLICT (3)  
 ANTH 383 INTRODUCTION TO MEDICAL ANTHROPOLOGY (3)  
 ANTH 383H INTRODUCTION TO MEDICAL ANTHROPOLOGY (3)  
 ANTH 466 RURAL ANTHROPOLOGY (4)  
 ANTH 473 GENDER, ETHNICITY, AND CULTURE (4)  
 ANTH 478 ANTHROPOLOGY OF TOURISM (3)  
 ANTH 482 ANTHROPOLOGY OF INTERNATIONAL DEVELOPMENT (4)  
 ANTH 484 WEALTH AND POVERTY (3)  
 ANTH 488 BUSINESS AND ASIAN CULTURE (3)  
 BA 465 SYSTEMS THINKING AND PRACTICE (4)  
 BA 465H SYSTEMS THINKING AND PRACTICE (4)  
 BI 301 HUMAN IMPACTS ON ECOSYSTEMS (3)  
 BI 306 ENVIRONMENTAL ECOLOGY (3)  
 BI 306H ENVIRONMENTAL ECOLOGY (3)  
 COMM 446 COMMUNICATION IN INTERNATIONAL CONFLICT AND DISPUTES (3)  
 CROP 330 WORLD FOOD CROPS (3)  
 DHE 475 GLOBAL SOURCING OF TEXTILES, APPAREL, AND FOOTWEAR (4)  
 ECON 352 ENVIRONMENTAL ECONOMICS AND POLICY (3)  
 ENG 322 STUDIES IN GLOBALISM, TEXT, AND EVENT (4)  
 ENG 416 POWER AND REPRESENTATION (4)  
 ENG 457 COMPARATIVE LITERATURE: COLONIALISM (4)  
 ENG 458 COMPARATIVE LITERATURE: POSTCOLONIALISM (4)  
 ENG 497 INTERNATIONAL WOMEN'S VOICES (4)  
 ENT 331 POLLINATORS IN PERIL (3)  
 FCSJ 454 INTERNATIONAL PERSPECTIVES ON FOOD SYSTEMS (4)  
 FE 456 INTERNATIONAL FORESTRY (3)  
 FES 365 ISSUES IN NATURAL RESOURCES CONSERVATION (3)  
 FOR 456 INTERNATIONAL FORESTRY (3)  
 FW 325 GLOBAL CRISES IN RESOURCE ECOLOGY (3)  
 GEO 300 SUSTAINABILITY FOR THE COMMON GOOD (3)  
 GEO 304 GEOGRAPHY OF NATURAL HAZARDS (3)  
 GEO 308 GLOBAL CHANGE AND EARTH SCIENCES (3)  
 GEO 330 GEOGRAPHY OF INTERNATIONAL DEVELOPMENT AND GLOBALIZATION (3)  
 GEO 350 POPULATION GEOGRAPHY (3)  
 GEOG 300 SUSTAINABILITY FOR THE COMMON GOOD (3)  
 GEOG 330 GEOGRAPHY OF INTERNATIONAL DEVELOPMENT AND GLOBALIZATION (3)  
 H 312 HIV/AIDS AND STIS IN MODERN SOCIETY (3)  
 HDFS 447 FAMILIES AND POVERTY (4)  
 HDFS 447H FAMILIES AND POVERTY (4)  
 HORT 331 POLLINATORS IN PERIL (3)  
 HST 317 WHY WAR: A HISTORICAL PERSPECTIVE (4)  
 HST 317H WHY WAR: A HISTORICAL PERSPECTIVE (4)  
 HST 385 THE ARAB-ISRAELI CONFLICT (4)  
 HST 385H THE ARAB-ISRAELI CONFLICT (4)  
 HST 386 MODERN IRAN: REVOLUTION AND ITS AFTERMATH (4)  
 HST 386H MODERN IRAN: REVOLUTION AND ITS AFTERMATH (4)  
 HST 390 MIDEAST WOMEN: IN THEIR OWN WORDS (4)  
 HST 390H MIDEAST WOMEN: IN THEIR OWN WORDS (4)  
 HST 425 THE HOLOCAUST IN ITS HISTORY (4)  
 HST 425H THE HOLOCAUST IN ITS HISTORY (4)  
 HST 465 AMERICAN DIPLOMATIC HISTORY (4)  
 HST 465H AMERICAN DIPLOMATIC HISTORY (4)  
 HST 485 POLITICS AND RELIGION IN THE MODERN MIDDLE EAST (4)  
 HST 488 THE UNITED STATES AND VIETNAM 1945-1995 (4)  
 PHL 344 PACIFISM, JUST WAR, AND TERRORISM (4)  
 PHL 432 YOGA AND TANTRIC TRADITIONS (4)  
 PHL 433 THEORY AND PRACTICE OF MODERN YOGA (4)  
 PHL 434 SPIRITUALITY AND ECOLOGY: GREEN YOGA (4)  
 PHL 440 ENVIRONMENTAL ETHICS (3)  
 PHL 443 WORLD VIEWS AND ENVIRONMENTAL VALUES (3)  
 PHL 443H WORLD VIEWS AND ENVIRONMENTAL VALUES (3)  
 PS 341 EUROPEAN AND EU POLITICS (4)  
 PS 345 POLITICS OF DEVELOPING NATIONS (4)  
 PS 455 THE POLITICS OF CLIMATE CHANGE (4)  
 PS 458 INTERNATIONAL POLITICAL ECONOMY (4)  
 QS 476 TRANSNATIONAL SEXUALITIES (4)  
 REL 433 THEORY AND PRACTICE OF MODERN YOGA (4)  
 REL 434 SPIRITUALITY AND ECOLOGY: GREEN YOGA (4)  
 SOC 454 LEISURE AND CULTURE (4)  
 SOC 480 ENVIRONMENTAL SOCIOLOGY (4)  
 SUS 350 SUSTAINABLE COMMUNITIES (4)  
 TCS 301 WORLD COMMUNITY IN THE TWENTIETH CENTURY: UNDERDEVELOPMENT (3)  
 TOL 479 NATURE AND THE HUMAN EXPERIENCE (3)  
 WGSS 350 POLITICS OF MOTHERHOOD IN A GLOBAL CONTEXT (3)  
 WGSS 360 MEN AND MASCULINITIES IN A GLOBAL CONTEXT (3)  
 WGSS 360H MEN AND MASCULINITIES (3)  
 WGSS 380 MUSLIM WOMEN (3)  
 WGSS 463 GLOBAL SEX WORK AND TRAFFICKING (3)  
 WGSS 476 TRANSNATIONAL SEXUALITIES (4)  
 WGSS 480 INTERNATIONAL WOMEN (3)  
 WGSS 480H INTERNATIONAL WOMEN (3)  
 WGSS 495 GLOBAL FEMINIST THEOLOGIES (4)  
 WGSS 495H GLOBAL FEMINIST THEOLOGIES (3)  
 WSE 470 FORESTS, WOOD, AND CIVILIZATION (3)  
 WSE 470H FORESTS, WOOD, AND CIVILIZATION (3)  
 Z 349 BIODIVERSITY: CAUSES, CONSEQUENCES, AND CONSERVATION (3)
- Science, Technology, and Society (3)**  
 ANS 315 CONTENTIOUS SOCIAL ISSUES IN ANIMAL AGRICULTURE (3)  
 ANS 485 CONSENSUS AND NATURAL RESOURCES (3)  
 ANTH 330 EVOLUTION OF PEOPLE, TECHNOLOGY, AND SOCIETY (3)  
 ANTH 432 THE ARCHAEOLOGY OF DOMESTICATION AND URBANIZATION (3)  
 ANTH 481 NATURAL RESOURCES AND COMMUNITY VALUES (3)  
 ART 367 HISTORY OF DESIGN (3)  
 ATS 320 THE CHANGING CLIMATE (3)  
 BB 331 INTRODUCTION TO MOLECULAR BIOLOGY (3)  
 BB 332 MOLECULAR MEDICINE (3)  
 BI 300 PLAGUES, PESTS, AND POLITICS (3)  
 BI 345 INTRODUCTION TO EVOLUTION (3)  
 BI 348 HUMAN ECOLOGY (3)  
 BI 420 VIRUSES IN MODERN SOCIETY (3)  
 BI 435 GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)  
 BI 435H GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)  
 BOT 324 FUNGI IN SOCIETY (3)  
 BRR 325 ENERGY TECHNOLOGY AND SOCIAL CHANGE (3)  
 CH 374 TECHNOLOGY, ENERGY, AND RISK (3)  
 CS 391 SOCIAL AND ETHICAL ISSUES IN COMPUTER SCIENCE (3)  
 DHE 415 RENEWABLE MATERIALS IN THE MODERN AGE (3)  
 DHE 415H RENEWABLE MATERIALS IN THE MODERN AGE (3)  
 DHE 462 HISTORY OF THE NEAR ENVIRONMENT II (4)  
 ENGR 350 SUSTAINABLE ENGINEERING (3)  
 ENGR 350H SUSTAINABLE ENGINEERING (3)  
 ENGR 363 ENERGY MATTERS (3)  
 ENGR 363H ENERGY MATTERS (3)  
 ENSC 479 ENVIRONMENTAL CASE STUDIES (3)  
 ENT 300 PLAGUES, PESTS, AND POLITICS (3)  
 ES 445 NATIVE AMERICAN SCIENCE AND TECHNOLOGY (4)  
 FES 435 GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)  
 FES 435H GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)  
 FES 477 AGROFORESTRY (3)  
 FES 485 CONSENSUS AND NATURAL RESOURCES (3)  
 FST 421 FOOD LAW (3)  
 FW 350 ENDANGERED SPECIES, SOCIETY AND SUSTAINABILITY (3)  
 FW 360 ORIGINS OF F&W MANAGEMENT-EVOLUTION, GENETICS, AND ECOLOGY (3)  
 FW 470 ECOLOGY AND HISTORY: LANDSCAPES OF THE COLUMBIA BASIN (3)  
 FW 485 CONSENSUS AND NATURAL RESOURCES (3)



# Baccalaureate Core Courses

GEO 300 SUSTAINABILITY FOR THE COMMON GOOD (3)  
 GEO 305 LIVING WITH ACTIVE CASCADE VOLCANOES (3)  
 GEO 306 MINERALS, ENERGY, WATER, AND THE ENVIRONMENT (3)  
 GEO 307 NATIONAL PARK GEOLOGY AND PRESERVATION (3)  
 GEO 307H NATIONAL PARK GEOLOGY AND PRESERVATION (3)  
 GEO 335 INTRODUCTION TO WATER SCIENCE AND POLICY (3)  
 GEO 335H INTRODUCTION TO WATER SCIENCE AND POLICY (3)  
 GEO 352 OREGON: GEOLOGY, PLACE, AND LIFE ON THE RING OF FIRE (4)  
 GEO 380 EARTHQUAKES IN THE PACIFIC NORTHWEST (3)  
 GEO 449 GEOGRAPHY OF FOOD AND AGRICULTURE (3)  
 GEOG 300 SUSTAINABILITY FOR THE COMMON GOOD (3)  
 H 445 OCCUPATIONAL HEALTH (3)  
 HORT 330 PLAGUES, PESTS, AND POLITICS (3)  
 HST 416 FOOD IN WORLD HISTORY (4)  
 HST 481 ENVIRONMENTAL HISTORY OF THE UNITED STATES (4)  
 HSTS 411 HISTORY OF SCIENCE (4)  
 HSTS 412 HISTORY OF SCIENCE (4)  
 HSTS 413 HISTORY OF SCIENCE (4)  
 HSTS 414 HISTORY OF TWENTIETH-CENTURY SCIENCE (4)  
 HSTS 415 THEORY OF EVOLUTION AND FOUNDATION OF MODERN BIOLOGY (4)  
 HSTS 415H THEORY OF EVOLUTION AND FOUNDATION OF MODERN BIOLOGY (4)  
 HSTS 416 HISTORY OF MEDICINE PRE-1800 (4)  
 HSTS 417 HISTORY OF MEDICINE (4)  
 HSTS 418 SCIENCE AND SOCIETY (4)  
 HSTS 419 STUDIES IN SCIENTIFIC CONTROVERSY: METHODS AND PRACTICES (4)  
 HSTS 421 TECHNOLOGY AND CHANGE (4)  
 HSTS 422 HISTORICAL STUDIES OF SCIENCE AND POLITICS (4)  
 HSTS 423 SCIENCE AND RELIGION (4)  
 HSTS 425 HISTORY OF THE LIFE SCIENCES (4)  
 HSTS 440 HISTORY OF PSYCHOTHERAPY (4)  
 HSTS 440H HISTORY OF PSYCHOTHERAPY (4)  
 HSTS 451 THE HISTORY OF OUTER SPACE (4)  
 HSTS 470 ECOLOGY AND HISTORY: LANDSCAPES OF THE COLUMBIA BASIN (3)  
 IE 380 THE RESPONSIBLE ENGINEER (3)  
 NSE 319 SOCIETAL ASPECTS OF NUCLEAR TECHNOLOGY (3)  
 NMC 421 DIFFUSION OF INNOVATIONS (3)  
 NMC 427 DIGITAL PORNOGRAPHY (3)  
 NR 477 AGROFORESTRY (3)  
 NUTR 312 ISSUES IN NUTRITION AND HEALTH (3)  
 PH 313 ENERGY ALTERNATIVES (3)  
 PH 331 SOUND, HEARING, AND MUSIC (3)  
 PH 332 LIGHT, VISION, AND COLOR (3)  
 PHL 325 SCIENTIFIC REASONING (4)  
 PHL 444 BIOMEDICAL ETHICS (4)  
 PHL 444H BIOMEDICAL ETHICS (4)  
 PS 370 SCIENCE, RELIGION, AND POLITICS (4)  
 PS 476 SCIENCE AND POLITICS (4)  
 RNG 477 AGROFORESTRY (3)  
 SOC 456 SCIENCE AND TECHNOLOGY IN SOCIAL CONTEXT (4)  
 SOC 481 SOCIETY AND NATURAL RESOURCES (4)  
 SOC 485 CONSENSUS AND NATURAL RESOURCES (3)  
 SOIL 335 INTRODUCTION TO WATER SCIENCE AND POLICY (3)  
 SOIL 395 WORLD SOIL RESOURCES (3)  
 SUS 304 SUSTAINABILITY ASSESSMENT (4)  
 TOX 360 THE WORLD OF POISONS (3)  
 TOX 435 GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)  
 TOX 435H GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)  
 WGSS 320 GENDER IN TECHNOLOGY (3)  
 WGSS 340 GENDER AND SCIENCE (3)  
 WGSS 340H GENDER AND SCIENCE (3)  
 WGSS 440 WOMEN AND NATURAL RESOURCES (3)  
 WSE 392 BAMBOOLOOZA: THE FASCINATING WORLD OF BAMBOO (3)

WSE 415 RENEWABLE MATERIALS IN THE MODERN AGE (3)  
 WSE 415H RENEWABLE MATERIALS IN THE MODERN AGE (3)

## Writing Intensive Courses (WIC) (3)

### College of Agricultural Sciences

AEC 434 MEASURING RESOURCE AND ENVIRONMENTAL IMPACTS (4)  
 AEC 461 AGRICULTURAL AND FOOD POLICY ISSUES (4)  
 AG 421 LEADERSHIP DEVELOPMENT (3)  
 ANS 420 ETHICAL ISSUES IN ANIMAL AGRICULTURE (3)  
 BOT 323 FLOWERING PLANTS OF THE WORLD (3)  
 BRR 403 THESIS (4)  
 CROP 325 AG AND ENVIRONMENTAL PREDICAMENTS: A CASE STUDY APPROACH (3)  
 CSS 315 NUTRIENT MANAGEMENT AND CYCLING (4)  
 FST 385 COMMUNICATING FOOD AND FERMENTATION SCIENCE (3)  
 FW 435 WILDLIFE IN AGRICULTURAL ECOSYSTEMS (3)  
 FW 439 HUMAN DIMENSIONS OF FISHERIES AND WILDLIFE MANAGEMENT (3)  
 FW 454 FISHERY BIOLOGY (4)  
 FW 497 AQUACULTURE (3)  
 HORT 318 APPLIED ECOLOGY OF MANAGED ECOSYSTEMS (3)  
 SOIL 325 AG AND ENVIRONMENTAL PREDICAMENTS: A CASE STUDY APPROACH (3)

### College of Business

BA 353 PROFESSIONAL DEVELOPMENT (4)  
 DHE 330 FASHION FORECASTING AND MARKET ANALYSIS (4)  
 DHE 370 TEXTILE AND APPAREL MARKET ANALYSIS (4)  
 DHE 481 PROFESSIONAL PRACTICE IN HOUSING AND INTERIOR DESIGN (3)  
 GD 412 CONTEMPORARY ISSUES IN DESIGN (3)

### College of Earth, Ocean, and Atmospheric Sciences

GEO 323 CLIMATOLOGY (4)  
 GEO 330 GEOGRAPHY OF INTERNATIONAL DEVELOPMENT AND GLOBALIZATION (3)  
 GEO 427 VOLCANOLOGY (4)  
 GEO 463 GEOPHYSICS AND TECTONICS (4)  
 GEOG 323 CLIMATOLOGY (4)  
 GEOG 330 GEOGRAPHY OF INTERNATIONAL DEVELOPMENT AND GLOBALIZATION (3)  
 OC 334 POLAR OCEANOGRAPHY (3)

### College of Education

ED 340 SUPPORTIVE DIFFERENTIATED ENVIRONMENTS (3)  
 TCE 340 SUPPORTIVE DIFFERENTIATED ENVIRONMENTS (3)

### College of Engineering

BEE 469 ECOLOGICAL ENGINEERING DESIGN I (4)  
 CBEE 414 PROCESS ENGINEERING LABORATORY (3)  
 CE 418 CIVIL ENGINEERING PROFESSIONAL PRACTICE (3)  
 CEM 443 PROJECT MANAGEMENT FOR CONSTRUCTION (4)  
 CS 361 SOFTWARE ENGINEERING I (4)  
 ECE 441 ENGINEERING DESIGN PROJECT (3)  
 ECE 442 ENGINEERING DESIGN PROJECT (3)  
 ECE 443 ENGINEERING DESIGN PROJECT (2)  
 ESE 497 MIME CAPSTONE DESIGN (4)  
 ESE 498 MIME CAPSTONE DESIGN (4)  
 IE 497 MIME CAPSTONE DESIGN (4)  
 IE 498 MIME CAPSTONE DESIGN (4)  
 ME 497 MIME CAPSTONE DESIGN (4)  
 ME 498 MIME CAPSTONE DESIGN (4)  
 NSE 474 NUCLEAR SYSTEMS DESIGN I (4)  
 NSE 475 NUCLEAR SYSTEMS DESIGN II (4)

# Baccalaureate Core Courses

## College of Forestry

FE 450 FOREST OPERATIONS DESIGN I (3)  
 FE 460 FOREST OPERATIONS REGULATIONS AND POLICY ISSUES (3)  
 FES 439 HUMAN DIMENSIONS OF FISHERIES AND WILDLIFE  
 MANAGEMENT (3)  
 FOR 460 FOREST POLICY (4)  
 TOL 375 EXPERIENTIAL EDUCATION (4)  
 WSE 453 GLOBAL TRADE IN RENEWABLE MATERIALS (3)

## College of Liberal Arts

AMS 407 SEMINAR (1-16)  
 ANTH 370 ANTHROPOLOGICAL THEORIES (4)  
 ART 368 HISTORY OF PHOTOGRAPHY (3)  
 ART 411 CONTEMPORARY ISSUES IN ART (3)  
 ART 469 METHODS AND THEORY OF ART HISTORY (3)  
 COMM 418 INTERPERSONAL COMMUNICATION THEORY AND  
 RESEARCH (3)  
 COMM 422 SMALL GROUP COMMUNICATION THEORY AND RESEARCH  
 (3)  
 COMM 456 RHETORIC: 500 BC TO 500 AD (3)  
 COMM 458 RHETORIC: 500 AD TO 1900 (3)  
 COMM 459 CONTEMPORARY THEORIES OF RHETORIC (3)  
 ECON 428 INTRODUCTION TO ECONOMIC RESEARCH (4)  
 ECON 439 PUBLIC POLICY ANALYSIS (4)  
 ECON 463 EFFICIENCY AND PRODUCTIVITY ANALYSIS (4)  
 ECON 466 ECONOMICS OF TRADITIONAL AND RENEWABLE ENERGY  
 (4)  
 ENG 311 STUDIES IN BRITISH PROSE (4)  
 ENG 312 STUDIES IN BRITISH DRAMA (4)  
 ENG 313 STUDIES IN BRITISH POETRY (4)  
 ENG 407 SEMINAR (1-16)  
 ENG 445 STUDIES IN NONFICTION (4)  
 ENG 470 STUDIES IN POETRY (4)  
 ENG 485 STUDIES IN AMERICAN LITERATURE (4)  
 ES 350 PUBLIC DISCOURSE AND WRITINGS ON RACE (4)  
 ES 354 LITERATURE OF ETHNIC MINORITIES IN THE UNITED STATES  
 (4)  
 ES 472 INDIGENOUS TWO-SPIRIT AND QUEER STUDIES (3)  
 FILM 452 STUDIES IN FILM (4)  
 FR 439 FRENCH: FRANCOPHONE STUDIES (3)  
 GER 411 FOURTH-YEAR GERMAN (3)  
 HST 369 IMMIGRATION TO THE U.S. SINCE 1880 (4)  
 HST 407 SEMINAR (5)  
 HSTS 415 THEORY OF EVOLUTION AND FOUNDATION OF MODERN  
 BIOLOGY (4)  
 HSTS 417 HISTORY OF MEDICINE (4)  
 HSTS 419 STUDIES IN SCIENTIFIC CONTROVERSY: METHODS AND  
 PRACTICES (4)  
 HSTS 422 HISTORICAL STUDIES OF SCIENCE AND POLITICS (4)  
 HSTS 425 HISTORY OF THE LIFE SCIENCES (4)  
 HSTS 437 HISTORY OF ANIMALS IN SCIENCE (4)  
 LS 428 INTERSECTIONS (3)  
 MUS 325 HISTORY OF WESTERN MUSIC (3)  
 NMC 301 WRITING FOR THE MEDIA PROFESSIONAL (3)  
 PHL 407 SEMINAR (1-16)  
 PHL 474 PHILOSOPHY OF BIOLOGY (4)  
 PS 300 POLITICAL ANALYSIS (4)  
 PS 419 TOPICS IN AMERICAN POLITICS (4)  
 PS 429 TOPICS IN JUDICIAL POLITICS (4)  
 PS 449 TOPICS IN COMPARATIVE POLITICS (4)  
 PS 459 TOPICS IN INTERNATIONAL RELATIONS (4)  
 PS 469 TOPICS IN POLITICAL PHILOSOPHY (4)  
 PSY 434 BRAIN AND BEHAVIOR METHODS (4)  
 PSY 440 COGNITION RESEARCH (4)  
 PSY 460 ADVANCED SOCIAL RESEARCH METHODS (4)  
 PSY 470 PSYCHOMETRICS AND PSYCHOLOGICAL TESTING (4)  
 PSY 480 CLINICAL RESEARCH METHODS (4)  
 QS 472 INDIGENOUS TWO-SPIRIT AND QUEER STUDIES (3)  
 SOC 315 METHODS I: RESEARCH DESIGN (4)

SPAN 438 SELECTED TOPICS IN LUSO-HISPANIC CULTURE (3)  
 SPAN 439 TOPICS IN MEXICAN CULTURE AS EVIDENCED THROUGH  
 MEXICAN FILM (3)  
 SPAN 470 ADVANCED SPANISH COORDINATED STUDIES (1-30)  
 TA 332 HISTORY OF THE THEATRE (3)  
 TA 444 THEORY AND CRITICISM OF THEATRE ARTS (3)  
 WGSS 460 WOMEN AND SEXUALITY (3)  
 WGSS 472 INDIGENOUS TWO-SPIRIT AND QUEER STUDIES (3)  
 WR 411 THE TEACHING OF WRITING (4)  
 WR 493 THE RHETORICAL TRADITION AND THE TEACHING OF  
 WRITING (4)  
 WR 495 INTRODUCTION TO LITERACY STUDIES (4)

## College of Pharmacy

PHAR 432 WRITING IN THE PHARMACEUTICAL SCIENCES (2)

## College of Public Health and Human Sciences

H 434 HEALTH CARE LAW AND REGULATION (3)  
 H 476 PLANNING AND EVALUATING HEALTH PROMOTION PROGRAMS  
 (4)  
 HDFS 430 STUDENT TEACHING IN EARLY CHILDHOOD DEVELOPMENT &  
 EDUCATION (12)  
 HDFS 461 PROGRAM DEVELOPMENT AND PROPOSAL WRITING (4)  
 KIN 381 ANALYSIS OF CRITICAL ISSUES IN KINESIOLOGY (3)  
 KIN 455 PHARMACOLOGY IN ATHLETIC TRAINING (3)  
 NUTR 416 CULTURAL ASPECTS OF FOODS (3)  
 NUTR 439 COMMUNICATIONS IN DIETETICS (3)

## College of Science

BB 315 MOLECULAR BIOLOGY LABORATORY (3)  
 BB 317 SCIENTIFIC THEORY AND PRACTICE (3)  
 BI 306 ENVIRONMENTAL ECOLOGY (3)  
 BI 315 MOLECULAR BIOLOGY LABORATORY (3)  
 BI 317 SCIENTIFIC THEORY AND PRACTICE (3)  
 BI 371 ECOLOGICAL METHODS (3)  
 BI 385 EMERGING INFECTIOUS DISEASES AND EPIDEMICS (3)  
 BI 388 SPECIAL TOPICS IN BIOLOGY (3-5)  
 BI 450 MARINE BIOLOGY (15)  
 CH 462 EXPERIMENTAL CHEMISTRY II (3)  
 CH 463 EXPERIMENTAL CHEMISTRY II (3)  
 CH 464 EXPERIMENTAL CHEMISTRY II (3)  
 MB 311 MOLECULAR MICROBIOLOGY LAB: A WRITING INTENSIVE  
 COURSE (3)  
 MB 385 EMERGING INFECTIOUS DISEASES AND EPIDEMICS (3)  
 MTH 323 MATHEMATICAL MODELING (3)  
 MTH 333 FUNDAMENTAL CONCEPTS OF TOPOLOGY (3)  
 MTH 338 NON-EUCLIDEAN GEOMETRY (3)  
 PH 403 THESIS (1-16)  
 Z 319 CRITICAL THINKING AND COMMUNICATIONS IN THE LIFE  
 SCIENCES (3)

## Interdisciplinary Programs

ENSC 479 ENVIRONMENTAL CASE STUDIES (3)

## University Honors College

BI 306H ENVIRONMENTAL ECOLOGY (3)  
 BI 414H WRITING FOR THE BIOLOGICAL SCIENCES (2)  
 BI 415H BIOLOGICAL SCIENCES THESIS (1)  
 CH 462H EXPERIMENTAL CHEMISTRY II (3)  
 CH 463H EXPERIMENTAL CHEMISTRY II (3)  
 CH 464H EXPERIMENTAL CHEMISTRY II (3)  
 FILM 452H STUDIES IN FILM (4)  
 HSTS 415H THEORY OF EVOLUTION AND FOUNDATION OF MODERN  
 BIOLOGY (4)  
 PHL 407H SEMINAR (1-16)  
 Z 414H WRITING FOR THE BIOLOGICAL SCIENCES (2)  
 Z 415H BIOLOGICAL SCIENCES THESIS (1)

# Other Important Information

## Applying for Undergraduate Graduation

### To become a degree candidate:

- You must be a current OSU student with senior standing of 135 or more credits.
- You may make a formal application for the degree with the Office of the Registrar up to three terms before your expected graduation term.
- The **deadline to apply** is the end of the second full week of the term in which you expect to complete your degree requirements.
- Graduation applications are submitted through MyOSU, <https://myosu.oregonstate.edu>.

### Before you apply to graduate, check if you've completed your degree requirements:

Meet with your advisor and review your MyDegrees Checklist and confirm that general university requirements are met:

1. Log in to **MyOSU** at <https://myosu.oregonstate.edu>
2. Select **Student**
3. Under **My Student Stuff**, choose 'MyDegrees'

### Confirm the following is correct:

1. Major, Minor and Option is correctly stated
2. Degree type (BS, BA, BFA, etc.) is correct
3. The total of your Credits Required and Credits Applied
4. Upper-division credits required and earned (this will not appear in MyDegrees if the requirement is met)
5. Degree requirements that have not yet been met

The Office of the Registrar checks for total credits, academic residency, total upper-division credits and grade-point average.

With your advisor, determine which term you will complete your studies and submit your application to graduate. If you will be completing **multiple degrees** you will need to submit a separate application for **each** degree.

1. Log in to **MyOSU** at <https://myosu.oregonstate.edu>
2. Select **Student**
3. Under **My Student Stuff**, choose 'Apply to Graduate'

**To change your graduation date or program information after the first application**, you must cancel your existing application for graduation and file an new application in accordance with the stated deadline.

**Commencement exercises** are held annually in June and attendance is optional. Students who have graduated in the previous summer, fall or winter terms and senior-level students who have a pending graduation application for spring, summer, or fall terms may participate in the June Commencement exercises.

**Ecampus students** planning to travel to Corvallis for Commencement can contact Ecampus Student Services for additional information.

## Certification of Enrollment or Degree

Verification or certification of enrollment is for students needing proof of enrollment or degrees for financial aid, insurance, employment, or other reasons.

### You can do it on the Web:

Students requesting certification of enrollment or degrees earned spring 2000 to the present may obtain the information by:

- Printing a current term schedule by logging on to MyOSU, <https://myosu.oregonstate.edu/>, selecting Student, and My Student Stuff.
- Printing a certification at no cost from the National Student Clearinghouse by accessing it through MyOSU, <https://myosu.oregonstate.edu/>.
- Printing a certification from the National Student Clearinghouse at [www.studentclearinghouse.org/](http://www.studentclearinghouse.org/) and using a credit card to pay for the service.

Students requesting certification of enrollment prior to spring 2000 may obtain the information by:

- Printing an unofficial transcript by logging on to MyOSU, <https://myosu.oregonstate.edu/>.
- Ordering an official transcript by logging on to MyOSU, <https://myosu.oregonstate.edu/> or by printing and completing the Transcript Request Form (<http://oregonstate.edu/registrar/forms>) and submitting it to the Office of the Registrar, B102 Kerr Administration Building, Oregon State University, Corvallis, OR 97331-2130.

Forms submitted to the Office of the Registrar are sent to the National Student Clearinghouse. The Clearinghouse will provide a certification report that comes closest to providing the information you desire. They will not complete your form. All such certifications are official and need no further institutional signatures or seals.

Only those certification requests that require information not in the possession of the National Student Clearinghouse will be handled by the Office of the Registrar. In many cases, an official transcript will meet the needs of your request. We are unable to complete agency forms.

To learn more about the National Student Clearinghouse, visit their website at <http://www.studentclearinghouse.org/> or contact them at 2300 Dulles Station Blvd., Suite 300, Herndon, VA 20171. Telephone: 703-742-4200 (8:30 a.m. to 7 p.m. EST), FAX 703-742-4239, or email: [service@studentclearinghouse.org](mailto:service@studentclearinghouse.org).

Loan agencies, other agencies, and even parents can contact the NSC directly for enrollment verifications.

Please include your legal name, social security number, and date of birth on all correspondence as well as the mailing address of the recipient for the verification.

## Double Degrees

A student may earn multiple, different degrees simultaneously. Additional degrees may also be earned after your first degree was awarded. The degrees may be offered by the same college, or by different colleges. To earn a double degree, or for each additional degree, a student must complete a minimum of 32 credits above the minimum number of credits needed for one of the degrees. Each degree application is reviewed by the appropriate academic advisor. Advisors complete a separate graduation audit for each of the degrees.

On the student's academic record, each degree awarded will be recorded as a separate degree with its major, e.g., Bachelor of Science in Mathematics, Bachelor of Arts in English. The student will also receive a separate diploma for each degree awarded (See Academic Regulation 26).

Some double-degree programs — Education (BA, BS, HBA, HBS), Innovation Management (BA, BS, HBA, HBS), Sustainabil-

# Other Important Information

ity (BS, HBS), International Studies (BA, HBA) — require that a primary degree be completed in order for the secondary degree to be awarded. When multiple degrees are not dependent on one another, one of the degrees may be awarded even though requirements for the other degree have not yet met. The double degree may be earned concurrently or subsequently. (See Academic Regulation 26.)

## Dual (or Multiple) Majors

A student may earn two or more majors within a single degree program (a particular combination of degree, college, and campus, e.g., BA degree from the College of Liberal Arts on the Corvallis campus). It is sometimes possible to complete two or more majors within the minimum number of credits required for a degree, but usually the student must complete additional credits to complete requirements for all of their majors. For this reason, dual (or multiple) majors are obtained within the same college. The advisor must complete one graduation audit that includes all of the majors. The student's academic record will list one degree with two or more majors, e.g., Bachelor of Science in Mathematics and Chemistry. The student receives one diploma. Dual (or multiple) majors may be obtained concurrently with the completion of the degree, or in some cases may be earned as a credential subsequent to completion of the degree. (See Academic Regulation 27.)

**Note:** Occasionally, with careful planning, a student can complete two majors from separate colleges in less than the 212 credits required for two degrees. When this occurs a student can petition for an exception, and graduate with two majors from separate colleges. The student must pick one college as their home college and all majors will be associated with the home college. The student must have the support of advisors from both major programs to have their petition considered.

## Honors Degrees

Students completing the honors college curriculum receive an honors degree in the college of their major, e.g., HBS Honors Bachelor of Science in Chemistry, or HBA Honors Bachelor of Arts in English. In some cases it might be possible for an Honors College student to earn multiple degrees simultaneously by following the double degrees requirements outlined in Academic Regulation 26.

Students seeking an honors degree must meet the requirements of the Honors College in order to receive their degree. Students that complete an Honors degree will have the honors degree recorded on their academic record. The student's diploma will also include the honors degree designation (e.g., Honors Bachelor of Science, etc.).

**Note:** Honors degrees are not currently available to Ecampus students.

## Student Grades

Student grades may be obtained via **MyOSU** at <https://myosu.oregonstate.edu>: select Student, then Student Grades. Or obtain an unofficial transcript under Academic Profile, and click on Transcript. **Grades are not automatically mailed to the student.**

You may **request a transcript via the Web at no charge:** <http://oregonstate.edu/registrar/transcripts>.

Grades, GPA calculations, and academic standings are not complete and final prior to 8 a.m. on the Wednesday following the final exam week. Grades and GPAs appearing prior to that day may be incomplete.

## Veteran and U.S. Military Service Recognition Cord

### Recognition of U.S. Military Service

Oregon State University recognizes the significant contribution and sacrifices made by OSU students who are U.S. military service members and veterans. Students may receive a red, white, and blue Military Service Recognition Cord to be worn at commencement.

To apply for the recognition, students should complete the OSU Military Service Recognition application which is available on the OSU Veterans website at <http://studentlife.oregonstate.edu/veterans>. Applications are to be submitted to the Veterans Resource Coordinator who will approve the application and distribute the recognition cord.

## Student Right-to-Know

The graduation rate and persistence rate for first-year students who entered Oregon State University in 2009 on a full-time basis is provided in the chart below:

Graduation Rates for First-time First-year Students	5-Year		6-Year	
	Graduation	Graduation plus persistence	Graduation	Graduation plus persistence
First-year students who entered full time in 2009				
3,314	58.1%	67.3%	64.3%	67.1%

*Figures do not include students who transferred and continued to make progress or graduated from other institutions.*

**Source:** OSU Office of Institutional Research.



# Other Important Information

## Catalog Year Policy

### Graduation Requirements/Catalog Contract Policy

When determining the graduation requirements for a given student:

- Students must meet all applicable degree requirements from the published catalog(s).
- The student's catalog year for institutional and baccalaureate core requirements is established by his or her first term of attendance (matriculation date) at Oregon State University as an admitted student.
- The student's catalog year for college/major/option/minor requirements is based on the date of declaration of the major/option/minor; consequently, a student's first (primary) major/option must be in the same catalog year. If a primary option is declared in a subsequent academic year, the primary option will be aligned with the catalog year of the primary major. If the primary option did not exist in the catalog year of the primary major, the primary major will move to the catalog year that the primary option was declared.
- Additionally, while the student's first major/option must be in the same catalog year, any additional declarations of majors/options/minors will be determined by the declaration dates (and corresponding catalog years). A student, in collaboration with an advisor, can also choose to graduate using a subsequent (to their most recent major declaration date) catalog year within the same major/option.
- At the time of graduation, all continuously enrolled students, including transfer students, may not use a catalog that is more than ten years old. Students may petition their college's head advisor for an extension of a catalog greater than ten years prior to their expected graduation term.
- Current policy requires a student to reapply after not enrolling at OSU for four consecutive terms (not including summer terms). The published catalog for the resulting readmission/matriculation date will become the catalog of record for graduation requirements. The Planned Educational Leave Program defined in AR 13.d beginning with the 2011–2012 academic year, provides a mechanism for a student to keep their original catalog of record during a planned absence.
- For Degree Partnership Program students, the first term the student is admitted to OSU will be the matriculation date and will determine the catalog year for institutional and baccalaureate core requirements. The catalog year for college/major/option/minor requirements will be the same as all other OSU students.
- Every effort has been made to ensure the accuracy of information in the OSU General Catalog. However, Oregon State University or the Oregon State Board of Higher Education may find it necessary from time to time to make changes in courses, curricula, or degree requirements. Students already admitted to a program in which such changes have been made will be reasonably accommodated, if possible, to ensure their normal progress toward a degree. A student may, however, still be required to conform to changes in courses, curricula, or degree requirements as deemed necessary by Oregon State University or the Oregon State Board of Higher Education.

# Tuition and Fees 2016–2017

## Tuition and Fees and Payment: 2016–2017

For a full listing of tuition and fees, please visit OSU Business Affairs at <http://fa.oregonstate.edu/business-affairs/tuition-and-fee-information>.

### Advance Tuition Deposit: \$200.00

New undergraduate students will be requested to submit a tuition deposit of \$200.00 after being admitted to the university. This deposit is the indication of a student's intent to enroll at OSU.

- Fall Term only: Payment for your Advance Tuition Deposit is required to participate in the START program, which allows students to register for fall term classes. After May 1 the deposit is nonrefundable. **Note:** Not applicable to **Ecampus students**.

### Mandatory Enrollment Fees

Students paying mandatory enrollment fees are entitled to services maintained by OSU for the benefit of students. These services include use of the library; use of laboratory equipment and materials; medical attention and advice at the Student Health Center; use of gymnasium equipment; the student newspaper; admission to some athletic events; admission to concerts and lectures; and registration. No reduction in fees is made to students who may not wish to use these privileges. Employees paying staff fees are entitled to instructional and library privileges only.

### Matriculation Fee: \$350.00

All new students (except non-degree seeking) are charged a one-time fee of \$350.00 at the start of their first term at OSU. This fee provides access to a variety of OSU programs and services at no additional charge. Programs and services included in the fee include, but are not limited to, open house programs, START, CONNECT, pre-enrollment advising, course drop/add/withdrawal, and official transcripts.

### Other Fees

Subject to change without notice.

### Graduate Research Assistant Tuition and Fees

See Tuition and Fee Information on the OSU Business Office website (<http://fa.oregonstate.edu/business-affairs/tuition-and-fee-information>). Click on "Corvallis Campus Tuition/Fees." Then click on "GRA/GTA Remission."

### Pharmacy Tuition and Fees

See Tuition and Fee Information on the OSU Business Office website (<http://fa.oregonstate.edu/business-affairs/tuition-and-fee-information>). Click on "Corvallis Campus Tuition/Fees" for the desired year. This opens a PDF within which you scroll down to the information for Oregon State University–Corvallis Campus Pharmacy Program (usually page 6).

### Veterinary Medicine Tuition and Fees

See Tuition and Fee Information on the OSU Business Office website (<http://fa.oregonstate.edu/business-affairs/tuition-and-fee-information>). Click on "Corvallis Campus Tuition/Fees" for the desired year. This opens a PDF within which you scroll down to the information for Oregon State University–Corvallis Campus Veterinary Medicine (usually the last page).

### Academic Year Fee Book

For more information about tuition and fees, see the Academic Year Fee Book on the OSU Budgets website at <http://fa.oregonstate.edu/budget>.

## Current Student Accounts Office Website

Go to <http://fa.oregonstate.edu/business-affairs/student-billing/current-students>.

### Nondegree Students

(This category is designed for students not planning to complete a degree at OSU.)

Nondegree students may only enroll in 8 or fewer credits and pay tuition/fees at resident rates based on undergraduate or graduate course level. To be eligible to use Student Health Services, you must also pay the student health fee.

If a nondegree student were to enroll in 9 or more credits they would pay tuition/fees based on the undergraduate or graduate tuition fee schedule determined by the student's status.

For more information, call Student Accounts at 541-737-3775.

### Fee Payment Obligation

Web registration presents you with a confirmed class schedule. When you finish registering, your schedule is official. This obligates you to pay all tuition and fees for your classes. If you wish to cancel this commitment and reduce or eliminate tuition charges for the term, you must officially cancel your registration or withdraw from the term. See the Tuition Reduction Schedule at <http://fa.oregonstate.edu/business-affairs/tuition-and-fee-information/tuition-reduction-schedule>.

Electronic billing statements are processed around the 5th of each month. Notification that your statement is ready will be sent to your ONID email address. It is very important that your ONID address is active and that you are checking it regularly. You may also select to have your ONID email forwarded to an alternate address. You may view your monthly billing statements by logging onto the eBill website at <http://mybill.oregonstate.edu>. See "**eBill and eCheck**" at <http://fa.oregonstate.edu/business-affairs/ecommerce-osu/ebill-and-echeck>.

### You may pay your tuition and fees in the following ways:

OSU currently accepts eCheck, paper checks, money orders and cash as acceptable payment methods. Students can use **MyOSU**, <http://myosu.oregonstate.edu/>, (Paying for College, Financial Services, Pay My Bill), as a convenience option for making credit card payments. Please see the Cashiers website for more details regarding all acceptable payment methods.

Accounts are "due upon receipt" of the monthly statement, and any unpaid balance remaining after the 1st of each month is subject to an interest charge of 1 percent per month (12 percent APR).

### Registration/Transcript Hold Policy

If you are enrolled for the current term, you will be allowed to register for the following term only if your account balance consists of charges only from recent academic terms—the current term and one term prior—and your overall account balance does not exceed \$2,200.00. If you are not currently enrolled, you must have your account balance paid in full in order to register.

Requests for transcripts cannot be processed until your account balance is paid in full.

# Tuition and Fees 2016–2017

## Drop/Withdraw Refunds

Students who drop or withdraw from a class, or withdraw from the term may be eligible for a tuition refund. Refunds are based on assessed tuition, course fees, and mandatory fees, and are calculated from the date you officially drop, withdraw, or cancel your registration or reduce your class load, not the last date of class attendance. Please see “Registration Cancellation/Withdrawal from the Term.”

Refunds are processed as a credit on your account. A check will be issued to you if any credit balance remains after other charges and financial aid repayments have been satisfied. No refunds are authorized for persons paying staff rates. Allow about two weeks for processing a refund. Your refund will be sent to your current mailing address. Be sure to update your current mailing address online in MyOSU, <https://myosu.oregonstate.edu/>.

The **Tuition/Fee Reduction Schedule** below follows those policies as established by Oregon State University (there are no refunds given for persons paying staff rates):

## Academic Year 2016–2017

Drop Dates for Tuition Refunds	Tuition Credit	Tuition Due
<b>Fall 2016</b>		
October 2, 11:55 p.m. or Before	100%	0%
October 3–October 16, 11:55 p.m.	50%	50%
After October 16, 11:55 p.m.	0%	100%
<b>Winter 2017</b>		
January 15, 11:55 p.m. or Before	100%	0%
January 16–January 29, 11:55 p.m.	50%	50%
After January 29	0%	100%
<b>Spring 2017</b>		
April 9, 11:55 p.m. or Before	100%	0%
April 10–April 23, 11:55 p.m.	50%	50%
After April 23, 11:55 p.m.	0%	100%

## How to Handle an Error in Billing

If there appears to be an error on your monthly statement, use the following guidelines:

**Graduate Assistants:** Errors may occur due to incorrect rate codes. Please notify your department.

**Residents Billed Nonresident Rates:** Pay the amount appropriate for a resident and then go to the Office of Admissions to confirm your residency status. You will be advised as to the next action to take.

**Financial Aid Not Applied:** If financial aid has not been applied you should verify approval of scholarships and grants at the Office of Financial Aid and Scholarships, A218 Kerr Administration Building, 541-737-2241, [financial.aid@oregonstate.edu](mailto:financial.aid@oregonstate.edu).

**Support Payments Not Applied:** Verify approval for support billing at Business Affairs, B100 Kerr Administration Building, [ThirdPartyBilling@oregonstate.edu](mailto:ThirdPartyBilling@oregonstate.edu).

**Housing:** Verify the billed amount with the University Housing and Dining Office, 102 Buxton, 541-737-4771.

**Any Other Billing Amount Errors:** Pay based upon the correct amount, then contact the Business Affairs, B100 Kerr Administration Building for assistance, 541-737-3775, [Accounts.Receivable@oregonstate.edu](mailto:Accounts.Receivable@oregonstate.edu).

## Special Fees

### Application Fee for Admission (not refundable)—

Undergraduate — \$60

Graduate — \$60.00

Nondegree-Seeking Student — \$30.00

### Archiving Doctoral Thesis —

All doctoral candidates pay a minimum fee of \$25, \$80 if paying for copyright (optional), for archiving of the doctoral dissertation. See the Thesis Guide at <http://gradschool.oregonstate.edu/progress/thesis-guide>.

### Auditor's Fee—

Fee to audit a course is the same as regular fees in all classes.

### Collection Fee — \$10 to \$60.00

If you are enrolled Fall term 2016 and do not enroll Winter term 2017 and you leave school owing the university money and collection proceedings are initiated, you may be assessed a service charge. For balances of \$50 to \$99.99, the fee is \$10; for \$100 to \$499.99, the fee is \$20; for \$500 or more, the fee is \$60.

### Course Fees

Certain courses have additional fees. Refer to the Schedule of Classes for individual course fees.

### Diploma Mailing Fee— \$25.00 (\$40.00 out of country)

### Duplicate Diploma — \$40.00

Assessed to cover the cost of special printing order and handling.

### Examination for Credit—

\$80.00 per exam

### Examination for Waiver—

\$80.00 per exam

### FAX Service — \$20.00 per request to fax documents.

### Individual Music Lesson Fee —

Consult the Music office in the School of Arts and Communication.

### Late Registration Change — \$20.00 per course changed

There is no charge to change registration (add, drop, withdraw from a course, change credits, change grade option, or change to audit) by the stated deadlines. Each registration change after the stated deadlines will be charged a \$20.00 late registration fee. This applies to any late add, late add to audit, late drop, late withdrawal from a course, late change in grading basis, or late change in course credit. If you initially register after the end of the second week of the term, you will be charged a \$100.00 late registration fee, but *the \$20.00 fee is not charged when the \$100.00 late registration fee is charged*. For any registration change thereafter, however, you will be charged the \$20.00 fee.

### Late Registration Fees — \$50.00 and \$100.00

A late registration fee of \$50.00 will be assessed for all initial registrations during the first two weeks of classes. For registrations approved *after* the first two weeks of classes (i.e., after the end of the late registration period) a late fee of \$100.00 will be assessed.

# Tuition and Fees 2016–2017

## Library Fines and Fees

- Overdue fine for circulating books is \$0.25 per day.
- Overdue fine for Reserve Book Room material checkout:
  1. Two-hour material, \$2.00 per hour.
  2. Two-day material, \$2.00 per day.

Borrowers failing to return material within 42 days of the due date are charged the replacement cost of items (a generalized replacement cost of \$70 for books, \$140 for Reserve and AV materials). When such items are returned before the replacement has been ordered, the replacement cost will be refunded, and the borrower is only charged the amount of the fine (not to exceed the replacement cost). When such items are returned after replacement items have been ordered, no refund will be made. A charge at cost, to be determined by the library, may be made for repair or replacement of damaged or mutilated library material. For further details, see <http://osulibrary.oregonstate.edu/borrowing/fines>.

## PELP Fee (Undergraduate Planned Educational Leave Program) — \$25.00

Non-refundable application fee allows an undergraduate student to maintain their official standing as a student at OSU and reserves the student's right to keep their original academic catalog active during their absence.

## Re-Admission Fee: Graduate — \$60.00

Required after an absence of one term. See "Registration Requirements" in the Graduate School section of the catalog.

## Re-Admission Fee: Undergraduate — \$25.00

Required after an absence of one year. See "Eligibility to Register" in the How to Register section for details.

## Reinstatement Fee — \$50.00

If a student is suspended and wishes to be reinstated, the student must pay the reinstatement fee to return to the university.

## Returned Check Fee — \$25.00

If a check is returned because of any irregularity for which the student is responsible, a fine of \$25.00 will be charged.

## Replacement ID Card Fee — \$25.00

## Senior Citizen Fee — for special materials only

Persons 65 or older may attend class on a noncredit, space-available basis.

## Service Fee for International Programs —

A \$325.00 per term administrative management fee will be charged for international students supported under contractual arrangement with sponsoring agencies or entities requiring special administrative or management services beyond those normally provided. This program and finance fee will be assessed for these international student programs that are administered and managed by the International Student and Faculty Services office.

## Special Examination Fee —

See examination for credit/waiver in the list above.

## Staff Fee (except staff auditors) — 30 percent of resident undergraduate tuition

Staff members or their dependents may register for courses at 30 percent of the per credit resident undergraduate tuition. Academic, professional, and classified employees whose appointment is equivalent to 0.50 or more may take up to 12 credits a term at this rate. Payment of the staff fee entitles the staff members to instructional and library privileges only. The fee is not refundable. The applicable course fees and resources fees are charged at 100 percent, and family members are subject to other mandatory enrollment fees. Eligibility for the staff rate must be approved by the Office of Human Resources.

If you are intending to enroll for course work at another state university in Oregon, you must submit the staff fee privileges approval form to OSU-HR two days prior to the first day of classes.

If you are transferring the staff fee privilege to your dependent, and they are intending to enroll for course work at another state university in Oregon, you must submit the staff fee privileges approval form to OSU-HR two weeks prior to the first day of classes.

**Staff fees are nonrefundable.**

## Stop Payment Fee — \$15.00

Fee assessed when the payee of an OSU check requests a stop payment order.

## Student ID Card Services Fee — \$20.00

Charged to all new and readmitted students their first term after admission or readmission. **Ecampus students** are not charged this fee unless they request an ID card (ID.Center@oregonstate.edu) or attend an on-campus class.

## Transcripts — \$10.00 or no fee, depending on delivery method

Official electronic transcripts or E-transcripts (PDF) are \$10.00. Official paper transcripts and unofficial transcripts are free. Instructions on how to order transcripts are available at <http://oregonstate.edu/registrar/transcripts>. Please note that all obligations to OSU must be cleared before transcript orders can be processed.

## Verification of Enrollment Fee — \$15.00 per verification

See Certification of Enrollment or Degree "You can do it on the Web" for other options.



# Tuition and Fees 2016–2017

## Financial Aid

### Scholarships, Student Loans, and Grants

Eligible students who have accepted scholarships, student loans, and grant awards will have those funds applied automatically to their student billing account. You can monitor your financial aid eligibility and billing account through MyOSU.

If financial aid amounts exceed the amount of qualifying tuition/fees expenses owed, a refund will be generated if the surplus exceeds \$1.00. Distribution of the refund can be made by direct deposit or check. Please note that federal financial aid cannot be posted toward the balance of the matriculation fee, accrued interest, printing charges, parking or library fines or student health service charges.

- If you would like direct deposit of your financial aid refund, complete the Direct Deposit form found through Online Services or Student Finance website at <http://fa.oregonstate.edu/business-affairs/student-finance>.
- If you would like your refund as a check, your current mailing address must be up to date for all check processing. You can do this through MyOSU, <https://myosu.oregonstate.edu/>.

For full details, visit the **Business Affairs Office Website**. Click on Current Student.

Beginning the third week of the term, students eligible for refunds due to financial aid or scholarship disbursements may request a refund at the Cashier's Office or through email at [fund@oregonstate.edu](mailto:fund@oregonstate.edu).



## Emergency Loans

Emergency loans, not to exceed \$350.00 per term, are available to students in good financial standing, attending at least half time, and formally admitted to the university. Loans are to be repaid by the last day of the current term. Loan amounts become part of the revolving account balance, and carry interest at 1 percent per month (12 percent APR). The Cashier's Office reviews the applications and issues payment if approved. Application forms are available at the Cashier's Office in the Kerr Administration Building. Be sure to have your OSU ID and a second photo ID to present with the application.

**Ecampus students** can email [cashiers.office@oregonstate.edu](mailto:cashiers.office@oregonstate.edu) to request the application. They will be asked to scan the completed form and email it back to the Cashier's Office with accompanying identification.

## Payment of Student Fees

### Payment of Nonresident Instruction Fee (580-10-080)

1. All students classified as nonresidents shall pay a nonresident fee.
2. Refunds of the nonresident fee may be granted if the student shows that the classification previously assigned was in error, but no such refund shall be made unless the student applies and submits all supporting information for residency status prior to the last day to register for the term in which the student seeks change of status.

### Enrollment of Spouse and Dependent Children (580-010-086)

- The spouse and dependent children of regular department staff members with a full-time equivalent of at least .50 may enroll as students at resident fee rates in department institutions.

### In-State Tuition for Veterans

The following individuals shall be charged the in-state rate, or otherwise considered a resident, for tuition and fees purposes:

- A Veteran using educational assistance under either chapter 30 (Montgomery G.I. Bill - Active Duty Program) or chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code, who lives in the State of Oregon while attending a school located in the State of Oregon (regardless of his/her formal State of residence) and enrolls in the school within three years of discharge or release from a period of active duty service of 90 days or more.
- Anyone using transferred Post-911 G.I. Bill benefits (38 U.S.C. § 3319) who lives in the State of Oregon while attending a school located in the State of Oregon (regardless of his/her formal State of residence) and enrolls in the school within three years of the transferor's discharge or release from a period of active duty service of 90 days or more.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in the State of Oregon while attending a school located in the State of Oregon (regardless of his/her formal State of residence) and enrolls in the school within three years of the Service member's death in the line of duty following a period of active duty service of 90 days or more.
- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school. The person so described must have enrolled in the school prior to the expiration of the three-year period following discharge, release, or death described above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.

# Academic Regulations

## Introduction

These regulations and procedures are published to assist students by providing information that is essential for planning and pursuing their academic programs. Continuing efforts are made each year by the students, faculty, and administration to revise and improve these regulations in order to enhance the quality of the university's programs and the achievement of educational goals.

Every student is responsible for knowing the academic regulations and for observing the procedures that govern his or her relations with Oregon State University. Unless otherwise specified, these regulations apply to both undergraduate and graduate students. Any question regarding these regulations that cannot be answered by a student's academic advisor should be referred directly to the Office of the Registrar (B102 KAD). Additional information regarding Graduate School policies should be addressed to the Office of the Graduate Dean (A300 KAD).

Some students encounter special problems whose proper solution may require deviations from the academic regulations or procedures. Requests for such deviations in the regulations below must be presented to the Office of the Registrar on petition forms, which are available in that office. Petitions received by the registrar will be forwarded to the proper committee or office for review and appropriate action. Requests for deviations from Graduate School policies should be presented by letter to the graduate dean (See the Graduate School section of this catalog).

Other special problems may involve academic issues such as academic freedom in the classroom or evaluations of a student's academic performance. All students should appeal academic grievances first to the instructor of the course and then to the chair or head of the academic unit in which the course is offered. If the situation is not resolved to the student's satisfaction, an undergraduate student should consult with the head advisor of the college in which the course is offered to obtain further information about appeal procedures of the college or university; a graduate student should consult the dean of the Graduate School regarding academic appeal procedures above the departmental level. (Appeal procedures for other than academic grievances, e.g., grievances regarding student employment, financial aid, housing, discipline, human rights, etc. are outlined in the Student Life Policy and Regulations, which are available on the OSU website under "Student Conduct" or from the Office of Student Leadership and Involvement, 202 Memorial Union. Some of these regulations pertain to both undergraduate and graduate students. The Graduate School section of this catalog outlines both academic appeal procedures and those relating to the employment of graduate students.)

## AR 1. Admission for Nondegree Students

- a. Nondegree enrollment status for undergraduate students is designed for students who wish to take undergraduate classes, but do not wish to pursue a degree or a specific postbaccalaureate credential. Nondegree undergraduate students are limited to taking a maximum of 8 credits per term. Nondegree Ecampus, International Exchange, credential and certificate students are not limited to 8 credits per term.
- b. A maximum of 36 credits attempted as a nondegree undergraduate student may be used to satisfy Baccalaureate degree requirements upon admission as a degree-seeking student. The most recent 36 credits (or all credits if fewer than 36) will be applied to the Baccalaureate requirements.
- c. Nondegree enrollment status for graduate students is designed for students who wish to take graduate courses but do not wish to pursue an advanced degree. Nondegree graduate students are not limited as to the number of courses (credits) taken per term.

- d. Credits earned while enrolled as a nondegree graduate student will not necessarily apply to a graduate program upon admission to degree-seeking status. The student should refer to the admission requirements given in the Graduate School section of this catalog. Communication with the Graduate School and specific academic programs is advised.
- e. Nondegree students seeking admission to a degree program may do so by filing an undergraduate, postbaccalaureate, or graduate application for admission.

## AR 2. Credit from a Two-Year Institution (Undergraduate Students)

1. **College Transfer Credits:** Oregon State University accepts for credit toward a baccalaureate degree all college transfer work completed at an Oregon or other accredited community college up to 124 lower-division quarter credits. For Institutional Requirements for Baccalaureate Degrees, see AR 25. Students are encouraged to work with the relevant academic unit to ensure that transfer credits meet department and college requirements for the degree. It would be unlikely for an individual student to be able to use all 124 credits toward an OSU baccalaureate degree. Transfer credits and grades are not used in calculating the OSU cumulative GPA. Students who hold OSU-approved direct transfer degrees from Oregon or other accredited community colleges (e.g., the Associate of Arts Oregon Transfer) or who have 90 or more credits accepted in transfer will be granted junior standing.<sup>1</sup> Students who hold OSU-approved direct transfer degrees will be considered to have met the Perspectives and Skills (except WIC) areas of the Baccalaureate Core. In addition, they must complete the upper-division Synthesis areas of the core. Students transferring from Oregon or other accredited community colleges who do not hold approved direct transfer degrees ordinarily will be given baccalaureate core credit in the Perspectives and Skills area on a course-by-course basis for work that is judged to be equivalent in content.
2. **Transfer of Professional-Technical Credits:** a maximum of 12 quarter credits (8 semester credits) of professional-technical course work applicable in an associate's degree or certificate program at an accredited institution can be accepted upon admission to OSU as general elective credit (graded as Pass) and as part of the 124-quarter credit total that can be applied toward a baccalaureate degree.
3. **Transfer of Professional-Technical Course Credits through Articulation Agreements:** Lower-division OSU credit may be awarded for specific professional-technical community college courses when those courses are validated by articulation agreement with the appropriate OSU department. This may be above the 12 quarter credits of general electives (graded as Pass) allowed when a student is admitted to OSU. Credit will be awarded only upon the recommendation of the appropriate department and college, and approval by the Curriculum Council. Community college professional-technical course work is not equated to upper-division OSU course work. These course credits will count as part of the 124 quarter credits defined in paragraph 2a above. OSU departments who have articulation agreements with community colleges regarding community college professional-technical courses shall review the agreements annually and forward a dated list of the articulated community college courses to the Curriculum Council.

# Academic Regulations

## Footnote:

<sup>1</sup> Junior standing does not necessarily imply that OSU institutional, college, division, and/or departmental requirements, which are normally satisfied by OSU students prior to their junior year, have been satisfied.

## AR 3. Credit from an Unaccredited Institution (Undergraduates)

After three terms of work at Oregon State University satisfactory to the Undergraduate Admissions Committee, a student may request validation of work done in an unaccredited institution of collegiate rank. The committee will consider each petition separately and base its decision on all information available. In some instances, informal examinations by the departments concerned may be required. Credit for transfer of professional-technical work will be awarded in accordance with paragraphs 2b and 2c.

## AR 4. Classifying Students

- Undergraduate students:** A student who has earned at least 45 credits is classified as a sophomore. A student who has earned at least 90 credits is classified as a junior. A student who has earned at least 135 credits is classified as a senior.
- Postbaccalaureate students:** A student holding a baccalaureate degree who is admitted to work toward a second baccalaureate degree or teaching certificate is classified as a postbaccalaureate student.
- Graduate students:** A student who has been admitted to the Graduate School is classified as a graduate student.

## AR 5. Transfer from One College to Another (Undergraduate Students)

Registered students may transfer from one college to another at any time. Returning but not-registered students may transfer colleges between the dates of readmission and registration.

## AR 6. Change in Credits Scheduled

No change may be made in the number of credits specified for the various courses and published in the OSU General Catalog.

## AR 7. Maximum and Minimum Registration

- The minimum number of credits for which a full-time undergraduate student may register is 12, and the maximum is 19, regardless of the method of grading used for the classes selected. (In determining the load for students not normally held responsible for physical education, the credits in activity courses in physical education will be disregarded.) The maximum may be extended:
  - Up to and including 24 credits when a student has completed in his or her most recent term at least 12 credits in courses other than those graded P/N and S/U with a grade-point average of 3.00 or better or when a student has filed with the registrar a petition approved by his or her advisor and college dean (or head advisor).
  - Over 24 credits by petition approved by a student's advisor and college dean (or head advisor) and the Academic Requirements Committee and filed with the registrar.
- The minimum number of credits for a full-time graduate student is 9; the maximum is 16. The maximum can be extended by approval of the dean of the Graduate School.
  - Degree-seeking graduate students must take a minimum of 3 credits for any term in which they are enrolled.
  - The following FTE and credit allowances are permitted for graduate students holding an academic appointment.

FTE	Credits
.15 to .29	15
.30 to .50	12

Appointees on graduate assistantships are limited to the above credits during each term.

## AR 8. Late Registration

Registration is permitted through the second full week of classes each term. Late fees are assessed in accordance with the fee policies stated in the Schedule of Classes.

## AR 9. Admission to Class

- Instructors will receive lists of students in their classes within two days after the opening of the term. Subsequent lists will include the names of later registrants. Students whose names appear on these lists are officially registered; others are to be referred immediately to the Registrar's Office for completion of registration.
- If it is anticipated that the demand for enrollment in a given course will exceed the maximum number that can be accommodated, the department offering the course may designate it in the Schedule of Classes with the code "NSHD" (no-show-drop). A student who is registered for such a course who attends no meetings of the course during the first five school days of the term will be dropped from the course by the instructor, unless the student has obtained prior permission for absence. If such action is taken, the instructor will send written notice through the department to the Registrar's Office, which in turn will notify the student that the course has been dropped from his or her schedule. Students should not assume they have been dropped unless they receive notification from the Registrar's Office. No fee will be charged.

## AR 10. Eligibility

To be eligible to hold office or to participate in any extracurricular activity supervised by Oregon State University, students must meet certain requirements.

- For student activities, students are responsible for following the Student Life Policy and procedures.
- For participation in intercollegiate athletics, students must meet all institutional Pac-12 and NCAA requirements. Students should contact the Compliance Office in the Department of Intercollegiate Athletics on all such matters.

## AR 11. Adding and Dropping Courses

- Students may add courses through the second full week of classes each term, depending on the nature of the course and the availability of space. From the end of the first full week of classes to the end of the second full week of classes, permission (signature) of the instructor offering the course must be obtained.
- A student may drop courses without responsibility for grades through the end of the first full week of classes. After the drop deadline courses may not be dropped. Failure to drop a course properly will result in an F grade being recorded; courses properly dropped do not appear on the student's transcript.
- Add/drop fees will be assessed in accordance with the fee policies stated in the Schedule of Classes.



# Academic Regulations

## AR 12. Withdrawal from Individual Classes

Any student may withdraw from a maximum of 12<sup>1</sup> individual OSU credit bearing classes throughout their undergraduate career<sup>2</sup> at OSU<sup>3</sup>. Any student may petition for an exception from this limitation if the justification for withdrawal is clearly associated with circumstances beyond the student's control. Withdrawal from a class with a W grade begins after the drop deadline, which is the first full week of classes, and continues through the end of the seventh full week of classes. After the seventh full week of classes, students are expected to complete the program attempted and will receive letter grades (A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, S, U, P, or N) for all classes in which enrolled unless they officially withdraw from the term. Procedures for withdrawal from individual classes are outlined in the term Schedule of Classes.

### Footnotes:

- <sup>1</sup> Withdrawal from the term, as defined in AR 13, is not included in the maximum of 12 individual OSU classes.
- <sup>2</sup> This regulation applies to undergraduate, postbaccalaureate, and nondegree undergraduate students.
- <sup>3</sup> The maximum withdrawal count will begin for all students starting fall 2012.

## AR 13. Withdrawal from the Term

- a. Any student is entitled to Withdraw from the Term up to four times without prejudice prior to the beginning of finals week. The student may accomplish this by completing the online withdrawal survey available through online services. Withdrawal from the term prior to the beginning of finals week will result in the grade of W being recorded for each course for which the student is registered.
- b. When a student's academic progress is interrupted by an emergency situation such as serious illness, accident, or death of a family member, and the emergency situation occurs within the last four weeks of the term, and the student submits evidence to the college head advisor, then the student will work with academic advisors, faculty members, student care teams or Ecampus student services, depending on the complexities of the circumstances to determine an appropriate course of action to determine the grades for the term.
- c. Undergraduate Planned Educational Leave Program. The Undergraduate Planned Educational Leave Program (PELP) is a voluntary, temporary, planned interruption or pause in a student's regular, full-time education. Its purpose is to enhance an undergraduate student's prospect of successful completion of their academic program. The PELP provides one opportunity<sup>1</sup> for a student to arrange a voluntary absence for as many as six consecutive regular academic terms (not including summer terms). The PELP is designed to allow a student to pursue other activities that will assist them in clarifying their educational goals, such as job opportunities and experiences away from campus, military deployment, time to resolve personal or medical problems, or other similar pursuits. The PELP allows an undergraduate student to temporarily suspend their academic work for a period of time (in accordance with AR 13a and 13b), and resume their studies with minimal procedural difficulties. The PELP \$25 non-refundable application fee allows an undergraduate student to maintain their official standing as a student at OSU and reserves the student's right to keep their original academic catalog<sup>2</sup> active during their absence. Beginning with the 2011–2012 academic year, all OSU undergraduate students<sup>3</sup> are eligible to request leave through the PELP. The university reserves the right to consider a student's current academic

standing and any existing student conduct issues prior to approving the voluntary PELP leave request. Students who withdraw from OSU prior to the 2011–2012 academic year and who are away from campus for four or more consecutive regular academic terms (not including summer terms) must re-enroll with OSU to re-establish their relationship as an OSU student and their academic catalog will be reset to the academic year they return to OSU.

### Transcript Notation

A notation of the dates of any approved leave will be indicated on each student's official transcript.

### Footnotes:

- <sup>1</sup> Military deployments are an exception to this limitation. All military personnel who are deployed for military service may submit a voluntary leave request for each deployment.
- <sup>2</sup> In accordance with the university's catalog policy contained in the General Catalog.
- <sup>3</sup> The PELP began with the 2011–2012 academic year (Summer 2011). Any former OSU students who attended OSU prior to the 2011–2012 academic year and have been absent for four or more consecutive regular academic terms will be held to OSU's prior policy that resets the academic catalog to the catalog in effect at the time they return to OSU.

## AR 14. Attendance

Attendance is one of the most important factors in a student's academic success. Therefore, an instructor may consider attendance as part of a course grade. If attendance is used in determining the student's grade, how attendance shall be used needs to be defined in the course syllabus by the instructor.

## AR 15. Honesty in Academic Work

The administration of the classroom rests with the instructor. When evidence of academic dishonesty comes to the instructor's attention, the instructor should: (a) document the incident, (b) permit the accused student to provide an explanation, (c) advise the student of possible penalties, and (d) take action. The instructor may impose any academic penalty up to and including an F grade in the course after consulting with his or her department chair and informing the student of the action taken. Using the standard form, the instructor must report the incident and the action taken to his or her department chair, who, in turn, shall forward the report to his or her dean.

If the student is not enrolled in the college or school in which the course is offered, the dean of that college shall forward the report to the dean of the college or school in which the student is enrolled for possible disciplinary action.

Grade penalties imposed as a result of academic dishonesty may be appealed by the student in accordance with the procedures developed by the department and college or school in which the course is offered.

## AR 16. Finals Week

1. No final, midterm, or comprehensive examinations shall be given during the week preceding final examination week. (Examinations on laboratory work, course material covered by "weekly" or "section" quizzes, television courses, ROTC activities, and physical education activities are allowed.)
2. Course work shall continue up to final week. Final examinations shall be given during finals week in accordance with the finals week schedule. If a final examination is not to be given in a course, this action must be approved by the department with notification to the Registrar's Office. Requests for changes in the time of final examinations will be submitted to the Registrar's Office.

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3. All student petitions for changes in the time of final examinations must be made using forms available from the Registrar's Office. (A summary of university final examination policy is printed on the form.) Petitions for changing final examinations are submitted directly to the instructor. Students may forward disapproved petitions through the dean of the college to the Registrar's Office. Requests to change the assigned final examination time for an entire class must be approved by the Registrar's Office. Final examinations may not be changed to the week preceding final week without approval of the Academic Requirements Committee.
4. No extracurricular activities or curricular activities other than examinations and final class meetings shall be scheduled during final week.

## AR 17. Grades

The grading system consists of twelve basic grades, A, A–, B+, B, B–, C+, C, C–, D+, D, D–, and F. The grade of A denotes exceptional accomplishment; B, superior; C, average; D, inferior; F, failure. Other marks are I, incomplete; W, withdrawal; R, thesis in progress; P, pass; N, no-credit; S, satisfactory; U, unsatisfactory; AUD, audited course; WAU, withdrawal from audited course; NG, no basis for a grade (administratively assigned by the Registrar's Office, see below); WC, complete withdrawal.

When a requirement of a course has not been completed for reasons acceptable to the instructor and the rest of the academic work is passing, a report of I (incomplete) may be made and additional time granted. The I grade is only granted at the discretion of the instructor. The instructor must submit the grade the student will earn if the missing work is not completed; this is the alternate grade. The alternate grade will become the default grade if the missing work is not completed as part of the contract for completion of the grade. The instructor documents the deficiency and the deadline for completing the missing work. A record of the deficiency shall be kept on file in the unit or department office. The allotted time awarded shall not exceed one calendar year except by petition\* or the time of the degree conferral, whichever comes first. To remove the I grade, the student must complete the deficiency within the allotted time and the instructor will then submit the appropriate grade. If the student fails to complete the work within the allotted time, the Registrar's Office will automatically change the I grade on the student's record to the alternate grade submitted by the instructor at the time the I was given. The alternate grade will be included in the grade point average. Under no circumstances shall a student who earns an A–F grade or an N or U grade have his or her grade changed retroactively to an I grade.

An instructor may move to correct a grade by filing a Change of Grade in the Registrar's Office. Grade changes for students of a permanently separated instructor will be managed by the department chair of the course involved. Upon permanent separation from the university an instructor's change of grade will not be accepted by the Office of the Registrar. The Office of the Registrar will routinely review grade changes.

*\*A student may petition via the Office of the Registrar for an extension of the one calendar year deadline with the concurrence of the faculty. An approved petition will grant an extension of a single additional term, with a maximum of three total extensions being possible. An approved petition for an extension of time to remove an incomplete will be voided at the time of degree conferral.*

## AR 18. Alternative Grading Systems

In addition to traditional letter grading (A–F), Oregon State University has adopted two alternative grading systems to be employed in accordance with the provisions outlined below:

- a. Satisfactory/Unsatisfactory (S/U)
  1. Undergraduate students may elect to be graded on a Satisfactory/Unsatisfactory (S/U) basis in a course (except P/N courses) under the following conditions:
    - a. A maximum of 36 credits of those presented in satisfaction of the baccalaureate degree may have been graded on an S/U basis at Oregon State University.
    - b. A student normally elects the option S/U at the time of registration. Changes either to or from S/U grading will be permitted through the end of the seventh full week of any term.
    - c. A student must obtain the approval of his or her academic advisor or dean in order to elect to be graded on an S/U basis.
  2. Graduate students may elect to take undergraduate courses on the S/U basis except those courses required for the removal of deficiencies. Graduate courses may also be taken on an S/U basis. (Such courses cannot be used as part of a student's graduate program. All other provisions of S/U grading apply to graduate students.)
  3. A grade of S (satisfactory) shall be equivalent to grades A, A–, B+, B, B–, C+, C, and C–. A grade of U (unsatisfactory) shall be equivalent to grades D+, D, D–, or F.
  4. Grades of S or U shall have no grade-point equivalents; hence such grades shall not be included in the computation of grade-point averages. The credit of courses in which an S grade is obtained shall be counted toward graduation. Credits shall not be awarded for U grades.
  5. Election of S/U grading for a course shall be known only to the student and the academic advisor. Instructors shall enter on grade forms the traditional letter grade (A–F) earned. Automatic conversion to S grades and to U grades will be made in the Registrar's Office. Grades of I, or W may be assigned wherever appropriate.
  6. In compliance with Section III of the Statement on Student Rights, Freedoms, and Responsibilities (dated April 28, 1969), disclosure or nondisclosure of the traditional letter grades received in courses in which S grades were awarded is recognized as an exclusive right of the individual student. The Registrar's Office is obliged and authorized to honor requests for disclosure, provided that the express consent of the student is obtained.
- b. Pass/No Credit (P/N)
  1. Those courses in which traditional letter grading has been deemed inappropriate because of the nature of the course content or the objectives of the course are graded on a Pass/No Credit (P/N) basis.
  2. Grades of P or N shall have no grade-point equivalents; hence such grades shall not be included in the computation of grade-point averages. The credits of courses in which a grade of P is obtained shall be counted toward graduation. Credit shall not be awarded for N grades.
  3. Departments are authorized to designate Pass/No Credit courses, subject to the following guidelines and procedures:
    - a. The principal criterion for choice of grading system is enhancement of the educational experience for the student;

# Academic Regulations

- b. The nature, structure, and/or objectives of a course may suggest that the Pass/No Credit grading system be adopted. It is anticipated that courses graded on this basis will generally fall into one of the following categories: skill-building courses or practicums, courses which stress orientation and awareness rather than academic preparation;
- c. The designation of Pass/No Credit grading for a course will follow the academic college's recommendation and approval by the University Curriculum Council, and in the case of graduate courses, by the Graduate Council. Designation of courses for P/N grading must be completed prior to the opening of the term in which the course is offered and normally prior to preparation of the Schedule of Classes.
- 4. Courses approved for grading on a Pass/No Credit (P/N) basis are identified in the General Catalog course descriptions and in the Schedule of Classes.
- c. Nothing stated in the above paragraphs shall be construed as constituting support for petitions requesting change of grade in courses taken during or prior to spring term, 1971.

## AR 19. Grade Points

Grade points are computed on the basis of:

- 4 points for each credit of A grade,
- 3.7 for each credit of A– grade,
- 3.3 for each credit of B+ grade,
- 3.0 for each credit of B grade,
- 2.7 for each credit of B– grade,
- 2.3 for each credit of C+ grade,
- 2.0 for each credit of C grade,
- 1.7 for each credit of C– grade,
- 1.3 for each credit of D+ grade,
- 1.0 for each credit of D grade,
- 0.7 for each credit of D– grade, and
- 0 for each credit of F.

Marks of I, W, P, N, NG, R, S, U, AUD, WAU, and WC are disregarded in the computation of points. The grade-point average (GPA) is the quotient of total points divided by total credits; total credits are the number of term credits in which grades A, B, C, D, and F are received. Thus a person receiving 1 credit of A, 2 credits of B, 3 credits of C, 4 credits of D, 5 credits of F would have 20 grade points (1 x 4 plus 2 x 3 plus 3 x 2 plus 4 x 1 plus 5 x 0). The grade-point average would be 20 (grade points) divided by 15 (credits) equals 1.33. A C average on 15 credits attempted would require 30 grade points; if the student has 20 points, he or she is 10 grade points deficient.

## AR 20. Repeated Courses

If a student repeats an Oregon State University course, the grade from each attempt<sup>1</sup> will appear on the student's academic record but only the second attempt will count toward the student's institutional credits, requirements, and grade-point average<sup>2</sup>. An academic unit<sup>3</sup> may, however, include subsequent attempts after the second attempt to meet individual course degree requirements associated with the baccalaureate core/majors/options/minors/certificates/endorsements. A course may not be repeated on an S/U basis if it was taken previously on a normal grade basis<sup>4</sup>.

### Footnotes:

<sup>1</sup> An attempt comprises a final grade in a course where the grade is: A, A–, B+, B, B–, C+, C, C–, D+, D, D–, F, S, U, P, NP or an I/Alternate Grade (where the Alternate Grade is one of these grades).

<sup>2</sup> Recognized repeatable courses as defined in the Oregon State University course catalog, such as activity courses, research, seminars, and selected topics, do not come under this restriction.

Additionally, if a course has been approved as a multiple repeatable course for credit and grade points, each attempt will be included in the institutional credits and grade-point average until it reaches its defined limit (total allowable attempts or credit maximums for the course). Further, the Office of the Registrar will include all courses from the first repeat taken until it reaches the maximum total allowable attempts or credit maximums for the course. All subsequent repeats after the repeat maximum has been reached will be excluded from both institutional credits earned and grade-point average calculations.

<sup>3</sup> Academic Unit: College, School, or Department

<sup>4</sup> Normal Grade Basis is defined as any grade of A, A–, B+, B, B–, C+, C, C–, D+, D, D–, F, or any I/Alternate Grade (where the Alternate Grade is one of these grades).

## AR 21. Honor Roll

At the close of each term, the OSU Registrar publishes a list containing the names of all undergraduate and postbaccalaureate students who for the term have completed at least 12 graded credits with a grade-point average of 3.50 or above.

## AR 22. Satisfactory Academic Standing (for Undergraduate Students)

Oregon State University expects students to maintain satisfactory academic progress toward degree completion. At the conclusion of each term, grade-point averages are calculated and academic standings determined for students seeking a baccalaureate degree according to the criteria outlined below. Students whose standings evidence a lack of satisfactory progress will be warned of this condition and advised to seek help from their academic advisors. Any student who is not on Academic Warning, Academic Probation, or Academic Suspension is in good standing.

- a. **Academic Warning:** Students with a term GPA below 2.0 will be placed on Academic Warning.
- b. **Academic Probation:** Students who have attempted 12 or more credits at OSU and have an OSU cumulative GPA below 2.0 will be placed on Academic Probation. Students who attain a cumulative GPA of 2.0 or better are removed from Academic Probation.
- c. **Academic Suspension:** Students who are on Academic Probation and have a subsequent term GPA below 2.0 will be placed on Academic Suspension. Academic Suspension is recorded on the student's academic record. Students who are academically suspended are denied all the privileges of the institution and of all organizations in any way connected to it, including any university-recognized living group.
- d. **Reinstatement to the University:** Suspended students will be considered for reinstatement to the university after two years or completion of a minimum of 24 quarter credits of transferable college-level work at an accredited college or university, with a GPA of 2.5 or above.

The Faculty Senate Academic Standing Committee (<http://senate.oregonstate.edu/academic-standing-committee>) is responsible for enforcement of the above regulations on Satisfactory Academic Standing. Additionally, this committee has discretionary authority to grant exceptions and to develop guidelines for administering these regulations.

### Footnote:

<sup>1</sup> An attempt comprises a final grade in a course where the grade is: A, A–, B+, B, B–, C+, C, C–, D+, D, D–, F, S, U, P, NP, I/Alternate Grade (where the Alternate Grade is one of these grades), W.



# Academic Regulations

## AR 23. Special Examination for Credit

A regularly enrolled student in good standing, either graduate or undergraduate, currently registered at Oregon State University and wishing credit for an OSU course for which a grade has not been previously received, may petition for credit examination under the following conditions:

1. The application for such examination shall be presented on an Official Student Petition and shall bear the approvals of the dean of the student's college, the dean of the college in which the course is offered, and head of the department in which the course is offered. Petitions for special examination for credit may be approved or denied at the sole discretion of the department/college or the faculty member offering the course, taking into account both the academic merit of the petition and the department/college's ability to deploy adequate resources to prepare, administer, and grade such an examination.
2. In no case may such examination be based on work used for graduation from high school, or in a foreign language that is the mother tongue of the applicant, or in courses not listed in the Oregon State University General Catalog.
3. Grades earned in special examinations shall be submitted and recorded in the same way as for regularly registered courses, and will count with respect to repeating a course as defined in AR 20.
4. A student may not petition for credit by special examination for a course in any term in which the student is or has been enrolled in the course after the add/drop deadline for that term.
5. An examination for credit will not be approved for courses below the level for which college credit has previously been granted.
6. No examination may be taken until the applicant has received a permit from the Registrar's Office, for which a fee of \$80 will be charged.<sup>1</sup>

### Footnote:

<sup>1</sup> As an alternative to departmental examinations, students may seek credit through the College Level Examination Program (CLEP) to the College Entrance Examination Board. CLEP includes nationally normed subject matter examinations and general examinations covering material included in a number of relatively standard courses taught in colleges and universities throughout the United States. Some of these subject matter examinations and general examinations have been accepted by departments at this institution. Policy guidelines have been established that make it possible for admitted and enrolled students to (a) transfer credits earned through these accepted CLEP subject matter and general examinations to this institution, providing certain criteria are met, and (b) earn credits through accepted CLEP subject matter and general examinations providing certain criteria are met. Further information about CLEP may be obtained from the Office of Admissions, B104 Kerr Administration Bldg.

## AR 24. Special Examination for Waiver (Undergraduate Students)

A student may petition for examination to waive a course under the following conditions:

1. The application for examination to waive a course shall be presented on an Official Student Petition and shall bear the recommendations of the dean of the student's college, the dean of the college in which the course is offered, and head of the department in which the course is offered. Petitions for special examination for waiver may be approved or denied at its sole discretion by the department/college offering the course, taking into account both the academic merit of the petition and the department/college's ability to deploy

adequate resources to prepare, administer, and grade such an examination.

2. No examination may be taken until the applicant has received a permit from the Registrar's Office, for which a fee of \$80 will be charged.
3. A minimum grade of C (or equivalent) must be attained in an examination for that waiver to be granted.
4. Credit will not be granted for courses waived.
5. This regulation does not invalidate the right of a dean of a college or head of a department to waive a course requirement of their particular college or department, respectively.

## AR 25. Institutional Requirements for Baccalaureate Degrees

- a. Baccalaureate Core: Each student will complete the following requirements:

### 1. Skills Courses (15 credits)

*Mathematics, Writing I, and Speech must be taken and completed satisfactorily within the first 45 hours of OSU-generated credits. Writing II must be taken and completed satisfactorily within the first 90 hours of OSU-generated credits.*

Fitness (3 credits)  
Mathematics (3 credits)  
Speech (3 credits)  
Writing I (3 credits)  
Writing II (3 credits)

### 2. Perspectives Courses (24 credits)

Physical science (with lab) (4 credits)  
Biological science (with lab) (4 credits)  
Plus choice of second course in either of the above (with lab) (4 credits)

Take a minimum of one course in each of the following areas:

Western culture (3 credits)  
Cultural diversity (3 credits)  
Literature and the arts (3 credits)  
Social processes and institutions (3 credits)

### 3. Difference, Power, and Discrimination Courses (3 credits)

### 4. Synthesis Courses (6 credits)

Science, technology, and society (3 credits)  
Contemporary global issues (3 credits)

### 5. Writing Intensive Courses, upper division (WIC) (3 credits)

The Baccalaureate Core Committee determines which courses will satisfy each of the requirements above. WIC courses will be reviewed by the Writing Advisory Board. The core is governed by the following rules: (1) No more than two courses from any one department may be used by a student to satisfy the Perspectives category of the core. (2) No single course may be used by a student to satisfy more than one subject area of the core even though some courses have been approved in more than one area. (3) Both Synthesis courses may not be taken in the same department.<sup>3</sup>

- b. An undergraduate student may be granted a baccalaureate degree with one or more majors.

- c. Credits: Minimum 180 earned credits, which must include:<sup>4,5</sup>

1. Credits in upper-division courses: minimum 60 (exclusive of upper-division physical education activity courses).
2. Credits in each major: minimum 36, including at least 24 in upper-division courses.

# Academic Regulations

- d. **Baccalaureate Degrees:** All students receiving a BA degree shall have proficiency in a second language, including American Sign Language (ASL), equivalent to that attained at the end of the second year sequence with a grade of C– or better as certified by the School of Language, Culture, and Society. Colleges offering both the BA and the BS will have specific requirements distinguishing the two degrees. The college requirements for the two degrees will place comparable demands upon the time and effort of students, and that assessment of comparability will include the foreign language requirement for the BA. Academic units offering both the BA and BS may have specific requirements distinguishing the two degrees.
- e. **Grade-Point Average:** minimum of 2.00 on OSU cumulative grade-point average.
- f. **Academic Residence:**
  - 1. A minimum of 45 of the last 75 credits, or 150 total credits, must be completed while the student is in academic residence at OSU. “Academic Residence” is defined as OSU courses taken as a degree-seeking student of OSU or courses through one of the following approved special programs: Professional degree programs which require that the student enroll in another institution while finishing the bachelor's degree at OSU or an international study program sponsored by Oregon State University.
  - 2. A minimum of 15 upper-division credits used to meet the preceding residency requirement (1) must be taken in each of the student's majors.
  - 3. Credits earned by special examination for credit (AR 23) are not considered in academic residence.
- g. **Dean's certification of fulfillment of all requirements of major college.** (For details, see college advisors and deans.)
- h. **Restrictions: A maximum number of credits may be applied to the Baccalaureate Degree as follows:**
  - 1. Transfer from first professional programs such as Law, Medicine, Pharmacy, and Veterinary Medicine: maximum 48 quarter credits.
  - 2. Music courses (applied music): maximum 12 credits. (This restriction is not applicable to majors in music.)
  - 3. Physical activity courses: maximum 11 credits.
  - 4. Courses graded on an S/U basis at Oregon State University: maximum 36 credits.
  - 5. Academic Learning Service courses: maximum 15 credits.
- i. **Application for a Degree:** To become a candidate for a degree, a student must have achieved senior standing and must make formal application for the degree. It is recommended that the student file an application with the registrar three terms prior to the term in which he or she wishes to graduate. The student's deadline to file an application with the registrar is the end of the second week of the term in which he or she expects to complete requirements for a degree. *[Approved by Faculty Senate 1/8/09.]*

## Footnotes:

<sup>3</sup> Lists of approved courses may be obtained from advisors. Approved courses are also listed in the OSU General Catalog.

<sup>4</sup> Some degree programs may require more than 180 credits.

<sup>5</sup> Unearned credits are those courses for which a grade of F, N, U, I, W, AUD, or WAU are assigned as a final grade for that course. All other grades are calculated as earned credit.

## AR 26. Concurrent and Subsequent Baccalaureate Degrees

- a. **Concurrent Baccalaureate Degrees:** An undergraduate student may be granted two or more baccalaureate degrees (for example the BA or BS) at the same graduation exercise. The student must:
  - 1. Complete institutional, college, and departmental requirements for the degree;
  - 2. Complete, for each additional degree, a minimum of 32 credits more than the requirements of the curriculum requiring the least number of credits; and
  - 3. Complete each additional 32 credits in residence.
- b. **Subsequent Baccalaureate Degree:** A student who has received a previous baccalaureate degree from either OSU or another accredited university may be granted a subsequent baccalaureate degree. The student must:
  - a. Complete, for a BA degree, the requirements for foreign language proficiency (AR 25d);
  - b. Achieve a minimum of 2.00 on OSU cumulative grade-point average;
  - c. Complete requirements of the major college and receive the dean's certification; and
  - d. Meet the requirements for a concurrent degree as specified in AR 26a, if a previous baccalaureate degree has been received from OSU. The additional credits may be taken at any time prior to or subsequent to the granting of a previous OSU baccalaureate degree. Students with a baccalaureate degree from another institution must meet the Academic Residence requirement in AR 25f.
- c. A student seeking a baccalaureate degree under the provisions of either AR 26a or AR 26b also must satisfy the appropriate residence requirements as defined in AR 25f.

## AR 27. Subsequent Credentials: Minors, Certificates, Options, and Majors

- a. **Subsequent Minors and Certificates:** A student who has received a previous baccalaureate degree from either OSU or another accredited university or college may be granted a subsequent minor or certificate. The student must:
  - 1. Complete current requirements for minor or certificate and receive the dean's approval;
  - 2. Achieve a minimum of 2.0 OSU cumulative grade-point average on work taken for subsequent credential;
  - 3. Academic residence: minimum 15 credits in residence.
- b. **Subsequent Options and Majors:** A student who has received a previous baccalaureate degree from OSU may be granted a subsequent option or major credential:
  - 1. Complete current requirements for option or major and receive dean's approval;
  - 2. Achieve a minimum of 2.0 OSU cumulative grade-point average on work taken for subsequent credential;
  - 3. Academic residence: minimum 15 credits in residence.
- c. Additional credits necessary for subsequent credentials may be taken prior to or subsequent to the granting of a previous baccalaureate degree.

# Academic Regulations

## AR 28. Substitutions

- a. **Undergraduate students:** Substitutions for institutional requirements as outlined in AR 25, except for baccalaureate core requirements of AR 25a, may be petitioned to the Academic Requirements Committee after approval by the student's dean or college head advisor. Substitutions for baccalaureate core requirements of AR 25a may be presented for consideration to the student's dean or college head advisor. Substitutions or adjustments of college or departmental requirements are also subject to approval by the college or department.
- b. **Graduate students:** Substitutions for institutional requirements or deviations from the normal Graduate School regulations and policies may be made only by obtaining the approval of the dean of the Graduate School following a petition by means of a letter signed by the student and the student's major professor. Action taken on such substitutions or petitions will not be considered as a precedent for any future action.

## AR 29. Graduation Exercises

Attendance at graduation exercises is optional for graduating students. In accordance with procedures obtained from the Registrar's Office, the candidate is responsible for declaring whether or not he or she will attend commencement, regardless of the term in which requirements are completed.

## AR 30. Auditing Courses

Audit registration permits a student to enroll in a course for no credit and no grade. Course requirements for an audited course will be determined by the course instructor. Audit registration is available to degree and non-degree students. Audit registration is only allowable during the second full week of the term. Those who wish to audit should contact the Registrar's Office for registration procedures, which will require approval of the course instructor. Audit courses are assessed instructional fees at the same rate as for credit courses. Any changes to an audit registration are subject to the same procedures, deadlines, and special fees as for registration changes to regular courses. Upon completion of an audited course, the designation of AUD will be recorded on the transcript. The designation of WAU will be recorded on the transcript for students who withdraw from an audit course.

## AR 31. Academic Fresh Start Policy

An Oregon State University undergraduate student may petition once with the registrar to exclude OSU courses from the calculation of institutional requirements, credits, and grade-point average, under a condition of academic fresh start defined below:

### Conditions to qualify:

The student must have an absence from OSU that begins after the end of the student's last term of attendance and exceeds five academic years before re-admittance to a degree program at OSU. Prior to applying for academic fresh start student must, after re-enrolling in the university, have successfully completed a minimum of 24 letter-graded units over two consecutive terms, and earned a grade-point average of at least 2.5 in these terms. The student must also provide a signed letter of recommendation from a current OSU college dean, school director, or department or program chair/head. It may be seconded by the college head advisor or a current faculty member within the discipline the student is currently engaged to complete advocating on the student's behalf for academic fresh start.

### Effect of the academic fresh start:

- Upon meeting all of the conditions of qualification, the student may select from one to three contiguous academic terms from previous enrollment at OSU for the application of academic fresh start.
- The grades<sup>1</sup> from all courses taken during the terms that are proposed for academic fresh start will be excluded from meeting institutional requirements and the calculation of institutional units and grade-point average.
- All grades representing the student's academic history at OSU will appear on the student's academic record (transcript), but all academic fresh start approved courses will be coded as "excluded" similar to a repeated course. Additionally, a comment of "Academic Fresh Start" will be appended to each term that qualifies under academic fresh start.
- All courses excluded under academic fresh start, will also be excluded from the calculation of course repeats defined by AR 20.

### Footnote:

<sup>1</sup> Valid grades include outstanding I (Incomplete) grades that have not been resolved.



# Final Week Schedule 2016–2017

## Final Examinations and Examination Policies on the Web:

<http://catalog.oregonstate.edu/ChapterDetail.aspx?key=371>

### Group Midterm Examination Policy

(Policy as reviewed and modified by the Committee on Examinations 1987–88 and approved by Academic Affairs with the concurrence of the Executive Committee of the Faculty Senate.)

1. Group midterm examinations exist in order to facilitate the administration of courses with multiple sections (where the midterm examination is common to all sections).
2. A course qualifies for a group midterm if it consists of three or more sections, or two sections of an anticipated enrollment of 150 or more students. All sections of the course constitute the group.
3. Requests for group midterms should be addressed to the Office of the Registrar. Departments originating such requests should obtain a forwarding endorsement from the appropriate Dean. The request should include the date, time and number of students and sections. Requests must be received not later than the second Friday of the term. Requests will normally be granted assuming space is available and no conflicts exist. Requests will be scheduled on a first-come first-serve basis.
4. Group midterm examinations will be scheduled at 1900 for one regular class period. No group midterm examinations will be scheduled before 1900.
5. In the case of group midterm examinations, provisions must be made to administer an equivalent make-up examination to students who for a good reason cannot attend a specially-scheduled group midterm examination. The following exemplify reasons that could justifiably prevent a student from taking a group midterm examination: a schedule conflict, job, lengthy commuting distance, etc. Classes required to take a group midterm examination will have one designated class period canceled. These policies also apply to midterms in all courses administered outside regular class meeting times.

### Group Final Exam Policy

(Policy as reviewed and modified by the Committee on Examinations 1987–88 and approved by Academic Affairs with the concurrence of the Executive Committee of the Faculty Senate.)

1. Group final examinations exist in order to facilitate the administration of courses with multiple sections (where the final examination is common to all sections).
2. A course qualifies for a group final if it consists of three or more sections, or two sections and an anticipated enrollment of 150 or more students. Normally all sections of the course constitute the group.
3. Group final examinations will be the same length of time (110 minutes) as other examinations.
4. Requests for group final examinations should be addressed to the Office of the Registrar. Departments originating such requests should obtain a forwarding endorsement from the appropriate Dean. Normally these requests should be submitted in order to meet publication dates for the forthcoming Schedule of Classes.
5. In the case of group final examinations, provisions must be made to administer separate examinations to students with conflicts (examinations in two or more courses scheduled on the same day and time). **Conflicts will be resolved** in accordance with the instructions contained in the Final Week Schedule, Schedule of Classes, either printed or online.

## Final Examination Policy

(Policy as reviewed and modified by the Committee on Examinations 1987–88 and approved by Academic Affairs with the concurrence of the Executive Committee of the Faculty Senate.)

1. Final examinations are administered during the final class meeting, in accordance with the “Final Week Schedule” as published in the Schedule of Classes. Final examinations shall not be given during “dead week.” (See Academic Regulation #16).
2. Final examinations will be 110 minutes (1 hour 50 minutes) long.
3. Requests for a change in the time of a final examination should be submitted by the instructor to the Office of the Registrar prior to the end of the fifth week of the term in which the examination is scheduled. The request must contain the supporting endorsements of the department chair and dean.
4. If a final examination is rescheduled, provisions must be made to administer the examination on the originally scheduled date/time to those students unable to accommodate the rescheduled examination.

## Exam Conflict Resolution

- **Conflicts should be resolved Friday 1200 or Friday 1400**, or at mutual convenience of the instructor and student. Order of priority in determining which class takes precedence in the event of conflicts: Institution-required courses, major courses, minor courses, electives.
- Examinations are given in regular classrooms unless different rooms are requested through the deans and assigned by the scheduling coordinator, Office of the Registrar.
- Examination periods are 110 min. (1 hour, 50 min.)

## Student Petitions to Change the Time of a Final Examination: Policies and Procedures

(Policy as reviewed and modified by the Committee on Examinations 1987–88 and approved by Academic Affairs with the concurrence of the Executive Committee of the Faculty Senate.)

1. A student request to change the time of a final examination is made on petition forms available at the Office of the Registrar. (A Summary of University Final Examination policy is printed on the form.)
2. Petitions for changing a final examination are submitted directly to the appropriate instructor. Oregon State University instructors are committed to help students achieve their personal and academic goals. However, rescheduling a final examination may not be possible even for the most meritorious reasons. For example, there may not be time to design and prepare an equivalent make-up examination for individual students.
3. In June 1988, the Faculty Senate Executive Committee recommended that instructors who can make arrangements for a rescheduled final examination may approve student petitions for any reasons they feel are appropriate. No further approval is required.
4. Students may forward disapproved petitions through the dean of the college to the university registrar for review. Approvals are normally limited to the following reasons:
  - a. Conflict with working hours on a job that has been held during the term, and for which working schedules cannot be readily adjusted. Example: driving a school bus.
  - b. Religious reasons.
  - c. Four finals in one day. Where amicable agreement cannot be reached by the student and the instructors, a solution following the rules on schedule conflicts in the *Registration Information Handbook* or online will be used.

# Final Week Schedule 2016–2017

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- d. Military obligations verified in writing. Example: military orders, preinduction physicals.
  - e. Other exceptional hardship cases.
  - f. Petitions for reasons of personal convenience are generally not approved.
5. A request to change the assigned final examination time for an entire class must be forwarded via the instructor, department chair, and dean to the Office of the Registrar. A request to change a final examination to dead week must be addressed to the Academic Requirements Committee. Appropriate forms are available in the Office of the Registrar.

## Ecampus Testing Policies

Ecampus follows the same examination policies set by the university. Some of your distance courses will require you to take proctored exams. Your instructor will indicate this requirement via the course catalog, course syllabus, a classroom announcement, or an email. Not all of your courses will require proctored exams. Ecampus recommends completing the required proctoring forms at least 1 to 2 weeks prior to your exam. The Ecampus Testing Coordinator is available if you have questions or problems and can be contacted at 1-541-737-9281. Additional information on Ecampus testing, including a step-by-step guide for scheduling, can be found at <http://ecampus.oregonstate.edu/services/proctoring>.



# Campus Directory

SUBJECT	DEPARTMENT	LOCATION	PHONE
<b>Note:</b> Not all campus directory resources are available or applicable to Ecampus students. Please see the next page for directory information specific to Ecampus students.			
Academic Success Center	See: <a href="http://success.oregonstate.edu/">success.oregonstate.edu/</a>	102 Waldo Hall	541-737-2272
Alcohol Information	Health Education, Student Health Services	Plageman Building 309	541-737-7552
Athletic Tickets	Ticket Office	Gill Coliseum 143	541-737-4455
Beaver's Digest Magazine	Orange Media Network	Student Experience Center 4th floor	541-737-3501
<b>Bookstore</b>	OSU Beaver Store	26th & Washington Way	541-737-4323
Campus Tours	Visitor Center	110 Kerr Administration Bldg	541-737-2626
Campus Phone Numbers	Campus Operator		541-737-1000
Campus Police & Security	Public Safety	200 Cascade Hall	541-737-3010
Career Information	Career Development Center	B008 Kerr Administration Bldg	541-737-4085
Change of Address	Office of the Registrar	B102 Kerr Administration Bldg	541-737-4331
Change of Grades	Contact instructor		
Change of College	Office of the Registrar	B102 Kerr Administration Bldg	541-737-4331
Child Care	Childcare and Family Resources	Snell Hall 137 & 141	541-737-4906
Clubs/Organizations	Student Leadership & Involvement	Student Experience Ctr. 108, 250, 306	541-737-2101
<b>Computer Labs</b>		Austin Hall 290	541-737-0947
		Basement of Milne Computer Center	541-737-3384
Counseling, Personal	Counseling & Psychological Services (CAPS)	500 Snell Hall	541-737-2131
Dean of Student Life	Office of Student Life	150 Snell Hall	541-737-8748
<b>Disability Access Services</b>		A200 Kerr Administration Bldg	541-737-4098
Diversity and Cultural Engagement		Student Experience Center (SEC) 228	541-737-9030
Social Change Leadership		SEC 228	541-737-6341
Kalmekak		28 Waldo Hall	541-737-6712
Women's Center		Benton Annex	541-737-3186
PRIDE Center (under LGBT)		1553 SW 'A' Ave., Corvallis, OR	541-737-9161
Diversity & Cultural Engagement		SEC 228	541-737-6341
Asian Pacific Cultural Center		2695 SW Jefferson Way.	541-737-6361
Cultural César Chávez Center		691 SW 26th St., Corvallis, OR	541-737-3790
Lonnie B. Harris Black Cultural Center		100 SW Memorial Place	541-737-4372
Native American Cultural Center, Eena Haws		311 SW 26th	541-737-2738
Ettihad Cultural Center	<a href="https://www.facebook.com/ECC.OSU">https://www.facebook.com/ECC.OSU</a>	SEC 380	541-737-1052
Promise Internship/Integrated Learning for Social Justice		SEC 228	541-737-6341
Educational Opportunities Program		337 Waldo Hall	541-737-3628
Extended Class Absence	Consult head advisor or department		
Employment (work study)	Financial Aid & Scholarships	A218 Kerr Administration Bldg	541-737-2241
Employment (pt/ft, summer)	Career Development Center	B008 Kerr Administration Bldg	541-737-4085
Escort Service (evenings only)	Saferide Program (Main Office)	SEC 108	
	Saferide (Evening Dispatch)		541-737-5000
	Campus Police & Security	200 Cascade Hall	541-737-3010
	(Make up for midterm or final)	Contact Instructor	
Examinations	Gynecology Clinic, Student Health Services	Plageman Building	541-737-WELL (9355)
Family Planning	Cashier's Windows, Business Affairs	1st Floor, Kerr Administration	541-737-3031
Fees (housing bills, tuition)	Financial Aid & Scholarships	A218 Kerr Administration Bldg	541-737-2241
Financial Aid	Greek Life	SEC 314	541-737-5459
Fraternities & Sororities	Consult academic advisor		
Graduation Requirements	University Housing & Dining Services	102 Buxton Hall*	541-737-4771
<b>Housing (campus)</b>	UHDS Catering Services	957 SW Jefferson Ave., 97333	541-737-1600
<b>ID Cards</b>	Student ID Center	MU 103	541-737-2493
Information, OSU	Campus Operator		541-737-1000
Insurance (Health)	Student Health Services	Plageman Building (Undergraduate)	541-737-7600
Insurance (Health)	Student Health Services	Plageman Building (Graduate)	541-737-7568

Please report address and telephone updates to Larry Bulling, 541-737-9889 or email: [larry.bulling@oregonstate.edu](mailto:larry.bulling@oregonstate.edu).

# Campus Directory

SUBJECT	DEPARTMENT	LOCATION	PHONE
<b>International:</b>			
Degree, Exchange,	International Programs	University Plaza, Suite 130	541-737-3006
Student Assistance Programs	INTO OSU Intensive English (Welcome Desk)	ILLC (Intern'l Living-Learning Ctr.)	541-737-2464
Learning Centers (also see Tutoring)	Writing Center	123 Waldo Hall	541-737-5640
	Math Learning Center	108 Kidder Hall	541-737-0797
Legal Assistance (Advocacy)	ASOSU Legal Counsel	SEC 325	541-737-6349
Library	The Valley Library	Jefferson Ave. & Benton Dr.	541-737-3331
Loans and Grants	Financial Aid & Scholarships	A218 Kerr Administration Bldg	541-737-2241
Lost & Found	The Valley Library	Circulation Desk	541-737-2538
Medical Concerns	Student Health Services	Plageman Building	541-737-9355
Newspaper: <i>The Daily Barometer</i>	Orange Media Network	Student Experience Center 4th floor	541-737-2231
New Student Programs	New Student Programs & Family Outreach	A150 Kerr Administration Bldg	541-737-7627
Orientation Information	New Student Programs & Family Outreach	A150 Kerr Administration Bldg	541-737-7627
Ecampus students, see below.			
Parking Permits	Transit and Parking Services	Adams Hall	541-737-2583
Personal Problems	Counseling & Psychological Services	500 Snell Hall	541-737-2131
Pharmacy	Student Health Services	109 Plageman Building	541-737-3491
<b>Postal Services</b>			
Psychological Testing	The Express Stop	Memorial Union 109	541-737-5907
Re-Admission	Counseling & Psychological Services	500 Snell Hall	541-737-2131
Recreation	Office of the Registrar	B102 Kerr Administration Bldg	541-737-4331
Adventure Leadership Inst. (ALI)	Recreational Sports	Dixon Recreation Center	541-737-4254
Craft Center	Memorial Union	Student Experience Center 02	541-737-2937
Dixon Recreation Center	Recreational Sports	26th St., across from IM fields	541-737-3748
Indoor Climbing Center (2 walls)	Recreational Sports	Dixon Recreation Center	541-737-3748
		McAlexander Field House	541-737-0932
Intramural Sports & Rec Activity	Recreational Sports	Dixon Recreation Center	541-737-4083
<b>Residence Halls</b>			
	University Housing & Dining Services	102 Buxton*	541-737-4771
		(*Moving to Oxford House, spring 2016)	
Residency Requirements	Admissions	104 Kerr Administration Bldg	541-737-4411
Scholarship Information	Financial Aid & Scholarships	B108 Kerr Administration Bldg	541-737-1125
Sexual Services Assault Support	Counseling & Psychological Services	500 Snell Hall	541-737-7604
Student Activities	Student Leadership & Involvement	Student Experience Center 108	541-737-2101
Study Abroad Programs	Global Opportunities	University Plaza, Suite 290	541-737-3662
Summer Session	Summer Session (Ecampus)	4943 Valley Library	541-737-1470, 800-325-9359
Telephone Customer Service	Telecommunications Service	Jefferson Street Building	541-713-3440
Transfer Credit			
(as applies to major)	Consult head academic advisor		
Transfer Credit			
(upon admission)	Admissions	B104 Kerr Administration Bldg	541-737-4411
Tutoring	Consult head academic advisor.	Also see Learning Centers above	
Undecided Major	University Exploratory Studies Prgm. (UESP)	102 Waldo Hall	541-737-8144
Withdrawal (classes & OSU)	Office of the Registrar	B102 Kerr Administration Bldg	541-737-4331
<b>Women's Center</b>			
Verification of Enrollment	Women's Center	Benton Annex	541-737-3186
Veterans Information	Office of the Registrar	B102 Kerr Administration Bldg	541-737-4331
	Veterans Certifying Office (Registrar's)	B102 Kerr Administration Bldg	541-737-4331

## Ecampus Resources

Ecampus Student Services	<a href="http://ecampus.oregonstate.edu/services/">http://ecampus.oregonstate.edu/services/</a>	4943 The Valley Library	800-325-9359
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Please report address and telephone updates to Larry Bulling, 541-737-9889 or email: [larry.bulling@oregonstate.edu](mailto:larry.bulling@oregonstate.edu).



# Academic Glossary

This information is provided to assist you in finding your way through academic life at OSU.

Also see **Definitions and Course Numbering System**.

**Academic Probation:** Students who have completed two or more terms at OSU and have an OSU cumulative GPA below 2.0 will be placed on probation. Students who attain a cumulative GPA of 2.0 or better are removed from academic probation.

**Academic Suspension:** Students who are on probation and have a subsequent term GPA of less than 2.0 will be placed on suspension. A student who has been suspended from OSU is prohibited from enrolling in classes, and must fulfill specified criteria before being re-admitted to the university (see Academic Regulation #22). Academic suspension is recorded on the student's academic record.

**Academic Warning:** Students with a term GPA below 2.0 will be placed on academic warning.

**Academic Year:** The time period containing fall, winter, and spring terms.

**Add/Drop:** Students may add or drop classes during the first two weeks of each term.

**Advanced Placement:** Advanced placement and/or credit may be granted to an entering student who has satisfactorily completed College Board Advanced Placement Examinations taken during high school.

**Advanced Standing Report:** A summary of courses and credits completed by a student at one postsecondary institution and accepted by another institution at the time of admission. The Advanced Standing Report is used to determine the number of required and elective credits needed to complete degree requirements.

**Advisor:** A faculty member appointed by the department, school, or college to assist with the planning of academic programs.

**Baccalaureate Core:** The university's general education requirements consisting of skills courses; perspectives courses; difference, power and discrimination courses; synthesis courses; and writing intensive courses. A baccalaureate core course is designated with an asterisk, \*, a writing intensive course with a caret, ^.

**BA Degree:** The bachelor of arts is conferred for a broad and liberal education in humanities, arts, social sciences, and sciences. College requirements provide (a) a breadth of preparation in these fields that is significantly greater than required of all undergraduates through the baccalaureate core; and (b) foreign language proficiency certified by the School of Language, Culture, and Society as equivalent to that attained at the end of the second year course in the language.

**BFA Degree:** The bachelor of fine arts is a professional degree requiring a minimum of 105 credits in the visual arts.

**BS Degree:** The bachelor of science is conferred for focused curricula that emphasize scientific ways of knowing and quantitative approaches to understanding in the sciences and social sciences, and for curricula in professional fields.

**Certificate Program (Undergraduate):** A specified interdisciplinary program of study leading to an official certificate and notation on the transcript. A certificate program draws from more than one department, rather than a single department (as with minors). A certificate program must be taken in conjunction with a formal degree program.

**College:** A subdivision of the university offering degree programs within a specific subject area. For example, the College of Forestry offers degree programs in forest engineering, forest resources, forest science, and wood science and technology.

**Commencement:** A term used to refer to the graduation ceremony held in June.

**Corequisite:** A course that must be taken concurrently with a course.

**Course:** An organized unit of instruction or research. Types include lectures, recitations, laboratories, discussions, internships, clerkships, reading and conference, and independent study.

**Course Designator (Subject Code):** An abbreviation representing the department, college, or program offering the course. Example: MB indicates that the course is offered through the Department of Microbiology.

**Course Reference Number (CRN):** A five-digit number used to select a specific course, lab, and/or recitation.

**Credit:** The academic value assigned to a course based on the type and level of the subject material, as well as the expected number of hours spent on class preparation. One credit represents approximately three hours per week of learning outcome related work for the average student over the course of a full academic quarter; thus one quarter credit represents approximately 30 hours of work.

**Curriculum:** An organized program of study and courses required for a specific degree program.

**Discipline:** A field of study in which a student may concentrate, such as sociology, anthropology, or mathematics.

**Double Degrees:** A student may earn multiple, different degrees simultaneously. Additional degrees may also be earned after your first degree was awarded. The degrees may be offered by the same college, or by different colleges. To earn a double degree, or for each additional degree, a student must complete a minimum of 32 credits above the minimum number of credits needed for one of the degrees. Each degree application is reviewed by the appropriate academic advisor. Advisors complete a separate graduation audit for each of the degrees.

On the student's academic record, each degree awarded will be recorded as a separate degree with its major, e.g., Bachelor of Science in Mathematics, Bachelor of Arts in English. The student will also receive a separate diploma for each degree awarded (See Academic Regulation 26).

Some double-degree programs — Education (BA, BS, HBA, HBS), Innovation Management (BA, BS, HBA, HBS), Sustainability (BS, HBS), International Studies (BA, HBA) — require that a primary degree be completed in order for the secondary degree to be awarded. When multiple degrees are not dependent on one another, one of the degrees may be awarded even though requirements for the other degree have not yet met. The double degree may be earned concurrently or subsequently. (See Academic Regulation 26.)

**Dual (or Multiple) Majors from Same College:** A student may earn two or more majors within a single degree program (a particular combination of degree, college, and campus, e.g., BA degree from the College of Liberal Arts on the Corvallis campus). It is sometimes possible to complete two or more majors within the minimum number of credits required for a degree, but usually the student must complete additional credits to complete requirements for all of their majors. For this reason, dual (or multiple) majors are obtained within the same college. The advisor must complete one graduation audit that includes all of the

# Academic Glossary

majors. The student's academic record will list one degree with two or more majors, e.g., Bachelor of Science in Mathematics and Chemistry. The student receives one diploma. Dual (or multiple) majors may be obtained concurrently with the completion of the degree, or in some cases may be earned as a credential subsequent to completion of the degree. (See **Academic Regulation 27.**) **Note:** Occasionally, with careful planning, a student can complete two majors from separate colleges in less than the 212 credits required for two degrees. When this occurs a student can petition for an exception, and graduate with two majors from separate colleges. The student must pick one college as their home college and all majors will be associated with the home college. The student must have the support of advisors from both major programs to have their petition considered.

**Electives:** Courses that are not required as part of a degree program, but are generally chosen and used by the student to supplement or enrich the required curriculum.

**Freshman:** A student who has completed 44 or fewer term credits toward an undergraduate degree.

**Grade-Point Average (GPA):** Total number of grade points received for A, A–, B+, B, B–, C+, C, C–, D+, D, D– or F grades divided by total number of credits attempted.

**Grade Points:** Quality points assigned for one term credit of each grade: A = 4.0; A– = 3.7; B+ = 3.3; B = 3; B– = 2.7; C+ = 2.3; C = 2.0; C– = 1.7; D+ = 1.3; D = 1; D– = .7; F = 0.0. Grades of I, P, N, S, U and W are not computed.

**Grades:** Letters used to indicate the quality of academic work completed in a given course: A, A–, B+, B, B–, C+, C, C–, D+, D, D–, F, I, S, U, P, N, W.

**Graduation Audit:** An evaluation of a student's academic record to determine if the graduation requirements set forth by the university, college, and major department have been fulfilled.

**Interdisciplinary:** A term that refers to a course or program that blends concepts, knowledge, or faculty from several fields of study and disciplines.

**Junior:** A student who has completed at least 90 but not more than 134 term credits toward an undergraduate degree.

**Lower-Division Courses:** Introductory course offerings usually associated with freshman and sophomores. Lower-division courses are numbered in the 100s and 200s.

**Major:** The primary field of study in which an individual wishes to receive a degree.

**Minor:** A second field of interest in the undergraduate curriculum, which officially consists of a minimum of 27 designated term credits of related course work, 12 of which must be at the upper-division level.

**Option:** A second field of interest in the undergraduate curriculum, which officially consists of a minimum of 21 designated term credits of related course work, 15 of which must be at the upper-division level.

**Perspectives Courses:** Courses that integrate fundamental knowledge from science and liberal arts disciplines to develop cultural, historic, and scientific perspectives.

**Pre-Professional Program:** Curriculum generally offered at the freshman and sophomore levels. A pre-professional program is designed to ensure students have the aptitude, motivation, and discipline to successfully complete advanced course work as well as achieve the standards for a chosen career field.

**Prerequisites:** Requirements that must be completed before enrollment in a particular course. The instructor may waive a prerequisite.

**Professional Program:** Curriculum generally offered at the junior and senior level, designed to prepare students for a professional career within a specific field (e.g., engineering, pharmacy). Admission to professional programs, often based upon prior course work and/or work experience, is competitive.

**Senior:** A student who has completed 135 or more term credits toward an undergraduate degree.

**Sequence:** Two, three, or four closely related courses that are usually taken in numerical order and through more than one term.

**Skills Courses:** Courses designed to give the student fundamental mathematical, communication, and fitness competence.

**Sophomore:** A student who has completed at least 45 but not more than 89 term credits toward an undergraduate degree.

**Synthesis Courses:** Upper-division courses that emphasize interdisciplinary, critical thinking approaches to global technological, and societal issues.

**Syllabus:** A list of course objectives, lecture topics, assigned reading, exams, etc., prepared and distributed by a professor at the beginning of the term.

**TBA:** Commonly used abbreviation for "to be arranged"; time, place, or credit of a course is to be arranged with the instructor.

**Term:** Usually one-fourth of the school year. Terms at OSU are fall, winter, spring, and summer.

**Transfer Student:** An individual who has completed 36 or more transferable term credits at another institution and will resume his or her college course work at a second institution.

**U-Engage:** First-year seminar designed to assist the transition of new students to college.

**University:** An assembly of colleges, each specializing in a different field.

**Upper-Division Courses:** Advanced course offerings at a level usually associated with junior or senior students. Upper-division courses are numbered in the 300s and 400s.

**Withdraw:** To voluntarily leave a course or the term without academic penalty. A W letter grade will be placed on the student's transcript for each course attempted.

**Writing Intensive Courses (WIC):** Designated upper-division courses in the major discipline that use student writing as a significant approach to learning. These courses are designated with a caret, ^.

# Student Survival Guide 2016-2017

To help you get adjusted, we've put together a guide for some of the services and opportunities available at OSU. Unless otherwise noted, these resources are for students who are based on the Corvallis campus.

## Academic Advising

Advising is done by academic colleges; please contact your college for advising information.

### College of Agricultural Sciences

Student Advancement Office  
147 Strand Agricultural Hall, 541-737-2211  
<http://agsci.oregonstate.edu/current-students>

### College of Business

Academic Advising  
122 Austin Hall, 541-737-3716  
<http://business.oregonstate.edu/>

### College of Earth, Ocean, and Atmospheric Sciences

Undergraduate Student Services Office  
104 Wilkinson Hall  
541-737-1201  
<http://www.ceoas.oregonstate.edu/>

### College of Education

Academic Advising  
104 Furman Hall, 541-737-4661  
<http://education.oregonstate.edu/>

### College of Engineering

151 Batcheller Hall, 541-737-5236  
<http://engineering.oregonstate.edu/>

### College of Forestry

Undergraduate Student Services  
250 Peavy Hall, 541-737-2004  
<http://forestry.oregonstate.edu/>

### College of Public Health and Human Sciences

Academic Advising and Student Services  
105 Women's Building, 541-737-8900  
<http://health.oregonstate.edu/>

### College of Liberal Arts

Advising and Student Services  
213 Gilkey Hall, 541-737-0561  
<http://liberalarts.oregonstate.edu/>

### College of Pharmacy

Student Affairs Office  
203 Pharmacy Building, 541-737-3424  
<http://pharmacy.oregonstate.edu/>

### College of Science

Advising and Student Services  
128 Kidder Hall, 541-737-4811  
<http://science.oregonstate.edu/>

### University Exploratory Studies Program (UESP)

Advising Services  
102 Waldo Hall, 541-737-8144  
<http://oregonstate.edu/uesp/>

### University Honors College

Advising Office  
Learning Innovation Center 450, 541-737-6400  
<http://honors.oregonstate.edu/>

## Academic Success Center (ASC)

102 Waldo Hall, 541-737-2272  
<http://success.oregonstate.edu/>

The ASC offers advising for undeclared majors (UESP), supplemental instruction (study tables) in some classes, study skills courses through Academic Learning Services, academic coaching, the writing center, a computer lab in 114 Waldo Hall and information and referrals to answer your questions.

## OSU Alert

<http://main.oregonstate.edu/alerts>

OSU Alert is a system that allows public safety officials create and send emergency alerts as phone messages, texts, and emails. Students and staff should sign up on the OSU Alert website to receive alerts.

## Associated Students of Oregon State University (ASOSU)

110/280 Student Experience Center, 541-737-2101  
<http://asosu.oregonstate.edu/>

The Associated Students of Oregon State University is an alliance for all OSU students. ASOSU supports self-government and leadership within the student body, enhancing students' educational, social and cultural experiences.

## Athletics Ticket Office

107 Gill Coliseum, 541-737-4455 or 1-800-GO-BEAVS  
<http://www.osubeavers.com/>

## OSU Beaverstore

541-737-4323 or 1-800-595-0357  
<http://osubeaverstore.com/>  
8 a.m. 6 p.m. Monday–Friday  
10 a.m. to 5 p.m. Saturday  
Closed Sunday  
Summer Hours: 9 a.m. to 5:30 p.m. Monday–Friday

The OSU Beaverstore is a student-governed, nonprofit store that provides textbooks, school and art supplies, calculators, computers, OSU apparel and other course-related materials. Other bookstore services include online textbook reservations, lower-priced used textbooks and used textbook buyback.

## Business Affairs–Student Finance

100 Kerr Administration Building, 541-737-3031  
<http://fa.oregonstate.edu/business-affairs>

At Business Affairs–Student Finance, you can ask questions about your billing statement, pay your bill in person or apply for an emergency loan. Payments can also be made online, by mail or at one of the drop boxes in the Kerr Administration Building and the OSU Bookstore.

## Career Development Center

B008 Kerr Administration Building, 541-737-4085  
<http://career.oregonstate.edu/>  
<http://ecampus.oregonstate.edu/career>

Career Development Center offers career advising and exploration. In addition, Career Services can help you search for employment, internship and co-op opportunities, develop résumé-writing and interview skills, visit with potential employers at fall, spring and winter career fairs and find student employment.

# Student Survival Guide

## Childcare & Family Resources

137 & 141 Snell Hall, 541-737-4906  
<http://childcare.oregonstate.edu/>

Childcare & Family Resources offers assistance and information about local Corvallis-area childcare resources, paying for childcare, scholarships and grants, adoption and eldercare resources. Annual childcare subsidies to assist with childcare costs are also available through the office.

## Center for Civic Engagement

206 Student Experience Center, 541-737-3041  
<http://sli.oregonstate.edu/cce>

The Center for Civic Engagement provides opportunities for students to engage and serve the community. They provide opportunities for experiential learning, educational programming, service consultations, networking, service tracking forms and much more.

## Collaborative Learning Center (CLC)

Valley Library Learning Commons, 541-737-3331  
<http://osulibrary.oregonstate.edu/clc/>

The Collaborative Learning Center (CLC) provides tutoring and one-on-one assistance. Tutors are provided by the physics, chemistry and math departments, the Writing Center and the Valley Library. Resume and cover letter help is also available at the CLC through Career Services. The CLC also provides space for group and collaborative work.

## Computer Helpdesk

Valley Library Main Floor, 541-737-3474  
<http://is.oregonstate.edu/accounts-support/och>  
 Phone hours: 8 a.m. to 7 p.m. Monday–Thursday  
 8 a.m. to 5 p.m. Friday  
 Walk-up hours: 8 a.m. to 9 p.m. Monday–Thursday  
 8 a.m. to 7 p.m. Friday  
 3 p.m. to 7 p.m. Saturday–Sunday

TSS Computer Consultants are available by phone, email or online through the OSU Helpdesk. Direct-dial phones are available in the Milne Computing Center and near the reference desk at the Valley Library. In addition, a workstation at the Valley Library provides links to the TSS Computer Consulting website, OSU Helpdesk and the online laptop registration form for users who need assistance getting connected to the OSU wireless public network.

## Counseling and Psychological Services (CAPS)

500 Snell Hall, 541-737-2131  
<http://counseling.oregonstate.edu/>  
 8 a.m. to 5 p.m. Monday–Friday

Counseling and Psychological Services (CAPS) offers individual, couples and group counseling for OSU students, as well as 24/7 crisis counseling for mental health emergencies. To access these services, all a student needs to do is call CAPS directly. CAPS also offers educational presentations on a variety of topics including stress management, healthy relationships, flourishing in college, and many others. Presentations may be requested on the CAPS website.

## Corvallis Community Relations

150 Snell Hall  
<http://studentlife.oregonstate.edu/ccr>

Educates students about university policies and local ordinances, strengthens neighborhood relations through effective communication and collaboration with community-university stakeholders, and promotes a sense of belonging and a commitment to civic responsibility and social awareness that fosters student achievement, health and wellness, and overall happiness for everyone living in our neighborhood.

## Craft Center

Student Experience Center Basement, 541-737-2937  
<http://mu.oregonstate.edu/craft-center>

The Craft Center features 7,000 square feet of artist studio space equipped with all the tools and many of the supplies needed to pursue your creative interests. Classes in photography, fiber arts, ceramics, and other creative arts are also available.

## Cultural Resource Centers

OSU's cultural & resource centers give students an opportunity to learn about issues of culture, heritage, history, identity and self-expression in an atmosphere of positive engagement and mutual respect.

### Asian & Pacific Cultural Center

2638 Jefferson Street., 541-737-6361  
<http://oregonstate.edu/apcc/>

### Centro Cultural César Chávez

1969 SW A St., 541-737-3790  
<http://oregonstate.edu/cccc/>

### Ettihad Cultural Center

424 Snell Hall

### Lonnie B. Harris Black Cultural Center

2325 NW Monroe Ave., 541-737-4372  
<http://oregonstate.edu/bcc/>

### Native American Longhouse

311 SW 26th St., 541-737-2738  
<http://oregonstate.edu/nal/>

### Pride Center

1553 SW A Ave., 541-737-9161  
<http://dce.oregonstate.edu/pc>

### Women's Center

1700 SW Pioneer Place, 541-737-3186  
<http://dce.oregonstate.edu/wc>

## Disability Access Services (DAS)

A200 Kerr Administration Building, 541-737-4098  
<http://ds.oregonstate.edu/>  
<http://ds.oregonstate.edu/ecampus>

Disability Access Services (DAS) offers an array of services to students with documented disabilities. DAS also helps faculty, staff and other members of the OSU community with access consultation and accommodation requests. Services include, but are not limited to, note taking, sign language interpreting, real-time transcribing, alternative testing, transcribing and captioning media for accessibility and conversion of text into Braille, digital text and tactile images. DAS can also help students with registration, disability-related housing needs and access to OSU community events.



# Student Survival Guide

## Diversity & Cultural Engagement

228 Student Experience Center, 541-737-9030  
<http://dce.oregonstate.edu/>

Diversity & Cultural Engagement provides a safe and welcoming place for students who are navigating the challenges of being in the cultural, racial and ethnic minority at OSU. DCE provides opportunities for Oregon State University students to engage in shaping a better self and a better world. (I pulled this sentence directly from their website)

## Ecampus Student Resources

<http://ecampus.oregonstate.edu/services/student-services/>

OSU Ecampus Student Services is designed to serve our students' needs throughout Oregon and around the world. We can help you navigate your student experience at Oregon State.

## Ecampus Test Proctoring

<http://ecampus.oregonstate.edu/services/proctoring/>

Some of your distance courses require you to take proctored exams. Ecampus has suggestions and advice on finding acceptable proctors and can assist when there is difficulty finding proctors.

## Educational Opportunities Program (EOP)

337 Waldo Hall, 541-737-3628  
<http://oregonstate.edu/dept/eop/>

The Educational Opportunities Program (EOP) serves students from groups that have been traditionally denied equal access to higher education, as well as students facing circumstances that have affected their access to education.

## Financial Aid and Scholarships

218 Kerr Administration Building, 541-737-2241  
<http://financialaid.oregonstate.edu/>

Almost everyone, regardless of income, can qualify for some form of financial assistance, including grants, loans, work-study awards and scholarships. The Office of Financial Aid and Scholarships can guide you through the application process.

## Center for Fraternity & Sorority Life

306 Student Experience Center, 541-737-5432  
<http://studentlife.oregonstate.edu/cfsl>

The Center for Fraternity & Sorority Life works to build relationships with Greek students and serves as a resource for the Greek community.

## Office of Global Opportunities (OSU GO)

University Plaza, Suite 290, 541-737-3006  
<http://international.oregonstate.edu/osugo>

The Office of Global Opportunities administers, promotes, and advises OSU students on opportunities related to the International Degree program, study abroad, international internships and service learning, and education abroad scholarships and fellowships.

## Human Service Resource Center (HSRC)

233 Snell Hall/MU East, 541-737-3747  
<http://studentlife.oregonstate.edu/hsrc>

The Human Service Resource Center (HSRC) provides direct service, outreach, education, and referral services to OSU students in the Corvallis area that help alleviate the effects of hunger, poverty, and other human needs so that students can pursue a quality education. The HSRC currently offers OSU students services such as MealBux, the OSU Emergency Food Pantry, Emergency Housing Services, Graduate Conference Subsidies, Health Insurance Subsidies, and Rental Assistance.

## International Resource Center

112 Student Experience Center, 541-737-6348  
<http://sli.oregonstate.edu/isosu/international-resource-center-irc>  
 10 a.m. to 8 p.m. Monday–Thursday; 10 a.m. to 5 p.m., Friday

The International Resource Center is a space where international student and culturally curious locals can gather.

## Center for Leadership Development

306 Student Experience Center  
<http://sli.oregonstate.edu/clcd>

The Center for Leadership Development supports the needs of students in identifying leadership opportunities through exploration of their personal identity and development of their leadership skills and potential.

## Math Learning Center (MLC)

108 Kidder Hall, 541-737-0797 or 541-737-4946  
<http://www.math.oregonstate.edu/mlc/>

The Math Learning Center (MLC) offers resource materials and free drop-in tutoring for all lower-division math courses.

## Memorial Union Program Council (MUPC)

250 Student Experience Center, 541-737-6872  
<http://sli.oregonstate.edu/mupc>

The Memorial Union Program Council (MUPC) is a student-run organization that supports more than 100 events each year, including Mom's and Dad's Weekends, Battle of the Bands, the Free World Music Festival and the Women's Leadership Conference.

## Military and Veteran Resources

150 Snell Hall, 541-737-7662  
<http://studentlife.oregonstate.edu/veterans>

Provide support to military service members, veterans, and their families studying at Oregon State University campuses, Ecampus, and Degree Partnership locations in pursuit of their educational goals by assisting them in navigating the requirements of higher education, ensure their awareness of available benefits and services, and to achieve a successful learning experience at Oregon State University.

## The MU Basement

Memorial Union, 541-737-2383  
<http://mu.oregonstate.edu/basement>

The MU Basement, located below the MU Commons, offers bowling, billiards, darts, shuffleboard and video games. It also includes the Beaver Den with a 58-inch, big-screen TV, the largest screen in the Memorial Union.

# Student Survival Guide

## Orange Media Network

406 Student Experience Center, 541-737-6323  
<http://mu.oregonstate.edu/orangemedianetwork>

Enhance your communication and technology skills and have fun doing it! Any enrolled student is eligible to work in Orange Media Network.

## Beaver's Digest

406 Student Experience Center, 541-737-3501  
<http://mu.oregonstate.edu/orangemedianetwork/about-orange-media-network/beavers-digest>

Published once a term, it covers all aspects of our campus, including athletics, organizations, academic colleges, and major events.

## Daily Barometer

406 Student Experience Center, 541-737-2231  
<http://mu.oregonstate.edu/orangemedianetwork/about-orange-media-network/barometer>

OSU's daily newspaper has a press run of 5,000 and measured daily readership of 21,000. OSU students produce the newspaper's content by covering news, sports and entertainment events around campus.

## KBVR FM (88.7)

406 Student Experience Center, 541-737-2008  
<http://mu.oregonstate.edu/orangemedianetwork/about-orange-media-network/kbvr-fm>

OSU's student-run radio station operates seven days a week and can be heard from Salem to Eugene, as well as on the Web. OSU students program the station with music ranging from jazz to heavy metal, hip-hop to folk, Latin to rock, you name it!

## KBVR TV (Channel 26)

406 Student Experience Center, 541-737-6326  
<http://mu.oregonstate.edu/orangemedianetwork/about-orange-media-network/kbvr-tv>

OSU's television station broadcasts from 5 p.m. to midnight Monday through Friday during the term. OSU students produce news, public affairs, sports, comedy, arts and entertainment shows. At KBVR TV, students learn by doing, plus they can take one-credit courses in camera operation, basic studio use, video editing and more.

## Prism Literary Magazine

406 Student Experience Center, 541-737-2253  
<http://mu.oregonstate.edu/orangemedianetwork/about-orange-media-network/prism>

OSU's art and literary magazine is devoted solely to publishing the creative work of OSU students. Published three times a year and distributed free, Prism offers a selection of poetry, short fiction, creative non-fiction, painting, sculpture, drawing, illustration, photography, graphic design, musical composition and other creative expression.

## Parking Services

100 Adams Hall, 541-737-2583  
[transportation.oregonstate.edu/transportation-services](http://transportation.oregonstate.edu/transportation-services)  
 7:30 a.m. to 4:30 p.m., Monday–Friday

Parking Services offers several permit options for students who want to park their vehicles on campus. All student parking on campus requires a valid student parking permit. The hangtag permit is transferable from vehicle to vehicle, including loaners,

rental cars and replacement vehicles. TAPS can also help with disabled vehicles, including jump starts.

## Beaver Bus

541-737-2583, <http://transportation.oregonstate.edu/transportation-services/osu-beaver-bus>  
 Monday–Friday, 7:00 a.m.–7:00 p.m., excluding holidays.

OSU operates a free campus shuttle with two buses on 15-minute, continuous-loop trips throughout campus. In addition to marked stops along the route, the OSU shuttle service is a flag-stop system where you may signal the bus driver to stop so you may board. The OSU shuttle operates during fall, winter and spring terms when school is in session. It does not operate during summer term, student breaks or holidays.

## Public Transit - Correct Info

541-766-6900, 501 SW Madison Avenue  
<http://www.ci.corvallis.or.us/cts>

Corvallis Transit System and Philomath Connection provide convenient service to and from OSU. With your valid OSU ID, you can ride all Corvallis Transit and Philomath Connection routes free. The Linn-Benton Loop provides connections between downtown Corvallis and the Albany Transit System.

## Public Safety/Oregon State Police

200 Cascade Hall  
 Non-Emergency: 541-737-3010  
 Emergency: 541-737-7000  
<http://fa.oregonstate.edu/publicsafety>

The Department of Public Safety and Oregon State Police work in partnership to provide a safe campus for OSU students, faculty, staff and visitors. State troopers and public safety officers patrol the campus 24 hours a day, seven days a week.

## Recreational Sports/Dixon Recreation Center

211 Dixon Recreation Center  
 541-737-3736 or 541-737-3748  
<http://recsports.oregonstate.edu/>

Dixon Recreation Center offers hundreds of opportunities to workout, relax, socialize and try something new. Programs are offered in fitness, aquatics, safety, experiential education, outdoor recreation and climbing. You can also compete against fellow students through intramural and club sports.

## Sexual Assault Support Services (SASS)

<http://counseling.oregonstate.edu/sass>  
 500 Snell Hall, 541-737-7604

Sexual Assault Support Services (SASS) offers support, information and counseling for female and male survivors of unwanted sexual contact and interpersonal violence. Services are confidential and free for OSU students. SASS also provides information about how to help a sexual assault survivor.

## Spiritual Life at OSU

150 Snell Hall, 541-737-8748 or 541-737-9160  
<http://studentlife.oregonstate.edu/main/spiritual-life-osu>

More than half of all incoming students express an interest in strengthening their spirituality while on campus. You can find nearly 30 spiritual and religious groups on campus.

# Student Survival Guide

## Student Conduct and Community Standards

150 Snell Hall, 541-737-3656

<http://studentlife.oregonstate.edu/studentconduct>

The Office of Student Conduct and Community Standards supports students' personal growth and development through accountability and action. Its programs and services promote community standards, civility, accountability, diversity, respect and truth.

## Student Health Services (SHS)

201 Plageman Building Main Clinic;

Tebeau Hall Same Day Clinic

541-737-WELL (9355)

<http://studenthealth.oregonstate.edu/>

9 a.m. to 6 p.m., Monday–Friday

10 a.m. to 3 p.m., Saturday

Student Health Services (SHS) are provided by the OSU health fee. They include unlimited visits with physicians, nurse practitioners and a physician assistant, self-care assessment without an appointment through the Self-Care Clinic, two free nutrition consultations with a registered dietitian per academic year, anonymous Q&A for health-related questions with the AnswerSPOT and other Web resources, fee-based pharmacy, laboratory, massage and other services, health promotion outreach, programming and events, including alcohol and drug education, Family Planning Project (FPP) and Male Advocates for Responsible Sexuality (MARS), optional purchase of health insurance, after-hours nurse advice by phone and free 10-minute screening with a physical therapist or athletic trainer.

## Student Events and Activities Center

108 Student Experience Center, 541-737-1-108

<http://sli.oregonstate.edu/seac>

The Student Events and Activities Center provides education, development and support to OSU students through its programs and by establishing an environment that promotes awareness.

## Office of Student Life

150 Snell Hall, 541-737-8748

<http://studentlife.oregonstate.edu/>

The Office of Student Life promotes a healthy campus community and serves as a primary link for students, faculty, administrators and parents. If you have a concern and are not sure where to go for help, this is a good place to start.

## Student Sustainability Initiative

206 Student Experience Center, 541-737-3172

<http://sli.oregonstate.edu/ssi>

Want to get involved in sustainability work on campus, or find out what OSU is doing to reduce its environmental footprint? The Sustainability Office can connect you to student groups, local and non-profit organizations and academic departments that explore what it means to be green in Corvallis.

## Survivor Advocacy and Resource Center (SARC)

311 Plageman Building, 541-737-2030

<http://studenthealth.oregonstate.edu/survivor-advocacy-and-resource-center>

We offer free and confidential services for all OSU students, faculty and staff affected by different forms of sexual harassment, including sexual assault, unwanted sexual experiences, domestic violence, dating violence and stalking.

## SafeRide

108G Student Experience Center, 541-737-5000

<http://asosu.oregonstate.edu/saferide>

Hours: 6 p.m. to 2:30 a.m. (hours change every term)

SafeRide is a service dedicated to providing safe rides home or to campus safely and without judgment. We operate throughout the Corvallis and Philomath communities, and are open to all OSU students on the Corvallis campus. Before requesting a ride please review policies, boundaries, and hours on the website. SafeRide provides vans operating seven days a week during the regular school year, except for major holidays

## Student Life Assistance Team

200 Kerr Administration Building, 541-737-8748, select option 1

<http://studentlife.oregonstate.edu/main/student-life-assistance>

[SLAssistance@oregonstate.edu](mailto:SLAssistance@oregonstate.edu)

Student Life Assistance Team provides non-emergency student assistance weekdays from 9 a.m.–4 p.m. Emails or calls outside of those hours will be returned within 24-hours during weekdays. Emails or calls received on the weekend will be returned within 24-hours of the start of the work week. Questions about OSU policies, processes and assistance in navigating campus, and resource referrals are provided.

## University Housing and Dining Services (UHDS)

102 Buxton Hall, 541-737-4771 or 800-291-4192

<http://oregonstate.edu/uahds/>

University Housing and Dining Services (UHDS) operates 13 campus residence halls, four cooperative houses and an apartment complex for students with families, as well as multiple restaurants throughout campus. On-campus housing offers traditional residence halls, as well as themed residence halls focused on specific interests, including university honors college, science, math and engineering, community service learning, international education and entrepreneurship.

## University ID Center

Memorial Union Room 103, 541-737-2493

<http://fa.oregonstate.edu/business-affairs/idcenter>

Your OSU student identification card is needed for identity verification on campus. It works as a library card and an access card to sporting events, Dixon Rec. Center, and the Valley Library after midnight. Plus, with an Orange Rewards account, it works as a debit card for purchases at all campus dining locations, coffee shops and convenience stores, as well as for copying at the library. You can also manage your Orange Rewards account online.

## University Theatre

141 Withycombe Hall

Theater Office: 541-737-2853

Box Office: 541-737-2784

<http://liberalarts.oregonstate.edu/school-arts-and-communication/theatre>

The University Theatre features two venues, the Main Stage and the Lab. auditions are open to all students.

# *Student Survival Guide*

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## **The Valley Library**

541-737-3331

10 a.m. Sunday to 10 p.m. Friday (24 hrs.)

10 a.m. to 10 p.m., Saturday

<http://osulibrary.oregonstate.edu/>

The Valley Library is OSU's main library. Its collection includes more than 1.4 million volumes, 14,000 serials and more than 500,000 maps and government documents to meet your informational, reference and research needs. As an OSU student, you can access print and online resources, private and group study rooms, laptops, Internet access and other services through the library.

## **The Writing Center**

123 Waldo Hall, 541-737-5640

<http://cwl.oregonstate.edu/>

9 a.m. to 4 p.m., Monday-Friday

The Writing Center offers free help with any writing task and is open to all OSU students. Writing assistants can help with all aspects of the writing process, from brainstorming and organization to grammar and usage. Besides face-to-face sessions, the Writing Center offers the Online Writing Lab (OWL), a service for submitting papers over the Internet for a critique from writing assistants.

## **This information brought to you by:**

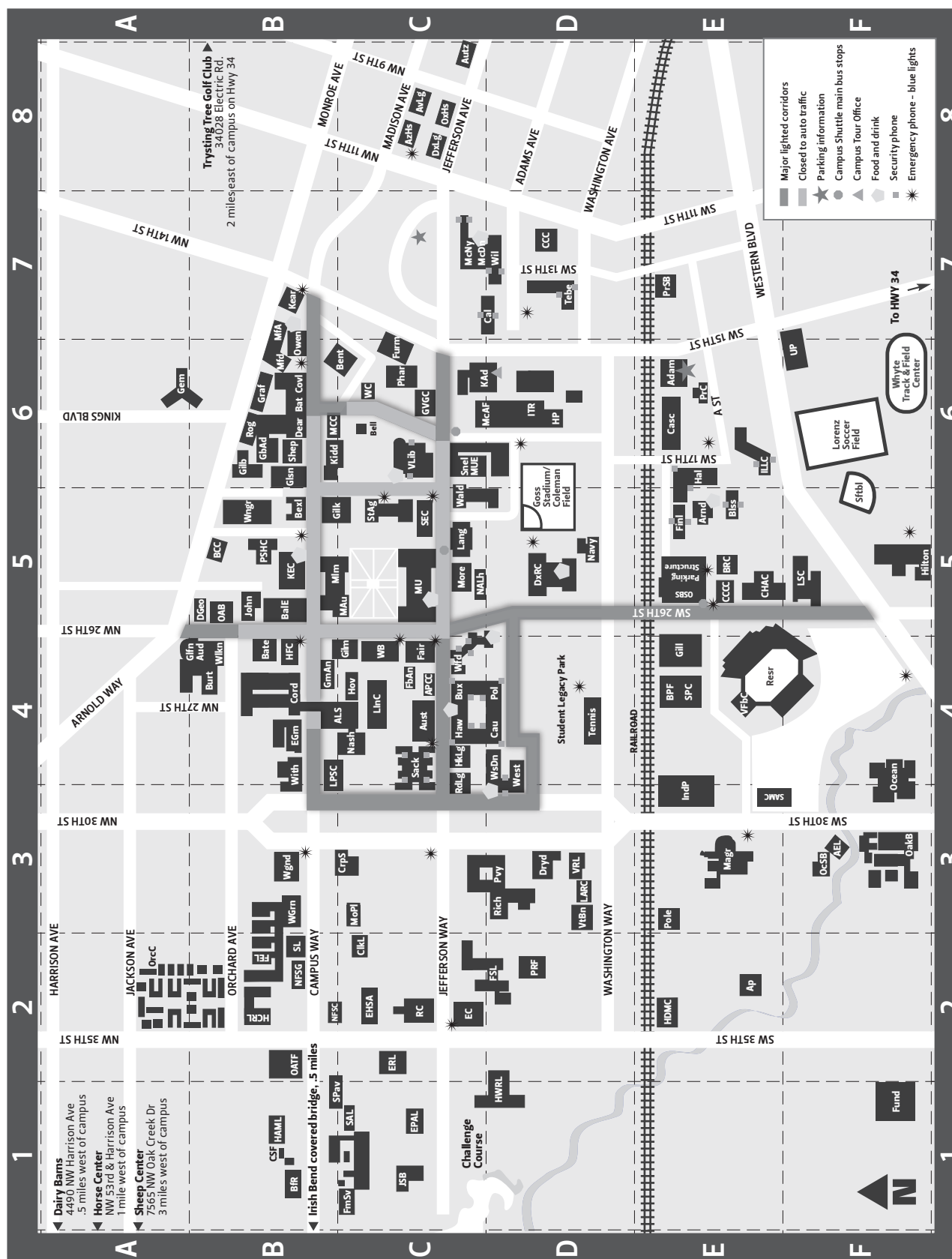
### **New Student Programs & Family Outreach**

NSPFO helps new students, their parents and families make a successful transition to OSU. If you don't know where to go for information, we can help you!

**[newstudents@oregonstate.edu](mailto:newstudents@oregonstate.edu), 541-737-7627**



## Campus Map



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			Oak Creek Building .....	OakB.....	F3	Weatherford Hall.....	Wfd .....	C4
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Gilbert Hall .....	Gilb .....	B6				Wiegand Hall .....	Wgnd .....	B3
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# MyDEGREES



OSU Oregon State University

MyDegrees

Back to Self-Service

FAQ

Help

Print

Student ID  
931525424

Name  
Test Person REGISTRAR, Jr

Degree  
BS

Major  
BioHealth Sciences

Level  
01

Student Class Level  
Freshman

Last Audit  
Today

Degree Checklist

Plans

GPA Calc

Format:

Student View

View

Save as PDF

Class History

Alpha History

History

What If

What If History

Look Ahead

## MYDEGREES PROD

Student View AH87BnZ1 as of 03/17/2016 at 10:38

Student	Test Person REGISTRAR, Jane Science	Campus	Oreg
ID	931525424	Level	Und
Confidential	Y	Degree	Bach
Holds	Account Balance 541-737-3775	College	Colle
Academic Advisors		Major	BioH
Class Standing	Freshman	Option	BioH
Academic Standing		Minor	
OSU GPA		Graduation Status and Term	
Transfer GPA	3.31		
Athlete		International Student	
Student Support Programs		Exchange Student Visitor	
Degree Partnership Program	Degree Partner, LBCC	Resident for Tuition Purposes	R
		Veteran Benefits	

## LEGENDS—Indicate status of your requirements

Legend

☒ Complete

☒ Complete except for classes in-progress

(T) Transfer Class

☐ Not Complete

☒ Nearly complete - see advisor

@ Any course number

## BLOCKS—Major/Degree Requirements

<input checked="" type="checkbox"/> Bachelor of Science	Academic Year: 2011-12	Credits Required: 180
	GPA: 2.93	Credits Applied: 122
<input type="checkbox"/> Minimum Credits Requirement	Still Needed: 180 credits are required for the degree. You currently have 122, you still need 58 more credits.	
<input checked="" type="checkbox"/> Residency Requirement		
If you are pursuing multiple degrees, select the appropriate degree above to ensure you are reviewing the correct audit.		
<input checked="" type="checkbox"/> 2.0 OSU GPA requirement is met.		
<input type="checkbox"/> Major Requirements	Still Needed: See Major in Accountancy section	
<input type="checkbox"/> Baccalaureate Core Requirements	Still Needed: See Baccalaureate Core section	
<input type="checkbox"/> University Upper-Division Credit Requirement	Still Needed: See University Upper-Division Credit Requirement section	
<input checked="" type="checkbox"/> Major in Accountancy	Academic Year: 2013-14	Credits Required: 102
	GPA: 2.91	Credits Applied: 54

**NOTES—Advisor post important notes related to registration, major requirements. Look for notes at the end of your Degree Checklist**

Notes

Internal

Entered by Date

## Degree Requirements

### SERVICES AVAILABLE

#### DEGREE CHECKLIST

Your current Major and Degree re-requirements are listed in blocks as checklists

#### HISTORY

You can see the last three audits in MyDegrees.

#### WHAT—IF

See what it would take to major in something else and how you classes you took can apply to a different major

#### WHAT—IF HISTORY

Freeze favorite major scenarios to discuss with academic advisor

#### DEGREE CHECKLIST REGISTRATION CHECKLIST VIEW

See degree requirements still pending

#### CLASS AND ALPHA HISTORY

View class history in sequential and alphabetical order

#### LOOK AHEAD

See how various classes could apply to your current or other major scenarios.



MyDegrees Video Tutorials

# MYDEGREES PLANNER

## EDIT VIEW

- Build a New Plan** From Scratch or use a Template, use the New Plan button.
- Add Notes** Specific to a term, to the entire plan, or to a particular course. When note is saved, the Note icon lights in orange.
- + / - to add/delete** Use plus and minus button to add or delete a term in your plan. Use these buttons within a term to add or delete items to term.
- Drag-N-Drop** Drag and drop courses from Still Needed column list into plan after you set up terms.
- Edit Your Plan** Edit View is the only view you can edit the plan: Add/Delete/ terms, classes, choices, placeholders, set min grades and credits.
- Courses** Drag and drop courses from the Courses list if you cannot find the course you need in Still Needed list.

## AUDIT VIEW

### Compare

View you plan and your degree checklist side by side. See how classes in your plan apply to your current major, add up in over-all credits.

### Drag-N-Drop

Drag courses from your Degree Checklist over to your plan and drop in a term you plan to take the class.

### View Notes

You can view Notes in your plan by clicking on the orange Note icon.

### Adjustable View

You can make the Degree Checklist side or the Planner side of view wider. Use the screen separator in the middle. Scroll up an down on either side separately.

## CALENDAR VIEW

### High-level View

Each academic year in your plan is displayed as a row with associated terms. This is best view to print to have a at-a-glance view of your plan.

### View Notes

You can view Notes in your plan by clicking on the orange Note icon.

### No Functions

Calendar view has no other functions besides viewing notes and viewing course information when you click on courses in each term. If you need to make a change in your plan, switch to Edit View

## NOTES VIEW

### High-level View

Displays notes with full content. You can see also what the note is related to: note for entire plan, or for specific term and course. Title of the note indicates what the note is for.

### Hide/Show Notes

You can hide or show notes with a button on the header of your plan in Notes View.

### No Functions

Notes view has no other functions besides viewing notes and viewing course information when you click on courses in each term. If you need to make a change in your plan, switch to Edit View.



# SCHEDULER

## 1 LOG IN

Log in at [myosu.oregonstate.edu](http://myosu.oregonstate.edu)  
Click the "Student" tab

## 2 LAUNCH "SCHEDULER"

Under Registration Tools, click Scheduler.  
It will direct you right to Scheduler

## 3 ADD COURSES

Add courses or Import  
From MyDegrees Plans

## 4 ADD BREAKS

To Block Off Times  
You Are Unavailable  
For Class

## 5 GENERATE

Click "Generate  
Schedules" To  
See All Possible  
Schedules

## 6 VIEW

To See Individual Schedules In Detail

## 7 SEND TO REGISTRATION CART

From the "View" Schedule Screen, Click the "Registration Cart" Button to Begin Registration



**START YOUR YEAR RIGHT.  
GET THE OSU GUIDE.**

Download the OSU Guide on your mobile device's app store or visit [guidebook.com/app/OSUGuide](http://guidebook.com/app/OSUGuide). The free mobile app will connect you to:



- > Campus maps
- > Beaver Bus schedule
- > University events
- > Fitness options
- > Welcome Week info
- > Academic support

# CANVAS BASICS FOR OSU STUDENTS

## HOW-TOS

### SUBMIT AN ASSIGNMENT

Instructors may create assignments that you will upload a file to, similar to an email attachment. Note that once the file has been uploaded you cannot delete the file. You can upload another file, if needed.

1. Open the assignment from Modules or from your Grades page.
2. Click the blue **Submit Assignment** button.
3. To upload a file from your computer, click the **Choose File** button.
4. When the file window appears, locate and click the name of the file. At the bottom of the window, click the **Choose** or **Browse** button (depending on your browser). Entering comments for your instructor is optional.

Getting to Know You [Submit Assignment](#)

Due: No Due Date Points: 10 Submitting: a text entry box

Please take... [syllabus](#) [@](#)

**File Upload** [Google Doc](#)

Upload a file, or choose a file you've already uploaded.

File: [Choose File](#) No file chosen

[+ Add Another File](#)

[Click here to find a file you've already uploaded](#)

Comments...

[Cancel](#) [Submit Assignment](#)

[Submit Assignment](#)

### VIEW COMMENTS FROM YOUR INSTRUCTOR

If your instructor has given you comments while grading your assignment, you can see them on the Grades page, or by opening the assignment.

On the Grades page, icons to the right of the assignment name show Comments, Scoring details, or Rubric details (if a rubric was used). Click any of the icons to see details.

	Score	Comments
2014 by 11:59pm	6.5	10 1 comment

### SEND A COMMENT TO YOUR INSTRUCTOR ON A GRADE

You can send comments to your instructor when submitting an assignment, or after it's been graded. You can enter text comments, attach a file, or use a webcam to record a comment. Be sure to click **Save** when your comment is ready to be sent.

To view instructor comments and annotations on your File Upload assignment, open the assignment and click the **View Feedback** link on the right side of the page.

**Add a Comment:**

Teachers and submitter will be notified of all comments.

I have added more detail to the conclusion

[Media Comment](#) [Attach File](#)

[Save](#)

[View Feedback](#)

### WHAT-IF GRADES

What-If grades allow students to enter hypothetical grades for an assignment and see the effect on your total grade. Instructors never see students' What-If grades. To try this, open Grades, click a score cell and enter a grade.

The Grades page updates the total score with the What-If grade, which is shown in red.

To revert your What-If score to your actual score, click the arrow next to the What-If grade.

Jan 27 by 11:59pm	<a href="#">←</a> <b>12.0</b>
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# Daily Schedule

.....

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 am					
9:00 am					
10:00 am					
11:00 am					
12:00 pm					
1:00 pm					
2:00 pm					
3:00 pm					
4:00 pm					
5:00 pm					
6:00 pm					
7:00 pm					
8:00 pm					
9:00 pm					



# Daily Schedule

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	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 am					
9:00 am					
10:00 am					
11:00 am					
12:00 pm					
1:00 pm					
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4:00 pm					
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4:00 pm					
5:00 pm					
6:00 pm					
7:00 pm					
8:00 pm					
9:00 pm					



# Back outside cover sent separately



ARMY ROTC

START COMMANDING ATTENTION.  
START OUT ON TOP.  
START RAISING THE BAR.  
START HIGHER.  
START ONE STEP AHEAD.  
START MOVING UP.  
START STRONG FROM DAY ONE.  
START STRONG.

There's strong. Then there's Army Strong. Want to be a leader in life? Joining Army ROTC at Oregon State University is the strongest way to start. You'll learn leadership skills, and can earn a full-tuition, merit-based scholarship. After graduation, you'll also be a U.S. Army Officer. To learn more, visit [goarmy.com/rotc/es06](http://goarmy.com/rotc/es06)

ASK ABOUT OUR LEADERSHIP AND SCHOLARSHIP OPPORTUNITIES. Enroll in MS 111 or MS 211. Challenge yourself in our MS 130 fitness class! Contact (541) 737-6904 or stop by MCAF room 206.

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